

TERM 3

Monday 12 July – Friday 17 September

JULY

Monday 12 Term 3 commences

Friday 16 Bastille Day

Celebrations

Monday 19-23 Year 10 Work

Experience

Tuesday 20 Year 2 Excursion

Caboolture Historical

Village

Tuesday 20-23 Year 8-9 & 11 Camp

Wed 21-23 Years 4, 5 & 7 Camp

Thursday 29-30 Secondary Athletics

Carnival

Friday 30 Year 1 Camp

AUGUST

Wednesday 4 Friendship Assembly

Tuesday 10 Secondary Subject

Selection Expo

Wednesday 11 Open Day

Thursday 12 Year 3 Ekka Excursion

Friday 13 Grandparents' Day

and Assembly

Monday 16 Year 4 Wildlife HQ

Excursion

Friday 20 Book Week Assembly

Sunday 22 Music Scholars

Concert

Friday 27 Year 3-6 Cross

Country

Sunday 29 Secondary Family

Chapel Service

SEPTEMBER

Wednesday 1 P&F Father's Day Stall

Thursday 2 Father Son Breakfast

Thursday 2 P-3 Father's Day

Chassembly

Friday 3 Pupil Free Day

Thursday 9 Year 4-6 Gala Day

Friday 10 Year 2 Camp

Wednesday 15 P-6 Primary Assembly

Battle of the Choirs

Friday 17 P-2 Cross Country and

Athletics Carnival

Friday 17 Last Day Term 3









Celebration

n our 25th year, Sunshine Coast Grammar School has so much to be proud of and celebrate as a whole school community. We take every opportunity to celebrate our people, student achievement and effort, major events and milestones, and acknowledge all we have accomplished in our history to date.

We celebrate as a means to connect, to build community and spirit and give thanks for all that we can do together.

For everything there is a season; And a time for every matter under earth... A time to weep and a time to laugh; A time to mourn, and a time to dance... Ecclesiastes 3:1-8

Celebrations are universal, eliciting a range of emotions depending on the occasion. The value is to unite us in common goals, and in this setting, spotlight our students and our community, acknowledging our past and present to inform our future.

Celebration dates back to ancient times and rituals. In an Olympic year, the games are forging ahead in globally challenging times to promote continued peace, harmony and unity across the world, and allow us to celebrate national pride and spirit. It is an opportunity to build optimism and hope for the future.

On our final school day of Term 2 we came together as a whole school to celebrate our foundations. The turning of the sod in 1996, when a group of committed people believed a great school could spring from humble beginnings to become a leader in education in the ensuing years. Each year we celebrate the continued growth and development of our school, acknowledging

life-long learner students and their families and staff who have given 10, 15 and 20 years of service to date.

In 2021, our Grammar Early Learning Centre celebrates 15 years of operation, since opening the doors in 2006. We acknowledge staff who have given a decade of service, and one staff member who has been at GELC from the beginning, Ms Steph Ogle. More students now than ever have begun their Grammar journey at GELC.

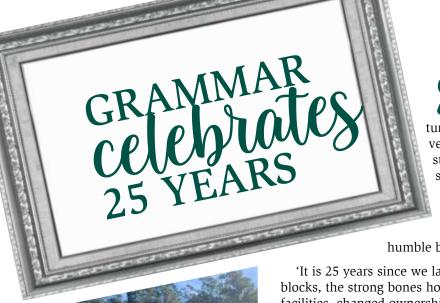
At the Foundation Day Assembly the 25 year time capsule was announced and at the end of Term 3 the time capsule will be buried at the front of the school in front of the rock at Lake Serenity. Each Secondary form class, every Primary class, GELC, staff and the P&F will have the opportunity to place an item in the capsule that will be resurrected at the 50 year celebrations in 2046. Our Prep students will be 30 years of age and hopefully many will be alumni and potentially second generation Grammarians with their own children at school here!

We are hopeful that our last remaining Foundation staff member Mr Chris Smith, who taught in the Primary School for many years, will be able to join us on the final day of Term 3 to commemorate this special event and assist in burying the capsule.

From its earliest days to 2021, Grammar's enrolments have tripled, facilities are indeed world class and our staff and families have made long term commitments to a very special community. We do have so much to be proud of and to celebrate.

Here's to Grammar's 25th year and many more successful decades ahead.

Where Passion Meets Purpose



unshine Coast Grammar School is incredibly proud to be celebrating its silver jubilee year, marking 25 years since the sod was first turned on the Forest Glen site. During Term 2, a very special Foundation Day Assembly was held for staff, students and parents to commemorate this significant milestone.

An important tradition in Grammar's history, Foundation Day is held in recognition of the establishment of the School, which sprung from humble beginnings in 1996.

'It is 25 years since we laid our first foundations – the first building blocks, the strong bones holding steadfast while we have grown in numbers, facilities, changed ownership and continued to enhance a strong reputation in our community for care, support and the abundant opportunities we offer our students,' said Mrs Woods.

'As part of our 25th year celebrations we commemorated this occasion with an assembly to recognise our 28 life-long learner students, who started their Grammar journey in Prep and will be graduating this year. We also took the opportunity to acknowledge staff who have given, 10, 15 and even a remarkable 20 years of faithful service to Grammar.'



The underlying theme of these celebrations focuses on our commitment to strong and enduring partnerships to forge ahead as a leader in education over the next 25 years and beyond as we continue to grow.

During the assembly we unveiled the 25 year time capsule that we will bury at the end of Term 3 to be resurrected at the 50 year commemorations in 2046!

Special guests included alumni speaker, Seb Higgins-George from the Class of 2013, who is turning 25 this year, along with video messages from 2013 School Captain Koby Jansen and Emma Angel.

The event concluded with the running of the annual Grammar Gift, which saw the Lawson Hawks cross the finish line first to take home the highly conveted trophy and honour.



1997 - 2021

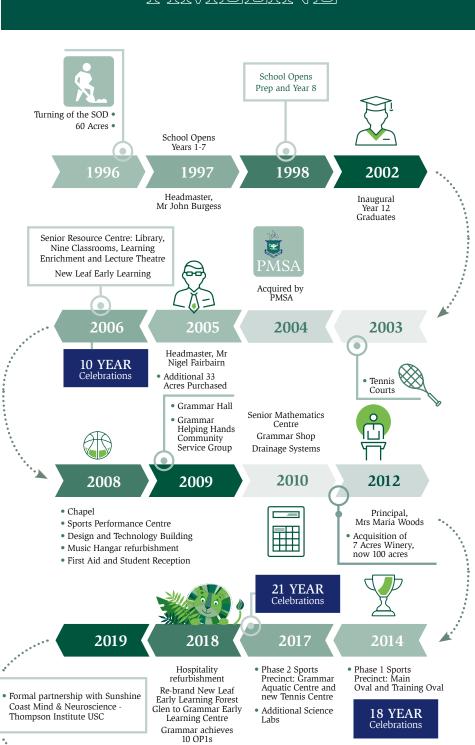
As part of our Silver Jubilee celebrations, Grammar will be holding our 25th Birthday Ball at the Novotel Twin Waters Resort later in 2021.

The event will celebrate the school's past, present and future while providing an opportunity for parents, alumni and staff to connect and celebrate all that we have achieved in the past 25 years.





HISTORICAL





2020

Science Building complete

Introduction of

Opening of Grammar School Way 2021

Planning New Prep Precinct

New Visual Art

Building



LET'S celebrate THROUGH FOOD...

hether it is for Mother's Day, Easter, Anzac Day, Father's Day, Christmas or special events such as Australia's Biggest Morning Tea, there is so much to celebrate through food in the Food Technology and Hospitality Faculty.

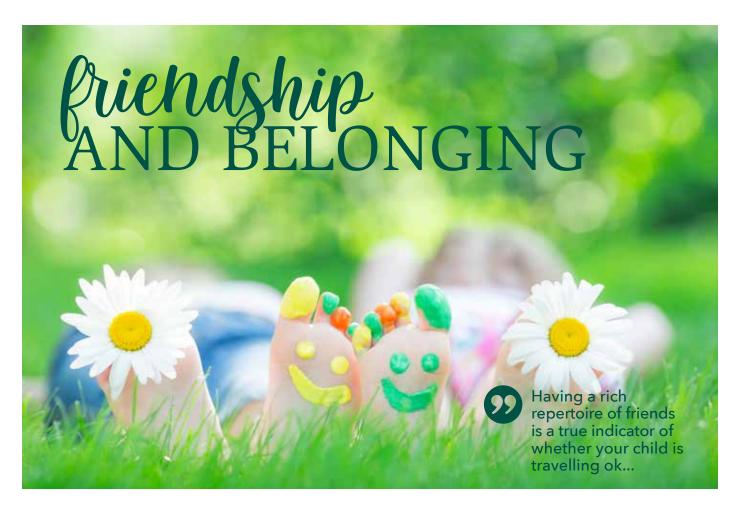
Janelle Derrington | Coordinator of Food Technology and Hospitality



BLISS BALLS
ANZAC BISCUITS
WHITE CHRISTMAS
CHOCOLATE TRUFFLES
EASTER BUNNY CUPCAKES
CHRISTMAS BISCUIT HOUSE
CHOCOLATE EASTER BASKETS
BUTTERNUT SNAP RUDOLPH CHOCOLATE TARTLETS
YOGHURT RASPBERRY AND WHITE CHOCOLATE MUFFINS

BROWNIE CHRISTMAS TREE
HOT CROSS COOKIES
EASTER BARK





earning how to make new friends and keep them involves a number of skills every young person needs to understand and develop.

For some, these skills will come very naturally, allowing them to easily move between different friendship groups, sharing their experiences and opening up to new people. For others, this can be much harder to navigate. Belonging to a group that is like-minded with similar interests is highly beneficial to a young person's wellbeing. It gives them a sense of security, helping them feel valued which in turn builds their confidence.

Positive friendships are an important part of the journey to adulthood. Adult carers can support their child or teenager by providing guidance in the many social and emotional skills required for a healthy relationship. This will help them to obtain, retain and maintain friendships. Not all friendships are regarded as positive, however. Sometimes young people develop negative or toxic friendships. Therefore, it is also important for them to learn how to identify, avoid or deal with such a friendship.

'The ability to obtain, maintain and retain friendships is, according to all the childhood psychologists in the whole wide world, the greatest predictor of wellbeing. Having a rich repertoire of friends is a true indicator of whether your child is travelling ok.' Dr Michael Carr-Gregg

Most often, the start to a friendship is nurtured through parent involvement, demonstrated through their own relationships with friends. It is important for adult carers to model the type of friendships they want their children to have; demonstrating how you speak to people, how you want to be treated and how friends should make you feel. Encourage your child to seek out the qualities you look for in a friend. Guidance from adults will help their friendships flourish and have meaning.

Friendships are full of ups and downs, and it is better for kids to learn how to manage and build their own friendships, even though as an adult carer you may be tempted to interfere.

Adult carers can learn more about how to support their young person's friendship so that they experience a sense of belonging by viewing the latest edition of School TV on Friendships and Belonging online here.



GRAMMAR STUDENTS AMONG Top performers IN QUEENSLAND

ffective communication skills are perhaps the most powerful and essential life skills to harness. The ability to communicate confidently and to clearly convey your message is not only a highly sought-after skill in the workforce, but also indispensable in our day to day interactions with others.

At Sunshine Coast Grammar School, our speech and drama program builds on the specialist classroom development of our students' communication and presentation skills, giving them the opportunity to further enhance their skills in interpersonal communication, presentation, performance and public speaking.

Over the years we have had a number of highly accomplished students involved in our extracurricular speech and drama program with Ms Katrina Harvey - each learning the power of speech, the art of persuasion and articulation with conviction.

This year one of our Year 5 Speech and Drama students, Eloise Nash was recognised for her outstanding achievements and awarded the prestigious Barbara Sisley Award.

The Barbara Sisley Awards are presented annually by the Communication Speech & Performance Teachers Inc. (CSPT Inc.) to recognise the State's highest achievers in the Australian Music Examinations Board (AMEB) Drama and Performance exams, and Trinity College London Speech and Drama exams in the previous year.

Eloise was privileged to receive this award based on her exceptional results in the 2020 AMEB Drama & Performance exams; she achieved the highest result in Queensland for her exam.

Barbara Sisley is a name familiar to many in the fields of Speech, Drama and Performance. Barbara Sisley came to Australia as a child, and went on to become not only a teacher of Speech and Drama, but a leading light in Brisbane's theatre world.

Her legacy is vast, and as such, the CSPT Inc. hosts the Barbara Sisley Awards to recognise excellence in performance, specifically to acknowledge those students who have attained the highest results in AMEB and Trinity College London examinations in the preceding year.

Sunshine Coast Grammar School has been very fortunate to have a group of talented performers join the elite and prestigious list of recipients of the Barbara Sisley awards - Jordan Horne (2016), Zara Kerin-Bird (2019), Ivy Harris (2019) and Eloise Nash (2020). We know a very bright future awaits all these talented students.

In 2019, unfortunately due to COVID-19 restrictions the Barbara Sisley Awards ceremony was unable to go ahead. This year, CSPT Inc. were very excited to welcome Eloise and her family to attend this wonderful event at Parliament House in Brisbane



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At Sunshine Coast Grammar School, we are fortunate to have our own leading light with Speech and Drama tutor, Ms Katrina Harvey providing a range of drama and voice-related activities designed to improve self-confidence, communication skills and presentation skills, and to guide our students through the Trinity College London exam process. Ms Harvey believes that effective communicative and performance skills are life enhancing, know no bounds and should be within reach of us all.





Please tell me about your background and what you look forward to about working at Grammar?

I am a passionate teacher of over 35 years. I trained in Mathematics, Physical Education and Computing as it was known back then. I have been teaching Digital Technologies every year of my teaching career and I am passionate about the opportunities this subject has to offer, as no other area has so much impact and influence on our everyday lives. I have been living on the Coast for 4 years and I had only heard positive things about Grammar so I was very excited to be given the opportunity to join this supportive and vibrant community. I have found everyone to be very happy to be part of the community and all students, colleagues and parents

have been friendly, helpful and welcoming. People go out of their way to help and support others, and I hope I am able to live up to those expectations.

What does the Digital Solutions subject area encompass and what changes are we likely to see in the future of this program?

Digital Technologies/Solutions encompasses a vast array of areas from multimedia, programming and robotics just to name a few. It is everchanging, with new developments continually occurring. There are always new technologies influencing our lives from the IoT (internet of things), new phone apps, websites and other technologies such as the vehicles we drive in, drone technologies and virtual and augmented realities. What is really exciting is considering where these new technologies could lead. Digital Technologies provides an opportunity to experience just some of these technologies and develop a problem-solving approach that can be transferred to other subject areas as well as to everyday life.

What skills and outcomes can students expect to take away from this subject?

Students who study Digital Technologies are provided the opportunity to become confident and creative through a problem-solving approach. They not only develop skills in the areas of computer concepts, multimedia and programming, but also develop essential problem-solving skills and the ability to be creative and collaborative. It is estimated that 90% of Australia's current workforce will need digital skills to perform their roles in the next 2–5 years and up to 60 % of current jobs will be replaced by automation in the near future, so this subject is quite important!

What does the future of Digital Technologies look like?

We are currently reviewing all of the junior courses and providing pathways that will lead to essential skill development and careers in Digital Technologies as well as to the Senior Digital Solutions Course.

We begin with some graphical programming with Kodu and micro:bits to incorporate sensory aspects to coding as well as multimedia and phone app development in junior years. Toward senior years the focus on solving digital problems increases, with students encouraged to be creative and think outside of the box. I plan on incorporating a range of physical technologies within the units including the micro:bit, drones, motion sensors and robotics, as well as investigating other opportunities that become available.

Digital Technologies is an area where possibilities seem to be endless.



EMERGING LEADERS

ast week our Year 9 Emerging Leaders enjoyed a development day to inspire and encourage them on their leadership journey.

They began the day with a late breakfast and team-building games. Students then jumped on a bus to take part in the Tree Top Challenge at the Big Pineapple.

It was wonderful to hear the students encouraging each other and to see them challenging themselves. After nearly three hours of high intensive climbing, balancing, twisting, swooping and zip-lining they made their way back to school where Mrs Woods worked with the students to challenge and build the leader within.

By the end of the day our Year 9 leadership team had come up with the tagline (vision) for our cohort.



To nurture an environment where kindness is cultivated and diversity is celebrated.

Mrs Woods challenged the students to take this vision and put legs on it develop ideas to make it happen, cultivate a culture and be what they want to see.







During Term 2 we were eager to join independent Schools across Australia in raising awareness around extreme energy poverty and team up with SolarBuddy to provide a little light to our island neighbours in Vanuatu. Through the Light Up Vanuatu or LUV Campaign we appealed to our community to either buy a light or donate funds towards the cause so that we could assist in reducing extreme energy poverty and improve the health and educational outcomes of 47,000 children in Vanuatu.

We also held a number of fundraising initiatives including an Amazing Race and a Solar Carnival run by our Grammar Green Team. Many businesses jumped on board to help with our fundraising efforts.

During Term 3 students will have the opportunity to work collaboratively to put together these solar lights which will be donated towards the Light Up Vanuatu Campaign.

Thank you to all students, staff and parents for helping to bring this project to fruition.



Find out more about the Light Up Vanuatu Campaign LUMINATING FUTURES



The sessions... will focus on innovative and cross-disciplinary approaches to solving the greatest challenges facing the global community in the 21st century.

ongratulations to Year 12 student, Erin Blond, who has been selected to participate in the Yale Young Global Scholars program where her focus will be on Solving Global Challenges.

Yale Young Global Scholars (YYGS) is an academic enrichment program for outstanding high school students from around the world. Each year, students from over 130 countries participate in one interdisciplinary, two-week session at Yale's historic campus, immersing themselves in a global learning community at Yale University.

In an effort to remain globally diverse and accessible for all students, YYGS will host sessions online in June and July 2021. Given that it is not possible to offer a globally represented campus experience, YYGS staff have worked hard to make their virtual program,

YYGS Connect, a collaborative, engaging and enriching experience.

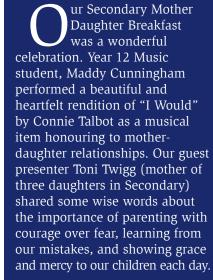
The sessions Erin will be studying involve Solving Global Challenges (SGC) which will focus on innovative and cross-disciplinary approaches to solving the greatest challenges facing the global community in the 21st century.

Using an interdisciplinary approach, students work towards developing solutions to issues with a global impact, focusing heavily on the 17 key challenges identified in the United Nations' Sustainable Development Goals (SDGs). These wide-ranging topics include global health, artificial intelligence, poverty alleviation, environmental sustainability, cyber security and gene editing.



















FAITH, HOPE AND LOVE

n encouraging time of celebration was observed at our Primary Family Service this term as we heard about the power having faith in Jesus can bring to our lives. Students sang, danced, read and prayed as we worshipped together as a school community.

THREE THINGS
WILL LAST FOREVER Faith, Hope, and Love and the greatest of these is
LOVE.

1 Corinthians 13:13

MUSIC CAMP-A Celebration of Music

he annual Music Camp was a huge success in 2021 with over 70 students and 16 staff in attendance over three days. The end of Camp concert was held in Grammar Hall upon return to school, and with a huge audience of family, friends and staff in attendance, the success of the Camp was clearly apparent in the resulting music and

outstanding performances from all involved.

These events are of such benefit to our program and allow our students to bond and form relationships with their peers, older/younger students and staff, in a safe and creative environment.





TWO BANDS ARE BETTER THAN ONE

021 has seen two new bands at Sunshine Coast Grammar School established to further strengthen the ensemble program in the Music Department.

The first of these ensembles is the Beginner Band, primarily for Year 6 students to help transition from the Year 5 Band program into

the ensemble programs offered by the school. The ensemble has a strong educational focus and provides students the opportunity to continue learning an instrument beyond the Year 5 Band program before moving on to individual or group lessons in Secondary School. This new ensemble started rehearsals midway through Term 1 with a small group of five musicians. The ensemble is now more than double the size and growing. As well as Year 6 students, we have several talented Year 5 students in the ensemble who have already shown promise in the

Year 5 program.

The second new ensemble is the Pep Band. The Grammar Pep Band is an advanced ensemble featuring brass and woodwind instruments together with a drum line. They performed for the first time at assembly recently and will become a regular sight at school cultural and sporting events performing upbeat versions of popular music from Bruno Mars to Earth Wind and Fire



trings@Grammar continues to grow this year. We started our Beginner Strings Group in February and already, 8 out of 30 students have been promoted to the Glen Strings ensemble. This is a fantastic effort from our youngest string players and highlights the success of the progression between our ensembles to support the students' development.

Grammar Music has also seen the formation of a new String Quartet in 2021 and they were booked to perform at the Art Exhibition on 20 May. The musicianship of these students is stunning and they are wonderful role models for our younger string students.

A big shout-out to all Year 4 students who are coming to the end of the immersion program this term. Their musicality, effort, enthusiasm and good humour have made Friday afternoons one of the best times of the week! Congratulations to all. Lessons are available and encouraged if students wish to continue their studies after the cessation of the Year 4 Strings Program.

Forest Strings have produced some amazing performances recently at Assembly and Open Day. They are showing that they can cope with demanding music in a mature and musical way. Thank you to Mrs Ramsey for her continuous support and direction of this group. Keep it up Forest, Glen Strings are hot on your tail!



and everything in between.





Where Passion Meets Purpose

EVERYONE LOVES A CELEBRATION!

since earliest times, communities across the world have looked for reasons to celebrate – from the phases of the moon, to the yearly harvest, to the many milestones in an individual's life. They have danced, decorated and dressed up, sung songs, told stories, feasted and performed rituals.

Celebrations are about people sharing their experiences, beliefs and history, and are often expressed in ways that become traditions for that society. It is fair to say that all celebrations and festivals are cultural in one way or another and serve the purpose of bringing happiness to our lives whilst strengthening our sense of community and belonging.





Young Women in Public Affairs Award

uring Term 2, School Captain Eloise Lawrie was awarded the 2021 Zonta Young Women in Public Affairs Award and was presented a cheque for \$500.

The award was established to encourage female students to consider careers or to seek leadership positions in social and policy making areas in order to benefit their communities.

The goal of the Zonta
International Young Women in
Public Affairs (YWPA) Award
Program is to encourage young
women to participate in public
affairs by recognising a commitment
to the volunteer sector, evidence of
volunteer leadership achievements
and/or dedication to empowering
women worldwide through service
and advocacy.

The selection criteria included demonstrated leadership skills, commitment to service for the community and future study should lead into the possibility of a career





in political or public life.

Eloise had been asked to say a few words on something that interested her and she gave a commentary on genetic engineering in her acceptance speech, which was well received.

Congratulation Eloise!





PMSA Annual Lecture

You could hear a pin drop at Noel Pearson's thought provoking lecture. What an inspiring and reflective afternoon for Year 12 students from our PMSA schools who had the privilege of hearing the wisdom of one of our most significant Australians.

His father counselled him to 'serve God and serve fellow man' - a burden and beacon for his life path.

Thank you to Noel Pearson and our wonderful students for orchestrating a seamlessly stimulating event.



he Year 12 Geography students recently travelled to North Stradbroke Island to study the impact of past sandmining on biodiversity.

The students partnered with the UQ Moreton Bay Research Station to conduct fieldwork at two sites to collect data. They compared an undisturbed (natural) sclerophyll forest with a site which had been disturbed from past mining activities and then revegetated.

Their primary aim was to investigate the physical and biological impacts of anthropogenic disturbance as well as to examine land cover transformations resulting from mining activities.

The data collected was then manipulated and analysed over the subsequent weeks as part of the students' assessment task where they were to draw conclusions on the impact of sandmining on plant communities and biodiversity and propose action for the future.



t is no surprise that girls today are transitioning to puberty a lot earlier than they did a century ago. The physical, psychological and emotional changes that occur during this time can be challenging for girls, but also their parents.

Some parents and carers may feel uncertain about how best to support their daughter through the ups and downs of adolescence, and how to keep the lines of communication open. With the rise of social media and technology, mental health difficulties in girls are increasing as often they are faced with online images that make it difficult to see themselves as acceptable.

Ensuring a daughter's opinions are heard and her views listened to, will go a long way towards making her feel loved and supported as she tries to establish her own identity. Girls need positive role models in their lives to step up and help them shine with self-respect and confidence.

Michael Carr-Gregg

We have partnered with School TV to give parents and carers some guidance that will attain a clearer picture of what girls are wanting, and how best to support them through adolescence to become strong and resilient young women.



Here is the link to this latest School TV edition on Raising Girls.

THE 10 THINGS A GIRL NEEDS MOST

- 1 A secure and loving start: The most important thing for children under two is to feel loved and secure.
- **2** The chance to be wild, and time to be a child: Encourage your girl to get outside, be adventurous. Avoid exposing her to the pressures of television and the media in general.
- **3** *Friendship skills:* Learn the key skills of friendship and be there for your girl coach her through friendship difficulties and bullying.
- **4** *The love and respect of a dad:* Fathers make a huge difference to girls. Good fathering involves continual learning. It's important to be vulnerable.
- **5** *Spark:* Children with a strong interest cope better in almost every part of their lives. Find your child's passion and help foster it.
- **6** *Aunts:* The advice and influence of older women plays a crucial part in girls' wellbeing.
- 7 *A happy sexuality:* Pornography is giving kids the wrong message about sex. We need to talk to our girls about sex and make it clear that they don't have to settle for anything less than great.
- **8** *Backbone and strength:* Girls are born strong. We need to nurture that through role-modelling and taking charge of our own emotions.
- **9** *Feminism:* Introduce your girl to the feminist movement. Feminism has achieved a lot, but there is still a need to fight for change.
- **Spirit:** Help your girl see the big picture, that life is more than just a pimple or a difficult relationship, that she is part of a larger whole.

Where Passion Meets Purpose

Medieval Day

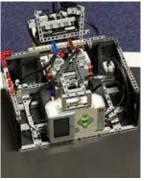
ur Year 8 students were involved in Medieval Day as part of their Humanities unit this term. Students were engaged in a range of activities throughout the day from archery to tug of war, an artefact interaction, arts, crafts, medieval games and Kubb, all of which have provided valuable learning experiences for students.



ROBORAVE AUSTRALIA

RoboRave Australia is an international robotics event held on the Sunshine Coast by the amazing RoboCoast organisation. Sunshine Coast Grammar School entered 17 students in 8 teams in the event. Congratulations to all students involved in such a brilliant day. Most teams did very well and received a number of wins. The Grammar Team 1, Charlie and Muhammad, made it to the finals and achieved third place in the Elementary School SumoRobo division.





DA VINCI DECATHLON

ongratulations to our Year 5 and 6 students who competed in the da Vinci Decathlon in Brisbane. Students competed in teams of eight across 10 disciplines: engineering, mathematics and chess, code breaking, art and poetry, science, English, ideation, creative producers, cartography and legacy.

Our Year 5 students were awarded first place in Engineering as well as Art and Poetry. They also achieved second place in English. Our Year 6 students were awarded second place in Code Breaking.

CHECK mate







he Sunshine Coast
Individual Age
Championship Chess
Tournament was hotly contested
in every age group at Coolum State
School in Term 2. Grammar was
represented across the Primary and
Secondary Schools from Year 1 to
Year 11.

All students represented Grammar with pride and showed themselves as great sportspeople. Every student in our team won at least one game, with some coming away winning every round.

Congratulations to all involved and especially those who received a merit ribbon or trophy on the day.

CLEAN SWEEP

ongratulations to our Grammar Tennis players who finished 5th in both the Open Girls and Boys Queensland Secondary Schools Teams Tennis finals in Rockhampton at the end of Term 2 after taking out a clean sweep in the Sunshine Coast Regional event.

Congratulations to the following Primary children who have also qualified for the State Championships - Aiden, Connor, KoKo, Lucy and Michael.

BRADMAN TAKE OUT PRIMARY ATHLETICS



hat a great day we all experienced at our annual Primary Athletics Carnival. Students were actively involved for the whole day in a range of running, throwing and jumping athletic events combined with some ball games, tug of war and relays.

Special thanks to the Music Support Group who put on a delicious BBQ for everyone to enjoy at lunchtime.

The house point score was seesawing all day; however, the Bradman Bulldogs finished just ahead of the other teams. Our House Spirit Award was hotly contested at lunchtime and the Lawson Hawks raised their voices in song and were the winners for 2021.





GRAMMAR nethall

ongratulations to our Vicki Wilson Cup and Shield team who recently participated in the Regional Vicki Wilson Netball competition.

This is a competition whereby schools across the region participated in a preliminary round of matches to earn the top two spots for the final series in September.

Our girls played between 5 and 7 games against some tough competitive schools in each of their pools, but unfortunately, they fell short to move through to the finals on the day. The girls represented Grammar Netball with great pride.

1st V11 Vicki Wilson Team - 2nd place in their Pool Shield Team (Year 9 and 8) - 4th place in their Pool













FIVE GRAMMAR **BOYS NAMED IN BALLYMORE CUP MERIT TEAM**

unshine Coast Grammar has proved that the next generation of its successful rugby union program is in good hands with a stunning showing at the prestigious Ballymore Cup.

Grammar's 1st XV went undefeated in the tournament beating Downlands College 20-12 in the final, while the under-15s finished second, losing to Iona College 5-0.

Queensland Rugby named its merit team of the tournament from a field of 600 players and Grammar had five of the 15 selections.

Nate Hepi (No. 3), Kaan Askew (No. 7), Joe Wikaira (No. 11), Zac Nichol (No. 12) and Blake Miller (No. 15) all won selection.

Grammar's Firsts Captain Askew was named player of the tournament and in the merit 15 as open side flanker, his position of choice.

'It was a great honour to be named Grammar's captain and I will take it with both hands,' Askew said.

To go undefeated as well was a great experience.

'Seven years. It's very special to on the Cup after so long.'



Askew, who has been offered a scholarship to play college rugby in America, was described as an inspiration by his teammates.

Opens winger Joseph Wikaira said the boys' efforts were summed up in its legacy motto.

The hulking blindside winger said performing in the grand final was a shot at redemption after he felt he let his team down in the semi.

'I had the try line clear, but knocked the ball on 10m out, so I felt like I let everyone down,' Wikaira said.

'In the final I managed two tries which was good.'

Under-15s Grammar guns Hepi, Miller and Nichol were all thrilled to make the team.

Hepi said the team was one of the best experiences in his career to date and has propelled his goals of making the 1st XV going forward.

'Firsts is one of my biggest goals, I want to make it as soon as

Hepi, the son of former Western Force player John, said he had a rugby ball in his hands since he was three weeks old.

American born Miller was named at fullback after scoring a stack of tries from the back.

The humble teen had nothing but praise for the coaching staff regarding their involvement.

'It was definitely a team effort, I know only some of us were selected, but if it wasn't for the team, none of us would have,' Miller said.

Inside centre Zac Nichol said he had aspirations of playing Firsts Rugby in the future, wanting to replicate Grammar star Tate McDermott and play for the Queensland Reds one day.





Pormer Wallaby Blake Enever has returned to the Sunshine Coast and has been working with our Grammar Rugby teams this season.

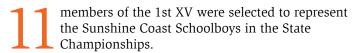
Enever, a Sunshine Coast Grammar School graduate (2008), had been contracted with English rugby outfit Leicester Tigers, but moved home following the COVID-19 pandemic.

The two-time Wallaby played 50 Super Rugby games for the Queensland Reds and ACT Brumbies.

Enever joins fellow international and former All Black Hosea Gear in the Grammar Rugby coaching ranks.







A huge congratulations to 3 Grammar players who were selected as Queensland Schoolboy representatives; Declan Ryan (Yr 12) - QLD 1 \mid Luke Aiken (Yr 10) - QLD 2 \mid Finn Prass (Yr 11)- QLD 2

A massive achievement and a testament to all their hard work and dedication. The Sunshine Coast Schoolboys finished 3rd at the State Championships following a strong win over Darling Downs.





SCSSRU

ongratulations to the 1st XV, 2nd XV, U16s and U14s for winning DIV 1 SCSSRU Premierships at Sunshine Coast Stadium.

The U13s were defeated by a strong SJC team who thoroughly deserved the victory.

The win in the 1st XV win makes it 9 premierships in the past decade and Grammar has now won more 1st XV premierships than any other school in the history of the competition which dates back to 1988. The 1st XV have not lost a game in the SCSSRU competition since 2013.

A special mention to the U14s who were incredible coming from behind to defeat SJC 29-19. This is a huge achievement for these boys considering SJC were undefeated all season and defeated us by 50 points when we met in the round games.

The Grammar U15s have played all year in the U16 competition and despite giving up a huge amount of size to JNSHS, showed great determination and spirit to complete an undefeated season.

Our 2nd XV, arguably the best 2nd XV we have seen at Grammar, were dominant over MFAC and played some really entertaining rugby.

Results:

U13 - SJC 48 def. Grammar 5

U14 - Grammar 29 def. SJC 19

U16 - Grammar 29 def. JNSHS 21

2nd XV - Grammar 43 def. MFAC 0

1st XV - Grammar 24 def. MFAC 0

The 1st XV game was live streamed on the evening by past student and 1st XV premiership player, Zac Zropf (2012). If you missed it, you can view it here:



ongratulations to Declan Ryan, winner of the Dylan Daure Memorial trophy for the Player of the Match against MFAC.

Awarded to the Grammar 1st XV Player of the Match, the Memorial trophy is in honour of Grammar Rugby Alumni, Dylan Daure, who passed away in 2012 and was named in the Team of the Decade Loose Head Prop in 2015. Dylan loved playing Rugby for Grammar.

Where Passion Meets Purpose



gold medal, podium finishes and state records

were slashed as six Sunshine Coast swimmers had the chance to qualify for the Tokyo Olympic Games.

These Sunshine Coast Grammar swimmers achieved outstanding results at the Australian Multi-Class, Australian Age and Australian Swimming Championships at the Gold Coast in April.

Grace broke three Queensland records at the meet with her S8 50m backstroke, S8 100m freestyle and S8 100m backstroke all in the 13 years age group. Her time in the national 100m won her a silver medal at what was her first nationals meet.

Troy Carlson won gold in the 18-19 50m freestyle with a time (22.57 seconds) that's currently ranked the sixth fastest in Australia heading into the Olympic trials. The 18-year-old also finished with a bronze medal in the 200m butterfly.

Former Grammar pupil and now University of the Sunshine Coast student, Lucy Dring, finished with two medals, a silver in the 200m butterfly and bronze in the 200m individual medley in the 17-18 age group.

Ruben Zikarsky, Zac Tabuai and Kyanna Ayres also qualified for the Olympic trials.

POOL LIFE SAVING CHAMPIONSHIPS



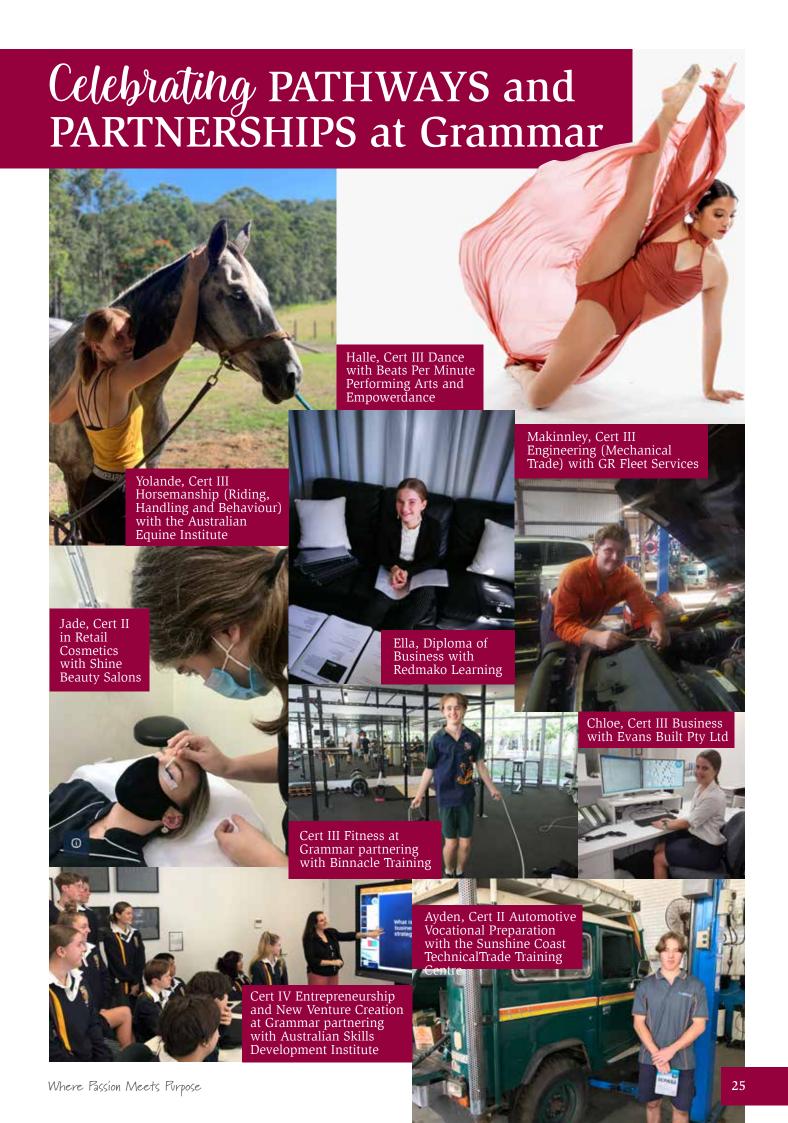
n Sunday 23 May, approximately 100 Pool Life Savers from South East Queensland travelled to Sunshine Coast Grammar Aquatic Centre to compete at the 2021 Annual Queensland Schools Pool Life Saving Championships. This was the first time Grammar hosted the championships. We had nine schools attend the competition. Grammar had 47 team members from Years 3-12.

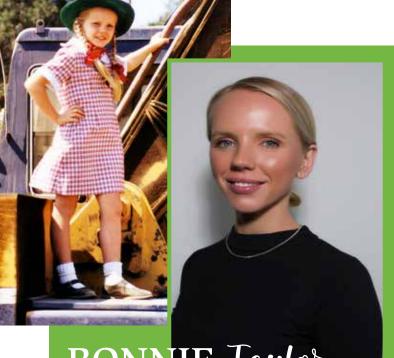
The events included the Lifesaving medley, Rope throw rescue, Rescue towing race, swimming in clothes plus two team relays. All competitors needed to be both rescuer and patient throughout the day.

The results from the day were very encouraging after the competition was cancelled last year due to COVID-19.

- Sunshine Coast Grammar placed second in the Secondary Female Overall.
- Sunshine Coast Grammar won the Secondary Males Overall.
- Sunshine Coast Grammar won the Overall Championships in both the Secondary and Primary.







BONNIE Taylor

ack in 1996, when the Forest Glen site on which the school currently stands was just a vision, students and parents from across the Sunshine Coast were curious and excited about what would transpire from this Greenfield site. The school's very first enrolment back then came from a Year 5 student at the time, Bonnie Taylor. From humble beginnings, the school grew from just 300 enrolments in its first year to now over 1300 students 25 years on and Bonnie Taylor has grown from an inquisitive young student to become one of Western Australia's leading commercial lawyers.

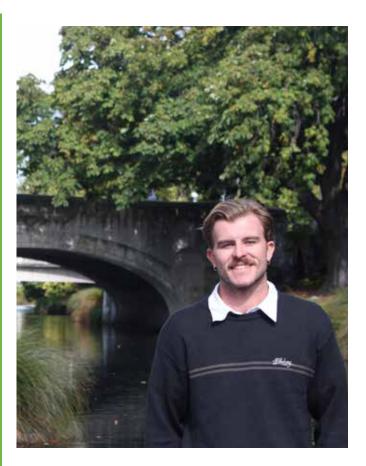
After graduating and completing a Bachelor of Laws and International Relations at Griffith University, Bonnie relocated to Western Australia and at 27 years of age started a legal firm with one other lawyer. Pregnant at the time, Bonnie now recalls this as a challenging time. Fast forward 5 years; however, and Edwards Mac Scovell now employs more than 20 staff and is something she is personally proud of.

Bonnie specialises in litigation across a variety of subject matter, as well as corporate restructuring and insolvency.

Bonnie's favourite memories of school were of the founder, John Burgess. She remembers him as a kind, wise and caring man who only ever showed traits of a person who whole wholeheartedly cared for the school and its students.

A busy working mum, Bonnie has two children of her own as well as two stepchildren with South African born partner, Richard. She has built a wonderful group of friends and life in Perth and while she has wonderful memories of the Sunshine Coast, has never looked back since moving to Western Australia.

The best advice she has ever received is ever 'Be wary of fixing goals; they can blind one to the presentation of opportunity.'



JOSHUA WOOLLETT

fter Graduating from Sunshine Coast Grammar School in 2014, Josh went on to study a Bachelor of Journalism (Honours) at the University of Queensland.

While at university and unsure of his future, the best advice Josh received at the time was from his dad, he said, 'find what you enjoy doing and follow that, the rest will fall into place'.

After graduating, Josh secured the role of Marketing and Events Coordinator at Coastline BMW and is now the Marketing and Partnerships Coordinator at Events Oueensland.

'I've been quite lucky both during school and in my time after. I'd definitely say that overall, my life highlight has been the ability to travel and meet a host of amazing people in countries that I never thought of myself as visiting,' said Josh.

While Josh is still working on what his future will look like, he is certain that he would love to set up and run his own business one day.

Josh's favourite memory from Grammar is the European Rugby Tour that he was fortunate to take part in.

Being able to travel with friends while at school was an absolutely incredible opportunity.

GRAMMAR QUARTERLY





t was wonderful to welcome Seb back at Grammar for our recent Foundation Day Assembly as our Alumni Guest Speaker.

Seb was part of the 2013 graduating class and he shared a very special milestone with this school this year in turning 25 years.

Seb spoke fondly about his time at Grammar and remembers not being a model student during his schooling, but was grateful for the many wonderful opportunities and dedicated teachers who played a part in paving his future.

After completing a Bachelor of Journalism at the University of the Sunshine Coast, Seb secured a role as the WIN News Sunshine Coast Sport Reporter. This has enabled him to meet many sporting personalities and provided opportunities he never thought possible, while gaining firsthand experience in the media and entertainment industry.

A self-proclaimed sports enthusiast, Seb describes his current role as his dream job while his favourite memory from school was winning the 1st XV Rugby Grand Final.

In the future, Seb looks forward to travelling overseas again.



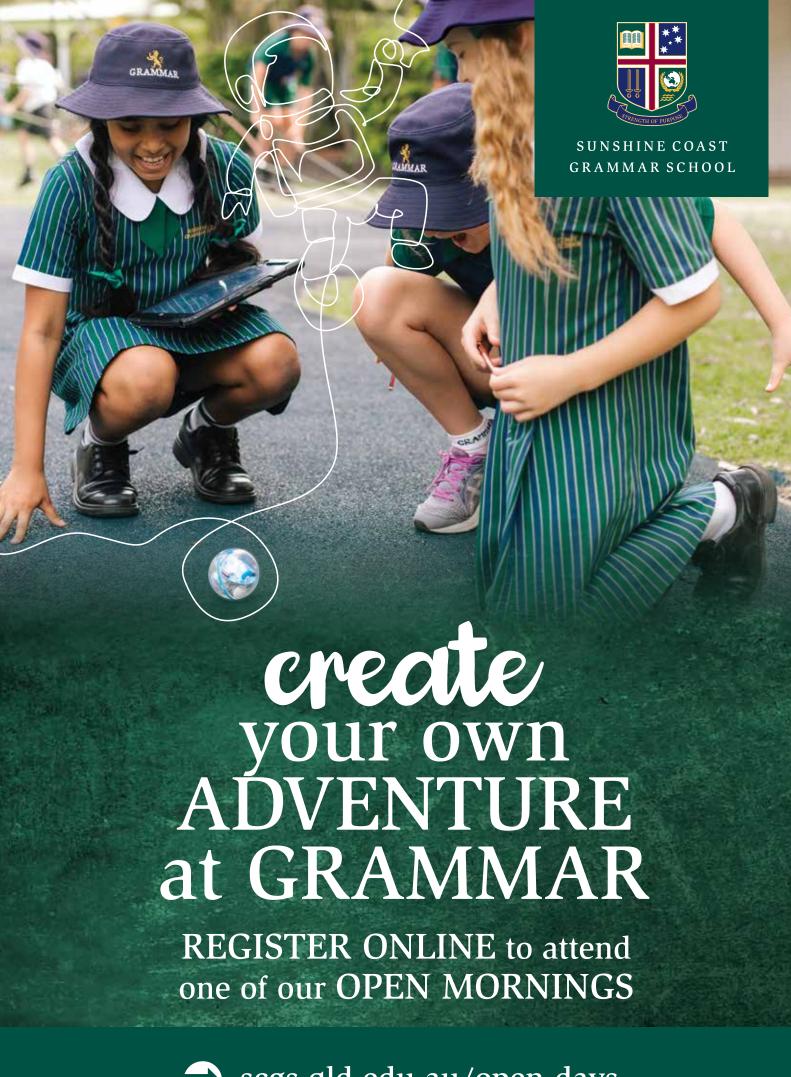
uring our Foundation Day Assembly, Emma Angel and Koby Jansen (2013 Alumni) also had a special message to share with our audience.



Watch Emma Angel's birthday wishes video



Watch Koby Jansen's video from USA





scgs.qld.edu.au/open-days