



TERM 4 | 2022

GRAMMAR  
QUARTERLY

# THE FUTURE LOOKS BRIGHT



SCHOOL CAPTAIN 2022

ACADEMIC DISTINCTION 2017  
ACADEMIC DISTINCTION 2018  
ACADEMIC DISTINCTION 2019  
MUSIC 2019  
ACADEMIC DISTINCTION 2020  
ACADEMIC DISTINCTION 2021  
MUSIC 2021  
ACADEMIC DISTINCTION 2022



STRENGTH OF PURPOSE  
SUNSHINE COAST  
GRAMMAR SCHOOL

# GRAMMAR



SUNSHINE COAST  
GRAMMAR SCHOOL

2022  
Music  
gala



  
SUNSHINE COAST  
GRAMMAR SCHOOL



# TERM 1

Monday 23 January - Thursday 30 March

## January

|              |   |
|--------------|---|
| Thursday 19  | Prep to Year 7 New Families Information Session |
| Monday 23    | Term 1 Commences                                |
| Tuesday 24   | Year 8-10 Parent Information Session            |
| Wednesday 25 | Year 1 and Year 2 Parent Information Session    |
| Thursday 26  | Australia Day                                   |
| Friday 27    | Twilight Swimming Carnival                      |
| Monday 30    | Year 3 and Year 4 Parent Information Session    |
| Tuesday 31   | Year 12 Parent Info Session                     |

## February

|                |  |
|----------------|--|
| Wednesday 1    | Years 5 and 6 Parent Information Session |
| Thursday 2     | Years 3 to 6 Swimming Carnival           |
| Friday 3       | Secondary Swimming Carnival              |
| Tuesday 7      | Year 11 Parent Information Session       |
| Wednesday 8    | Grammar Life Expo<br>P&F Parent Welcome  |
| Thursday 9     | Grammar Open Day                         |
| Friday 10 - 12 | Secondary Music Camp                     |
| Wednesday 22   | Ash Wednesday Chapel Service             |
| Monday 27      | Primary Parent Teacher Interviews        |

## March

|                     |  |
|---------------------|--|
| Saturday 4          | GHH Beach Clean-up<br>Music Trivia Night           |
| Monday 6            | Primary Parent Teacher Interviews                  |
| Wednesday 8         | International Women's Day                          |
| Friday 10           | Grammar Rugby Sign-on BBQ                          |
| Tuesday 14          | Prep's First Chapel                                |
| Friday 17           | Years 1 to 2 Swimming Carnival<br>GHH Odd Sock Day |
| Wednesday 22        | Secondary Father Daughter Breakfast                |
| Thursday 23         | Cyber safety with Guest Speaker Brett Lee          |
| Friday 24           | Primary Music Camp Yr 4 to 6                       |
| Saturday 25         | Rugby Season Launch Evening                        |
| Wednesday 29        | Kindy to Year 6 Easter Assembly                    |
| Thursday 30         | Primary Gala Day<br>Last Day of Term 1             |
| Friday 31 - 7 April | New Caledonia French Tour                          |
| Friday 31 - 2 April | Ballymore Cup                                      |

## April

|                  |               |
|------------------|---------------|
| Wednesday 5 - 14 | Rugby NZ Tour |
| Friday 7         | Good Friday   |
| Monday 10        | Easter Monday |

TERM DATES

# Forward thinking introducing our Strategic Design 2023-2026

*Principal, Mrs Anna Owen*

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When visualising the next four years of growth at Sunshine Coast Grammar School, we see a school community looking purposefully to a future of distinction. Our aim is to be creative and ambitious, supported by progressive thinking about the place and value of education in an increasingly complex world.

When engaging with stakeholders to develop Sunshine Coast Grammar School's new Strategic Design (2023-2026), we reflected upon the challenges faced by educators – now even more heightened following the COVID-19 pandemic – as we emerge and consider our new environment. It was important to think big to ensure our Grammar learners are prepared for a future of their choosing.

To achieve this, we must ask ourselves some challenging questions: What place does digital and flexible learning have now? How do we compete in the age of artificial intelligence? How do we equip students with the skills required for professions not yet imagined?

This new Strategic Design transitions us from a young, emerging school and builds upon the foundations created by the goals and achievements of our first 25 years. From this solid base we can make great strides in the next four years – transforming into a mature, leading educational institution with a wide sphere of influence.

The evolution of Grammar will come to fruition through our shared mission, vision, values and guiding foundations, viewed through the lens of our commitment to the Presbyterian and Methodist Schools Association (PMSA). This will be supported by five strategic pillars that will guide our focus in the years to come.

- Personalised Education
- Faith, Service and Wellness
- Exploration
- Business Stewardship and Focus
- Celebrating Community

The learning community at Grammar is designed to deliver a personalised education by providing a wide range of opportunities to identify, ignite and support students' individual passions.

Our signature education offerings, alliances, curricular and co-curricular programs are designed to provide a dynamic and immersive learning experience for students to explore, challenge themselves and take risks in a supportive environment.

The interactions we have with one another form the culture of our school. These relationships are guided by values and ethics that support faith, service, and wellness – all underpinned by our Christian values in action.

We apply an adaptable approach to education that is future focused, embraces change and investigates new ways of thinking and working to positively shape the leaders of tomorrow.

It is a priority for our students to contribute to, and remain connected to, the world around them by immersing themselves in and celebrating community at all stages of life as the Grammar journey does not stop once our students leave the school gates.

It is implicit that our excitement for, and commitment to, the future of Sunshine Coast Grammar is supported by regular and transparent reporting on our progress so that we continue positive, forward momentum across the next four years.

We look to the future with great enthusiasm, hope and confidence, providing our students with the pathways to achieve a life of distinction.

GRAMMAR  
CHAPEL



## **Motto**

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Strength of Purpose - *where passion meets purpose*

## **Mission**

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An unwavering commitment to a Grammar education, creating young people of distinction.

## **Vision**

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To cultivate a strong sense of purpose in our students, focusing their passions and empowering them to thrive in the future of their choosing.

## **Values**

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### **1. Faith in Action**

- A strong focus on relationships. Our Christian values encourage the Grammar community to live with honour, humility, love and hope.

### **2. Wellness**

- A wholistic approach to wellness that supports resilience and builds critical life skills to thrive in an everchanging world.

### **3. Mindset and Skillset**

- Cultivating a learning environment that fosters a growth mindset and skillset to support curious and confident individuals who embrace change as opportunity. Magnanimity – the virtue of being great of mind and heart.

### **4. Community**

- Creating an inclusive community based on belonging, connection, service and mutual care and respect.

## **Strategic Pillars**

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### **1. Personalised Education**

Create distinctive, ethical and adventurous citizens with a strong sense of purpose. An engaging and balanced education for all students in a faith-based, coeducational environment and a commitment to the highest quality teaching and learning experiences.

### **2. Faith, Service and Wellness**

Instilling Christian faith, values and ethics that encompass community, life experiences and meaningful connections to contribute to society through leadership and action.

### **3. Exploration**

Supporting students to discover a collective and individual sense of purpose by focusing their passions in the pursuit of excellence. Creating leaders who courageously advocate for –and actively support – the United Nations Sustainable Development Goals (UN SDG).

### **4. Business Stewardship and Future Focus**

Fostering a culture underpinned by sustainability to support the wellbeing of the planet and the School's future.

### **5. Celebrating Community**

Cultivating confidence and pride, empowering all community members to present the best version of themselves, be a valued member of their community, and strive for distinction in all that they do.

# Facilities and infrastructure

## *Business Manager, Ms Lyn Stokes*

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In 2022, the School's Master Plan was reviewed with input from focus groups within the school community, to align with our new Strategic Design. The reviewed document will be presented to the community in early 2023. Major projects undertaken in 2022 included:

- The new Early Years Precinct which opened for classes on 29 August 2022.
- Significant work was also undertaken on the design development of the next stages of the new Primary Precinct with the development application being lodged prior to the end of the year.
- Long term facilities planning continued as the school seeks to ensure its current facilities remain fit for purpose over their life span. Projects included a whole of school roof and playground audit, with rectification and enhancement works carried out. Other projects around the School's Energy Efficiency Strategy included transitioning to electric tools and equipment in our facilities and grounds area, and the formation of a working group to address future needs. This work will continue into 2023 and beyond.

In early 2023, Sunshine Coast Grammar School will formally launch a new, four-year Strategic Design in conjunction with our revised Master Plan. Building projects commencing in 2023 will include:

- Stage 2 of the new Primary Precinct, which will sit adjacent to the new Early Years facility.
- A new student Cafeteria will also be commenced, sitting on the site of the current canteen hub. The facility will service all year levels and will provide expansive undercover seating.
- In 2023, we will investigate the possibility of introducing an express, nodal bus service, twice daily along the Bruce Highway, south to/from the Caloundra area and north to/from the Cooroy/Noosa area. Parents will be invited to respond to a survey in the first instance.







# A bright future

## A message from the Chair of the School Advisory Council

*Emeritus Professor Jennifer Radbourne*

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2022 has been both an exciting and challenging year. We have a new Principal, completed the Early Years building, we reviewed our Master Plan, and new areas of focus, and particularly for me, a new role and responsibility for the School Council.

The PMSA has re-examined its governance structure and redefined the School Council Charter, such that our key objective is to provide strategic advice to the Principal and to take up the role of ambassadors, connecting with the community and support groups across the school and promoting partnerships in the wider community to enrich the school's offering to its students.

To this end, we have recruited new members to Council who have a deep knowledge of our region and can represent key stakeholders in our ambition. Advisory Councils are pivotal to analysing the environment, thinking strategically, and engaging in the transformation that will achieve our desired future position. We believe that we are well equipped to do this. In early 2023, with our new members, we will set down our plan to engage with the school community and to bring leaders in the region into the school to share ideas and strategies for the new digital, innovative, resilient, globally aware, and distinctive educational environment that is Grammar.

Every member of the Council is proud to be part of Grammar and its new Strategic Design.



# Developing our leaders

*Head of Secondary School, Mr Darren MacLeod-Paterson*

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The Secondary School has continued to see significant growth throughout the course of 2022, our population has never been as high. A timely addition to our increased enrolments is the development of a new Strategic Design for Sunshine Coast Grammar School. Our growth, along with our age essentially has created the perfect opportunity to look at what the next 5, 10 or even 25 years will look like. In order to move forward we need to look at our existing structures and temperature test them against future challenges and priorities.

Within the Secondary School, this has meant looking towards a more distributive leadership model that will allow for greater autonomy in our leaders and responsiveness to our student's needs. This year we implemented the Dean of Co-curriculum position, which has immediately identified new initiatives for next year, the implementation of the Duke of Edinburgh Awards Scheme, and a focus on future opportunities for our students. In continuing to provide opportunities for our students to discover and pursue their passions, further investment in leadership has been made. In 2023 the Secondary School will have a Dean of Teaching and a Dean of Curriculum. Both positions will be important in delivering quality education to our students through exploring opportunities to improve and enhance both teaching and learning.

In 2023, our aim is to invest in staff development to ensure Grammar continues to attract and retain quality staff and upskill our current staff. We will continue to focus on our curriculum offerings and strive to meet the needs of diverse student population. It will also see us maintain our meaningful signature programs that develop values and ethics in our young people.

I am very excited to be working with a new and expanded team, which will see further growth and improvement in our wonderful school.



# Strength of Purpose

*Acting Head of Primary School,  
Mr Craig Angel*

The Strategic Design 2023 – 2026 signifies a very exciting time in the growth and development of the Primary School. This period of time is reflected clearly in the Primary School's physical redevelopment, with the Early Years Building being officially opened in 2023 and other new projects continuing the building renewal.

Demonstrating a 'strength of purpose' as our school motto says, is what drives our Primary School. The purpose is to ensure students have learning experiences that enable them to build skills, knowledge, relationships, character strengths, and values, provide a foundation to take advantage of opportunities where they can pursue their passions.

The strategic pillars of Personalised Education; Faith, Service and Wellness; Exploration; Stewardship and Focus; and Celebrating Community, operate at different levels within the school, with strategies and content being matched to the age and stage of student development.

In 2023 a renewal of the Primary School element of the school curriculum will continue, utilising the Australian Curriculum Version 9 release, to ensure skills and knowledge are explicitly addressed through engaging pedagogy, ensuring signature school programs are developed with high expectations and where students' individual needs are addressed. Signature programs will ensure that the needs of students at Sunshine Coast Grammar are at the forefront of the design thinking approach to developing quality learning opportunities.

New research and a desire to reduce content breadth and increase a depth of understanding has been behind the latest version of the Australian Curriculum and this comes at an ideal time for the latest strategic design phase of Sunshine Coast Grammar School. Research in the area of reading and spelling development is influencing our English programs, particularly in the early years of the Primary School. The school's commitment to supporting personalised learning and innovation is also being reflected in the Primary School with an increase of teacher time to support our SOAR program and the development and integration of Digital Technology in the Primary School program.

Student faith, service and wellness, will continue to be supported by staff resources, school programs, and external support networks to ensure students feel happy and safe at school. This is always a Primary School priority and a key element of our school foundation.

The Primary School is also celebrating the opportunity to reconnect with the school community. This year has seen an increase in the wider school community returning to our campus and this is something we look to build upon, and in the process, strengthen and forge new relationships with our school community and beyond.





## Committed to our community

*Coordinator of Community and Service, Mr Ben Princehorn*

The new Strategic Design continues to recognise the valuable contribution that service to the community plays in developing young men and women of Grammar. Never before has the need to connect our students to their community, empower them to be agents of change and actively encourage and promote student agency been as vital as it is now.

The student voice will continue to be influential in shaping and serving our community and the new Strategic Design recognises the significance of this and looks to actively promote it at every turn. We are rightfully proud of our strong history and continued role in supporting those in need beyond our Grammar gates. As we enter a new era, it is encouraging to see the value that the school places on this.

Whilst we continue to build on strong foundations, it is important to recognise too the need to equip our students for the unknown. Our Strategic Design is indeed a statement that acknowledges the need to build future-focused young people who share a commitment to care for the planet and people. Our students must become the solutions-oriented citizens that our communities and environment demand and with a strong and unwavering commitment, our plan does indeed aim to meet this challenge head-on.

Perhaps above all, our strategic planning takes us into a future where Grammar students can continue to thrive, where they can discover their passions and build upon their capacities for action and influence.

## Fostering our wellbeing

*Director of Human Resources, Mrs Victoria Jones*

From a Human Resources perspective, we are really looking forward to embracing 'Our People' elements of the Strategic Design particularly in relation to our teachers and support staff. As we continue to embrace our changing environment and embed a collective sense of purpose, we strive to enhance our staff experience and engagement.

Our intention for 2023 is to drive a culture which embraces wellbeing by increasing awareness and provide opportunities for all staff to look after their physical and mental health. We will continue to evolve our HR operational practices, including the introduction of new technology and a focus on professional development frameworks to support staff in pursuing their passions, increasing knowledge and creative thinking.

We are enthusiastic about the year ahead and look forward to being part of the Grammar community and embracing our Christian values.



*Chaplain, Pastor Jon Taylor*

We are excited to launch Grammar's new Strategic Design as we continue to form the culture of our great school. We value relationships at the heart of all we do, underpinned by our Christian values in action from which we encourage all in the Grammar community to live with honour, compassion, humility, love and hope. As we do so, we acknowledge our need of our good and loving God to strengthen and guide us. Students will continue to be pointed towards Jesus Christ, the ultimate example of servant leadership, love and grace, knowing that our loving God is only a prayer away.

**Be still and know that I am God.**

Psalm 46:10

# Visualising the Grammar future

*Director of Marketing and Communications, Ms Megan Meineke*

Together we have generated a clear blueprint for our community to ensure that a Grammar education continues to reflect creativity and ambition supported by positive thinking and the value of education in an increasingly complex world.

The Strategic Design for 2023-2026 has been a 12-month journey of research, design, consultation and delivery. It is forward-thinking, ambitious and designed with the 2030 graduate in mind.

Visualising the future of Sunshine Coast Grammar involved a shared imagination and setting our sights high. Our new strategic design aims to put Sunshine Coast Grammar at the forefront of education, leading the way for other schools in the region, state and beyond. Our future focus reflects worldwide shifts in learning environments and technology while still honouring and respecting our traditions, heritage and importantly the spirit of Grammar that we all know and love.

Through extensive community engagement and collaboration, our future direction has been guided by the principles of faith in action, wellness, mindset and skillset as well as community. When visualising the next four years of growth on the Sunshine Coast and in particular our school community, we look forward purposefully to a future where staff and students will have the opportunity to rise with distinction.

Key to Sunshine Coast Grammar's strategic success is our community's ability to embrace, rather than fear change. New strategic priorities and initiatives have been designed to ensure the school maximises the performance of its current operations while identifying new growth opportunities for our students and potential disruptive threats in the future.

We believe that this new strategic direction will allow us to realise our school's potential and thrive, giving students the opportunity to forge their own way forward. In my communications role at the School, I am excited by the opportunity to contribute to this Strategic Plan by supporting our values and helping create an inclusive community based on belonging, connection, service, and mutual care and respect.

One of my key deliverables across the five pillars will be to focus on celebrating our community. It is a priority for our students to, whilst remaining connected to the world around them, by immersing themselves in and celebrating community at all stages of life; as the Grammar journey does not stop once our students leave the school gates.

I can't wait to help cultivate confidence and pride amongst our students and empower all community members to present the best version of themselves by rising with distinction in all that they do.



## **Some of the key areas we will focus on in 2023 - 2026 include:**

1. Strengthening and growing our Foundation, ensuring a culture of philanthropy that supports students to follow their passions.
2. Forging strong ties with alliance partners to strengthen local, national and global relationships and broaden the school community's reach.
3. Offering an enduring contribution to students' lifelong journey after they leave the Grammar gates, through mentorship, support, and the Grammar Alumni.
4. Recognising research and achievement through our leadership and awards program.

Our commitment to looking outwards and creating a culture of collaboration and strong networks in our community is unwavering. We are committed to a co-created future and believe in a shared understanding and collective ownership in making this new strategic direction a reality.

In an ever-changing educational landscape, our Strategic Design will act as a guiding blueprint, not a definitive plan. Continual review and recalibration will be important as we stay tuned to new possibilities, adapt and pivot when needed, and commit to embracing opportunities to influence and inspire, beyond the Grammar gates. A culture of continuous improvement, adaptation and reinvention is a must.

Our Purpose, Vision, Values and Strategic Pillars will, together, allow our students and staff to rise with distinction. Thank you to our staff, students past and present, parents, School Executive and School Council for your support in opening our eyes to future possibilities.

# Discovering a world of opportunity

*Dean of Co-curriculum, Mr Mark Henricks*

It is an extremely exciting time to be part of the Grammar community and I feel so fortunate to be appointed as the school's first Dean of Co-Curriculum midway through 2022.

At Grammar, we offer such a wide range of quality co-curricular programs that enrich the experiences and education of our students. Additionally, there are also many new opportunities to be explored as we look to discover pursuits that will ignite and support our student's individual passions.

Sunshine Coast Grammar School's new Strategic Design (2023-2026), along with our shared vision and goals, provides a framework moving forward over the next four years. Our co-curricular programs are supported by our five strategic pillars:

## **Personalised Education**

Providing opportunities for students to discover and pursue their passions is central to our co-curricular offerings. On top of the many opportunities that currently exist we will look to grow across these broad areas

- Music
- Creative Industries
- Sport
- Community/Service
- Global Pathways
- Emerging Technologies
- Creative Minds

## **Faith, Service and Wellness**

Grammar has excelled in this space with signature programs such as Grammar Helping Hands. Moving forward we will look to explore new opportunities to serve both people and the planet, underpinned by our strong Christian values.

## **Exploration**

Challenging students to pursue their passions by exploring emerging technologies and igniting their creative minds will be a focus under this pillar. We also aim to create leaders who advocate for the United Nations Sustainable Development Goals and assist students to discover a collective and individual sense of purpose.

## **Stewardship and Future Focus**

Developing programs that assist our students to develop a culture that focuses on sustainability is central to this pillar. Embracing change and developing new ways of thinking is also important to ensure our students are future-focused. It is crucial to explore various opportunities that connect our students globally to achieve these goals.

## **Celebrating Community**

Our co-curricular programs are places where we create and foster communities. Whether it is chess, debating or tennis, creating strong and connected communities should be central to all our programs. Helping students "find their tribe" and celebrating student and program successes is an important part of this strategic pillar.

Grammar is a place where we aim to develop and nurture great people. Our co-curricular offerings are an important vehicle that helps make this happen. I'm looking forward to sharing the journey with you.



# Wellbeing - it takes a village

*Dean of Students (Prep to Year 6),*

*Ms Kathryn Wilkinson*

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At Sunshine Coast Grammar School, we believe it takes a village to raise a child. Under the 2023 Strategic Design we will focus on continuing to build the capacity and support of our village - the teachers, coaches, mentors, parents and students, in our united mission of creating young people of distinction.

In the space of wellness, we will continue to build a school culture that values individuals and where students feel they belong. The Strategic Design will see the review and development of our school-wide student wellness program, to ensure that we remain relevant and responsive to the demands and needs of our students and community. In collaboration with the Secondary School Dean of Students we will work to develop a shared language and framework across the campus that will further strengthen our current work within our Primary School-wide friendship strategy, URSTRONG.

Through our service and leadership programs, students will continue to build an awareness of the needs of others, and be provided with opportunities to build their attitude of empathy and compassion.

We will maintain the enhancement of our student leadership program to foster a leadership culture within all students, and present them with both the support and opportunities to experience and develop their leadership skills and potential.

Moving into 2023, we will see further enrichment of our school psychology service in growing our preventative mental health education through year level, classroom and after-school hours programs designed to address the needs of our school community.

In working with the community, our Strategic Direction will see teachers, parents and students provided with a variety of opportunities for personal and professional development with industry experts to support our community to understand themselves and the needs of our young people. Through this enhancement and review we will continue to build our community's capacity through education and opportunities that support resilience and build critical life skills to thrive in an ever-changing world.



## Teaching perspective

*Dean of Teaching, Mrs Fiona Roush*

***An unwavering commitment to a Grammar education, creating young people of distinction, is our mission.***

From a teaching perspective, there is no confusion about what is required to achieve this. Teachers will continue to seek ways to ensure learning experiences empower students and that these experiences are presented with pedagogical excellence. Under the 2023 Strategic Design, students will benefit from a clear and consistent approach to quality teaching and learning. Educators will continue to focus on developing “learning for impact”, which will be fostered by an open, collaborative, and supportive culture of reflection and continuous improvement.

Staff will be provided further access to professional development opportunities, which will ultimately enhance student classroom experiences. Notably, students will learn how they too can reflect and take ownership of their role in the learning process. Shared language established by the strategic design will also inform our everyday practices and provide a common language to articulate our collective beliefs and goals about students and their learning. Grammar staff are experts in their field, knowledgeable and inspiring, and will remain at the forefront of education through a shared focus on the development of both traditional and emerging contemporary teaching and learning practices.

Additionally, through the design’s guiding foundation of Global Alliances, learning experiences will not be confined to the classroom, yet experienced through local and international opportunities that broaden thinking and deepen learning. As such, students can revel in a learning environment that will ensure they have the confidence and opportunity to “thrive in the future of their choosing”.

## Creating global citizens

*Secondary Teacher, De Rashleigh*

When asked what the new Strategic Design means to Grammar there are a range of perspectives that will play an integral part in the school moving forward. The Strategic Design will build not only on the history of the school but help to propel the school into a new era. Through the initial design process, it was important to gather feedback from all stakeholders; not only current staff, students and families but also from the alumni and the wider Sunshine Grammar School community to ensure the school is reflective of the values and ideas that have become an integral part of who we are.

Here we see the chance for the school to enable our students to have a voice in the capabilities they need to undertake the challenges of an ever-changing world. We are here to equip our students to be resilient and mindful of the world around them and to continue to be the change-makers of the future. If the last few years have shown us anything, it is that we need to be able to meet the challenges that face us and work together to overcome any obstacles. Through building this resilience and care in our students, the underpinning pillars that will be embarked upon in this strategic design will help to shape the students who leave our gates to be critical thinkers and lifelong learners who look outwardly at the world around them.

At Grammar, we have always strived for our students to be global citizens who have built a strong foundation whilst here at school through undertaking a range of different programs on offer. It is from these programs, both inside and outside the classroom, that our students can thrive in a range of diverse environments that allows them to think beyond themselves and have the ability to promote positive change.





# Empowering students to flourish

Director of Library Information Services, Ms Marcia Fisher

The development of the Sunshine Coast Grammar School Strategic Design Plan was an opportunity for us to examine our place in the school community. What is our purpose? What are our aims? How do we support the Strategic Pillars that have been identified during this process? With this in mind, we looked to our core business.

These five points underpin the philosophy of our libraries.

1. Promoting the enjoyment and pleasure of reading
2. Equitable access to resources
3. Support students and staff to become informed individuals
4. Encourage the school community to become successful and lifelong learners
5. Ensure the curriculum resourcing needs are met for the whole school community

I feel that our philosophy fits within the bounds of the five Strategic Pillars in the Strategic Design and Vision.

A large part of what libraries do in schools is to ensure that curriculum needs are met. We provide resources that cater to the varying needs within our community. Every person is unique and absorbs information in a different way. To encourage personalisation, our libraries have a range of resources: books with dyslexic fonts, braille picture books, and digital resources that can be enlarged, read aloud, and include video or interactives. Through the use of technology, there are a variety of platforms with audiobooks and eBooks, which allow students the flexibility of not being confined to the school day but having access at any time of the day or night.

In this world of misinformation, we provide lessons and resources to combat the effects of the sheer volume of information that can overwhelm us. Our carefully curated resources look to not only provide information without distraction but teach skills that will empower the students to flourish into the future.

Through sharing our own joy of reading we can encourage reading for pleasure and enjoyment. From the youngest children who love to have a story read to them, to the many staff who borrow the latest releases, we cultivate a community of readers. Our offerings of games and craft activities encourage friendship and a feeling of well-being. Libraries are no longer a place where you are scolded for making noise but a place where collaboration and joint exploration can be undertaken.

When reviewing our core business through the lens of the five Strategic Pillars we can empower students and staff to become the best versions of their choosing.

## A Grammar Education

Primary Teacher, Mrs Rebecca Davies

Primary school teachers are in the fortunate position to teach children in some of their most formative years, working alongside them as they discover all the world has to offer. As the teachers of our youngest students, we have a responsibility not only to teach them about the world as it is today but also about the world as it will exist in the decades to come. The new Strategic Design for Grammar brings together the identity and values that we as a community have developed over the last 25 years with a forward-looking vision for the future.

When we ask 'Who will a primary-aged Grammar student grow up to be?' the Strategic Design provides a vision for whom that child might become. That child will be a member of a global community, who can apply the skills of collaboration, communication, creativity, and curiosity that they learned throughout their Grammar education, beginning in the earliest years of their education, to achieve their



goals. They learn through our Christian ethos and our learner assets an age-appropriate understanding of the UN Sustainable Development Goals and how their actions can impact their community, both locally and internationally.

For students currently taught in Grammar Primary classrooms, the Strategic Design provides a consistent framework that brings together many learning experiences, including character strengths, inquiry learning, and a growth mindset. When providing learning experiences, Primary teachers often provide exemplars or rubrics so students know where they are heading and can identify their next steps. The Strategic Design acts similarly for our community as it guides what it means to be a student receiving a Grammar education. It allows us to work alongside students as they become internationally-minded, purposeful, compassionate, and innovative problem solvers.



Amy Walker, 2023 School Captain

I am honoured to have the opportunity to be selected as School Captain in 2023. Firstly, for those of you who don't know me here are a few things about me, on weekends I love swimming at the beach and my favorite holiday I've been on was to Colorado. Also, some of you may know my sisters, I have one older sister, Jasmine, who graduated in 2021 and a younger sister, Bethany, who is in grade eight this year who, I'm sure, can tell you lots of nice things about me.

This means that I am also the middle child, a position that I take much pride in and take very seriously. Despite the stigma around the title, I like to believe I am 'the life of the party' and not at all neglected or forgotten. In fact, I might be the golden child right now for getting to do this speech. Although mum has forgotten to pick me up from school once or twice. But who's counting?

I have been a part of our school for over 12 years now and began my journey as a New Leaf Early Learner but officially entered the Grammar family in Mrs Bottrell's class in 2011. I remember back then thinking how big the Grade Twelves looked and how grown up I thought they were, ideas that make the thought of me being in year 12 next year seem nearly impossible. One of my earliest memories of the seniors would be when I went up on assembly to present them with their graduation gifts, a task that I was quite nervous to do as I thought I would be now talking in front of all of you. I also have many memories of competing with my friends throughout Primary School to see who could get the most high-fives and hugs at the Walk of Honour because to me the Seniors were like celebrities.

These memories that I have from when I was younger are the reason that I know how much we will be looked up to as Year 12's next year. And that because of this we will have a very true responsibility to be worthy role models to the younger students, which to me is what leadership is all about. It's about being the best version of yourself to help others become the best versions of themselves. I can definitely say that all the previous leaders of our school have done just this, all inspiring me to want to model the same integrity and inclusivity that they did. And because of everything Grammar has given me, I would love to be able to give something back too.

Accordingly, as a leader next year, the main idea that I would like to nurture would be our sense of community. I would love to help encourage everyone to seize all the opportunities that Grammar has to offer so that we can all make the best of our school experience.



Edward Simon, 2023 School Captain

Right there, sitting atop the bleachers in Grammar Hall exactly a year ago is where I listened to eight individuals, much like ourselves, share their story. However, I sat there asking myself one question, what would I say?

I would like to give you insight into a process of thinking I've adopted in both the macro and micro events throughout my life. This process follows three principles:

#### **Principle 1. Learn –**

After moving interstate to Sunshine Coast Grammar School in Year 8 it was as if my life was put on refresh. I was surrounded by a new environment with new friends, new locations, and new routines. However, I took in one day at a time, absorbed as much new information as possible and learned. At school, I was flooded with hundreds of new faces whose names I never thought I would remember. I wandered around this school, getting lost many times, and I swam at beaches with names I couldn't even pronounce. Now I can happily admit I know all my peers' names, I don't get lost as often, and I can pronounce Mooloolaba most of the time.

#### **Principle 2. Think –**

After slowly learning the new ways of life that flourish both within the gates of Grammar and beyond, the foundations were built to think. Now I know this may sound a little weird but to think is to plant a dream or develop a goal and explore the steps to attain it. Aspirations quickly formed throughout many parts of my life whether it be in the academic field, where I strived to become top of my grade, or in the pool where I trained to qualify at a national level. If you ask any of my friends this is where they'd probably tell you I'm a bit of a sweat.

Once a goal was set there was nothing that would stop me from achieving it and thus, I went on to realise these aspirations. Now I know this next bit may get a little cringy but stay with me. A further goal of mine was to build strong relationships with my peers and of course, there's no metric to how good a relationship is but I'd like to share with you a few words that were written anonymously on a piece of paper taped to my back at Year 11 camp. I was referred to as a 'really good conversation partner', having an 'inclusive soul' and having 'care for everyone'. Although these are not things I consciously think of each day, it gave me comfort and hope that my goal of building strong relationships was well underway.

#### **Principle 3. Evolve –**

Looking back on the past four years I have experienced some of the largest growth periods of my life to date. However, I have no intention of leaving it there. As your 2023 School Captain I intend to continue learning, thinking and evolving.

In closing, I would like to leave you with three simple words. These three words encompass who I am, and I now invite you all to come learn, think and evolve with me.

# INTRODUCING OUR 2023 SCHOOL CAPTAINS



Scye Collen, 2023 School Vice Captain

I am honoured to tell you about myself and how my Grammar journey has developed me into the leader I am today.

When I was four years old, I moved from London to the Sunshine Coast with my Mum, Dad and older sister. Kindergarten in the Early Learning Centre was where I learnt how to play with marbles, fake being asleep during our nap times (which I now regret), how to wave at the passing cars through the fence, all the while slowly losing my British accent. In Year 1, I was excited to put on my big school formal uniform, in Year 2 to be chosen to collect the tuckshop box with a buddy, and in Year 4 to move up to the bigger eating area. The highlight of Primary Years at Grammar is without a doubt the last day of each year, when we met our new teacher, cleaned the classroom furniture, and got rid of every object that had accumulated in the class cupboard.

The jump from Year 6 to 7 was definitely frightening, and the first few months of high school were spent trying not to let anyone notice me in my high school dress in the primary library because I refused to print at the secondary library out of pure fear. Fortunately, I was given the confidence I needed by leaders and mentors in my life. I have spent high school playing tennis, netball, water polo, pool life-saving, debating, touch, and rugby 7s, when I am not breaking my bones.

I hope that I can also be the leader who gives you enough confidence to take the leap at printing at a new library and encourages you to be the best version of yourself. We are all at Grammar with a similar goal: to succeed in making the most of the opportunities on offer and to prepare ourselves for our future after graduation. Our motto, Where Passion Meets Purpose is ingrained in all of us. Allow me to lead this passion, lead this purpose and hope, whilst being empowered by God's strength, for "I can do all things through him who strengthens me" Philippians 4:13.

Whether it be Mr Martin making us rocky road after a difficult exam, Mr Miller making tea to help us understand stoichiometry, or classes spent discussing Star Wars rather than Macbeth with Mrs Dunstan, I am proud to be a part of this Grammar Family, and I hope you agree I can lead it with pride in 2023.



Oscar Punter, 2023 School Vice Captain

I'm grateful to have received advice from several teachers and students about how to approach the writing of my School Captain speech, and the consistent piece of advice I've received from everyone was to be authentic. The words I say should accurately reflect me.

I feel privileged to have been selected as school Vice Captain for 2023. My biggest flex so far, and the one thing my Mum said I should definitely tell all of you, is that I have been a School Captain before. Sure, it was Year 6, and back then I probably would have struggled to see over the lectern, but I do think everything I value about leadership now has changed since then.

Because back then, I thought I was an ideal candidate for this thing called leadership. I was loud, confident, spoke my mind, and wasn't afraid to give everything a go. I'm not eleven anymore, and I've since realised that effective leadership is something way more complex than that. Leadership takes the form of many different things, whether that be Sophia's supportive hand on the back of Mikayla as she got up to read at Chapel, Luke leading by example by being the first one at the training field, Edward having the maturity to tell a younger Oscar Punter to respectfully be quiet so that he could focus on his work. These are the examples of leadership that I value nowadays, the moments where somebody acts in a way that inspires others to be a better version of themselves, no matter how small that action may be.

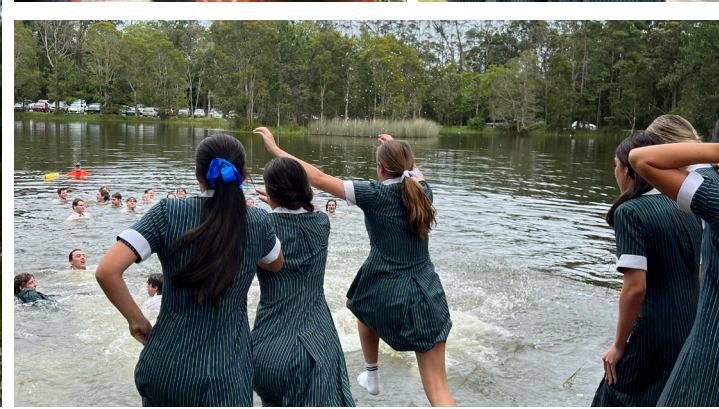
For me, I strive to be a good role model, to be inclusive, fair, kind, and reasonable in my actions and contributions to the school and wider community. I don't mind putting my hand up and helping out when the opportunity arises, whether that be through the Emerging Leaders Program or Grammar Helping Hands. I commit to continuing this mindset as one of the leaders of Grammar in 2023. I am also of the opinion that finding the positive side and having a bit of fun is really important to maintaining a healthy life balance. As a leader, it is my goal to inspire others to have this positive life balance in their lives too.

I consider it an immense privilege and honour to be voted Vice Captain. I have immense respect for the opinions of my teachers and students and will take the opportunity seriously.

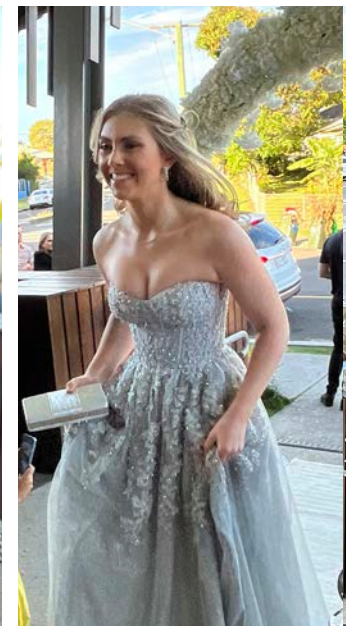
# Graduation 2022

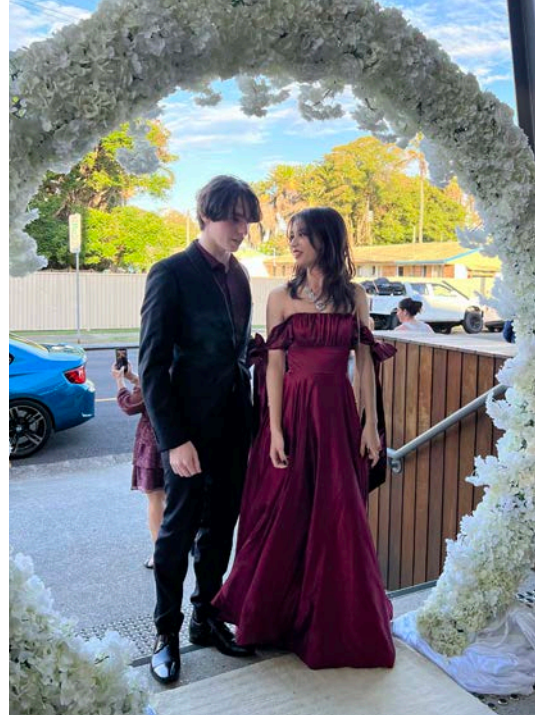
Photos Taken by Jacob S and collated/edited by Sean Saunders





# Year 12 Formal







SUNSHINE COAST  
GRAMMAR SCHOOL

2022  
*congratulations*



**SUNSHINE COAST GRAMMAR SCHOOL** staff and school community congratulate Year 12 graduates on their achievements in 2022.  
May each of you continue your own unique journey with passion and purpose.