



SUNSHINE COAST  
GRAMMAR SCHOOL

## POSITION DESCRIPTION

# TEACHER

At Sunshine Coast Grammar School, as a PMSA School, the Grammar teacher is committed to the Christian ethos and actively supports the School and PMSA's mission and vision. Our School and PMSA values of Care, Excellence, Personal Development, Ethics and Celebration are evident through our high quality learning, teaching and schooling. <http://www.pmsa-schools.edu.au/>

A teacher working in the Primary School directly reports to the Assistant Head (Years Prep-2) or Assistant Head (Years 3-6); Secondary School teachers directly report to the Head of Learning Area. Ultimately, all staff report to the Principal.

Our whole school vision for learning identifies what we value as a community and the pedagogical principles to develop successful learners, confident and creative individuals and active and informed citizens.

We value:

- **The spiritual basis of our school**
- **Our strong sense of community**
- **Each individual**
- **The concept of empowerment**
- **A mindset to the future**
- **Our unique and natural environment**

Our teaching:

- Caters for **difference**
- Ensures **relevance** within learning
- Plans for **continuity** of learning
- Promotes **active thinking**

The Grammar teacher is also aligned, knowledgeable and highly skilled in the delivery of the **Australian Curriculum** that further defines our **vision for learning** in addition to the **Australian Standards for Teachers**. These standards drill deeper into the work of Grammar teachers and makes explicit the elements of high quality, effective teaching in the 21<sup>st</sup> century that will improve educational outcomes for students.



## **Our Grammar Teachers' demonstrate high quality:**

### **Professional Knowledge:**

- Know students and how they learn
- Know the content and how to teach it

Teachers draw on a body of professional knowledge and research to respond to the needs of their students within their educational contexts.

Teachers know their students well, including their diverse linguistic, cultural and religious backgrounds. They know how the experiences that students bring to their classroom affect their continued learning. They know how to structure their lessons to meet the physical, social and intellectual development and characteristics of their students.

Teachers know the content of their subjects and curriculum. They know and understand the fundamental concepts, structure and enquiry processes relevant to programs they teach. Teachers understand what constitutes effective, developmentally appropriate strategies in their learning and teaching programs and use this knowledge to make the content meaningful to students.

Through their teaching practice, teachers develop students' literacy and numeracy within their subject areas. They are also able to use Information and Communication Technology to contextualise and expand their students' modes and breadth of learning.

### **Professional Practice:**

- Plan for and implement effective teaching and learning
- Create and maintain supportive and safe learning environments
- Assess, provide feedback and report on student learning

Teachers are able to make learning engaging and valued. They are able to create and maintain safe, inclusive and challenging learning environments and implement fair and equitable behaviour management plans. They use sophisticated communication techniques.

Teachers have a repertoire of effective teaching strategies and use them to implement well-designed teaching programs and lessons. They regularly evaluate all aspects of their teaching practice to ensure they are meeting the learning needs of their students. They interpret and use student assessment data to diagnose barriers to learning and to challenge students to improve their performance.

They operate effectively at all stages of the teaching and learning cycle, including planning for learning and assessment, developing learning programs, teaching, assessing, providing feedback on student learning and reporting to parents/carers.

### **Professional Engagement:**

- Engage in professional learning
- Engage professionally with colleagues, parents/ carers and the community

Teachers model effective learning. They identify their own learning needs and analyse, evaluate and expand their professional learning both collegially and individually.



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Teachers demonstrate respect and professionalism in all their interactions with students, colleagues, parents/carers and the community. They are sensitive to the needs of parents/carers and can communicate effectively with them about their children's learning.

Teachers value opportunities to engage with their school communities within and beyond the classroom to enrich the educational context for students. They understand the links between school, home and community in the social and intellectual development of their students.

**Reference:** AITSL/ Qld College of Teachers

### **Quality Teacher Recognition Framework**

The PMSA acknowledges the important role of high quality teachers and their impact on positive learning, on their teaching colleagues and on the wider education community. The Quality Teacher Recognition process provides an opportunity for eligible teachers to submit a formal application and if successful be recognised and remunerated as Highly Accomplished and Lead teachers in PMSA schools.

### **Occupational Health and Safety**

Staff employed with the Presbyterian and Methodist Schools' Association – Sunshine Coast Grammar School, have responsibilities relating to Occupational Health and Safety which require staff to recognise and support all of the School's Workplace Health and Safety Manuals, Policies, and Procedures, in addition to taking reasonable care to ensure the health and safety of yourself, and others at the workplace.



## SELECTION CRITERIA

**NOTE:** The following selection criteria must be addressed in your application as per the guidelines on the School's website.

### TEACHER

SC1: A relevant degree/tertiary qualification and relevant experience in a Prep – 12 School setting.

SC2: A current teachers' registration.

SC3: An understanding, engagement and commitment to the Christian values and ethos of the school and PMSA.

SC4: **Professional Knowledge:**

- Know students and how they learn,
- Know the content and how to teach it.

SC5: **Professional Practice:**

- Plan for and implement effective teaching and learning,
- Create and maintain supportive and safe learning environments,
- Assess, provide feedback and report on student learning.

SC6: **Professional Engagement:**

- Engage in professional learning,
- Engage professionally with colleagues, parents/ carers and the community.