



SUNSHINE COAST
GRAMMAR SCHOOL

POSITION DESCRIPTION

Position Title:	Teacher of Extended Learning (Prep – Year 12)
Department / Section:	Primary & Secondary
Reports to:	Head of Learning Area – Primary Learning Enrichment Head of Learning Area – Secondary Learning Enrichment
Last Revised:	September 2020

At Sunshine Coast Grammar School, as a PMSA School, the Grammar teacher is committed to the Christian ethos and actively supports the School and PMSA's mission and vision. Our School and PMSA values of Care, Excellence, Personal Development, Ethics and Celebration are evident through our high quality learning, teaching and schooling. <http://www.pmsa-schools.edu.au/>

Our whole school vision for learning identifies what we value as a community and the pedagogical principles to develop successful learners, confident and creative individuals and active and informed citizens.

We value:

- **The spiritual basis of our school**
- **Our strong sense of community**
- **Each individual**
- **The concept of empowerment**
- **A mindset to the future**
- **Our unique and natural environment**

Our teaching:

- Caters for **difference**
- Ensures **relevance** within learning
- Plans for **continuity** of learning
- Promotes **active thinking**

The Grammar teacher is also aligned, knowledgeable and highly skilled in the delivery of the **Australian Curriculum** that further defines our **vision for learning** in addition to the **Australian Professional Standards for Teachers**. These standards drill deeper into the work of Grammar teachers and makes explicit the elements of high quality, effective teaching in the 21st century that will improve educational outcomes for students.



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Position Objective

The Teacher of Extended Learning will be required to enhance and further develop our students across a range of curriculum areas, as well as develop opportunities to extend their thinking and learning. The successful teacher will need to create and implement a flexible, individualised curriculum appropriate to meeting the unique needs of our extension students.

The Teacher of Extended Learning will design learning experiences appropriate for nurturing creative and critical thinking and will have a knowledge of program models appropriate for educating a diverse range of learners. This position will collaborate with Heads of Learning Enrichment (Primary and Secondary), teachers and parents.

The Teacher of Extended Learning will demonstrate high quality:

Professional Knowledge:

- Know students and how they learn,
- Know the content and how to teach it.
- Demonstrate a thorough knowledge of identification of extension students.
- Understand and respond to the needs of extension students both academically and socially and emotionally.

Teachers draw on a body of professional knowledge and research to respond to the diverse needs of extension students within their educational contexts.

A requirement of the role is to provide support to teachers for differentiation within the classroom environment. To ensure that extension students are catered for in all curriculum areas, especially in their area of strength.

A monitoring process with a clear vision to ensure students reach their potential is also required. This would include small group meetings and one on one mentoring to track and enhance the students' academic profile.

The teacher should have a thorough understanding of screening and identification of extension students and therefore have a repertoire of appropriate testing tools.

Professional Practice:

- Plan for and implement effective teaching and learning,
- Create and maintain supportive and safe learning environments,
- Assess, provide feedback and report on student learning.
- Motivate extension students to reach their potential.
- Develop and implement Extended Learning Plans.



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The Extended Learning program has been implemented in the school for some years. An expectation of the role is for this program to be further developed and built on. The aim is for this program to be a point of difference at Sunshine Coast Grammar School

The Teacher of Extended Learning will have extensive knowledge of working with our extension students and the associated processes involved.

Identified students will have a Learning Profile that outlines the child's individual learning needs. The role of the Teacher of Extended Learning will be to ensure that all classroom teachers are aware of these profiles and to collaborate with appropriate stakeholders to ensure the needs the students' needs are being met.

Professional Engagement:

- Engage in professional learning
- Engage professionally with colleagues, parents/ carers and the community

Ideally the Teacher of Extended Learning will have formal qualifications, such as the Certificate of Gifted Education (COGE).

The teacher will need to enhance procedures to ensure consistent participation of parents and community members in the planning and evaluation of the Extended Learning program.

The Teacher of Extended Learning will be required to participate in professional learning and will be encourage to present to the wider community.

Quality Teacher Recognition Framework

The PMSA acknowledges the important role of high quality teachers and their impact on positive learning, on their teaching colleagues and on the wider education community. The Quality Teacher Recognition process provides an opportunity for eligible teachers to submit a formal application and if successful be recognised and remunerated as Highly Accomplished and Lead teachers in PMSA schools.

Occupational Health and Safety

Staff employed with the Presbyterian and Methodist Schools' Association – Sunshine Coast Grammar School, have responsibilities relating to Occupational Health and Safety, which require staff to recognise and support all of the School's Workplace Health and Safety Manuals, Policies, and Procedures, in addition to taking reasonable care to ensure the health and safety of yourself, and others at the workplace.



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SELECTION CRITERIA

NOTE: The following selection criteria must be addressed in your application as per the guidelines on the School's website.

TEACHER

SC1: A relevant degree/tertiary qualification and relevant experience in a Prep – 12 School setting.

SC2: A current teachers' registration.

SC3: An understanding, engagement and commitment to the Christian values and ethos of the school and PMSA.

SC4: **Professional Knowledge:**

- Know students and how they learn,
- Know the content and how to teach it.
- Knowledge of contemporary extended learning practices

SC5: **Professional Practice:**

- Plan for and implement effective teaching and learning,
- Create and maintain supportive and safe learning environments,
- Assess, provide feedback and report on student learning.
- Demonstrated experience and expertise in designing, implementing and evaluating personalised extension programs for students in a P-12 setting.

SC6: **Professional Engagement:**

- Engage in professional learning,
- Engage professionally with colleagues, parents/ carers and the community.

Formal qualifications, such as the Certificate of Gifted Education (COGE) will be highly regarded.