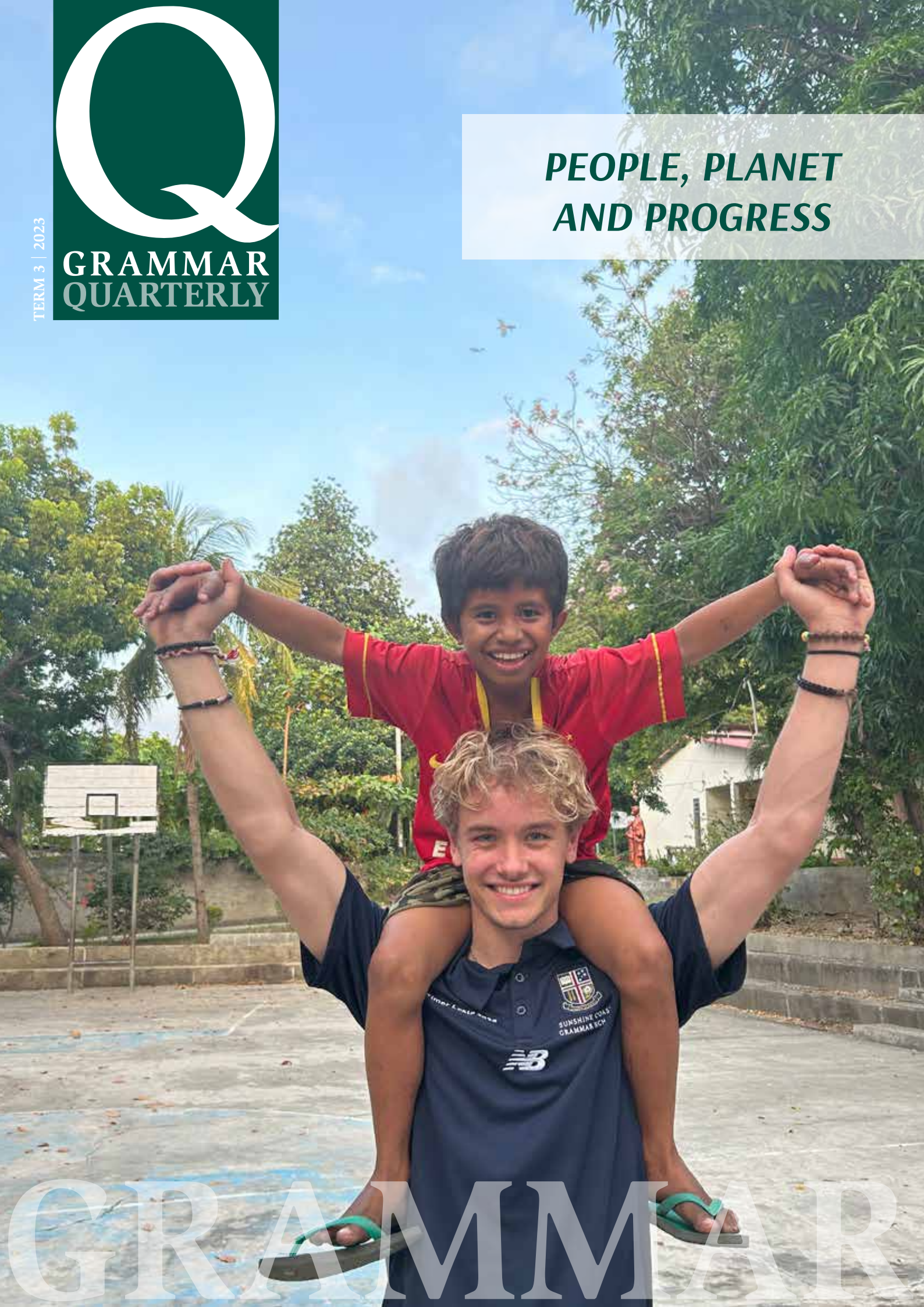


TERM 3 | 2023



PEOPLE, PLANET AND PROGRESS



GRAMMAR

TERM DATES

TERM 4

Tuesday 3 October – Thursday 30 November

October	
Tuesday 3	Term 4 Commences
Wednesday 4 – 6	Year 4 Camp
Thursday 5	G.A.T.E.WAYS Challenge (Year 3) + Extreme Maths Year 5 & 6
Friday 6	Year 12 Gold Colours Awards
	G.A.T.E.WAYS Challenge (Year 4 – 6) Extreme Maths Year 1 & 3
	Rugby Captain's Dinner
Tuesday 10	Future Tech Series
Wednesday 11	Prep 2024 Orientation Morning
	Year 11 Visual Art Excursion GOMA
Friday 13	GHH Bloomhill Donation Truck
	Year 12 Colours Awards
	Music Gala
Saturday 14	GHH Bloomhill Car Wash
Tuesday 17	Jane Thomas Speaking Competition
	Year 6 – 7 Parent Information Evening
Wednesday 18	G.A.T.E.WAYS Eureka (Year 4 – 6)
	Valedictory Chapel
Thursday 19	G.A.T.E.WAYS Eureka (Year 1 – 3)
	Art Show
	Prefect Induction Assembly
Saturday 21	Grammar Long Lunch
Monday 23 – 27	GHH Backpacks for The Shack
Wednesday 25	Prep 2024 Orientation Morning
Thursday 26 – 27	Year 3 Camp
Friday 27	GHH Day for Daniel
	Year 1 Excursion – Australia Zoo
	Whole School Assembly – World Teachers' Day

November	
Wednesday 1	Year 10 RACQ Driver Education Training
Thursday 2	Year 4– 6 Gala Day
Friday 3	Secondary Leadership Assembly
	Year 6 Rainbow House Dance
Tuesday 7	Year 9, 10, 11 Guest Speaker Paul Dillon
Wednesday 8	P&F Committee Meeting
Wednesday 15	Mini Music Festival – Primary
Thursday 16	Year 12 Graduation
	Walk of Honour
	Year 12 Formal
Friday 17	Year 5 Market Day
	Prep Bike and Scooter Day
	Year 10 Art Portrait Exhibition
Wednesday 22	Kindy – Year 6 Christmas Chapel & Assembly
Thursday 23	Year 6 Celebration
Friday 24	Year 10 USC Pathways Excursion
	Year 6 Fun Day
	Year 9 Emerging Leaders Excursion
	Year 7 – 11 Awards Assembly
Monday 27	Primary Celebration Evening
Tuesday 28	P&F Grammar Games
	Year 9 – 11 Careers Day
Wednesday 29	Secondary Celebration Evening
Thursday 30	Whole School Assembly
	Year 6 Walk of Honour
	Last Day Term 4

December	
Friday 15	Year 12 ATAR Morning Tea





We are in a Penalty Shootout for the Planet

Principal, Mrs Anna Owen

It's been nearly 20 years since the launch of Al Gore's documentary, *An Inconvenient Truth*. At the time, I was in a full-time teaching role, and schools were exploring the issues associated with managing our use of, and damage to, Planet Earth. I will forever remember witnessing the students watching the documentary, tears in their eyes and a hardening of their resolve. As a teacher, it is never easy watching children cry.

This year, Sunshine Coast Grammar School has been acknowledged for a 5-Star Sustainable Programs 2023 Award and it is a great honour for this valued Program to be recognised. Additionally, I know the greatest difference I can make as a school leader and teacher is to provide opportunities for the next generation to create the world they wish to see. The 2022 Mission Australia Youth Survey reported that the most important issue facing Australia's youth is The Environment. In the previous surveys, it was in the top 10, then the top five, and most recently the environment roared up the charts with a bullet!



Mission Australia Youth Survey

15-19 Year Olds



In addition to our young people's voice, the Sunshine Coast Biosphere is one of five UNESCO biosphere regions in Australia and one of 748 biosphere regions globally, across 134 countries. Sunshine Coast Biosphere covers the total local government area and extends off the coast 3 nautical miles. We have committed to act locally and we have signed up globally. Small actions make a big difference.

People, Planet and Progress – the Purpose Program at Sunshine Coast Grammar School, dovetails out of the shared values of the UNESCO global program and the Sunshine Coast Council's commitment to our Biosphere Reserve.

Sunshine Coast Biosphere is a community of shared values, working together to live, work, learn and play sustainably towards a future we are proud of.

Sunshine Coast Council

So why have we arrived at the penalty shootout without any tangible, uniform actions across all regions of the planet? John Doerr, investor, venture capitalist and philanthropist describes the time for urgent measures as now. He argues the economic benefits and outlines the measures to be embraced in his most recent book, *Speed and Scale*.

"Not only is there a moral imperative for solving climate change, the economic opportunities are profound. Entrepreneurs in the climate space will make billions, and many existing companies will transform themselves, if they haven't already, to take advantage of those opportunities." Following his research he concludes with the grim prognosis, "We've got to invest like our lives depend on it, because they do," Doerr said.

THE ROLE OF SCHOOLS WITHIN A BIOSPHERE

All the players in the game are lined up. This generation of school-aged children are universally committed, our Council is aligned with a Global program, and Sunshine Coast Grammar School's Purpose Program is a vehicle to uplift all people through education and action. This problem touches every part of society and so should the solutions.

It is no surprise that education is viewed as the most important key to sustainable recovery from current global crises. Whether it is about economy, environment, health or peace of the world, we won't be successful in the end without education.

Professor Pasi Sahlberg, Southern Cross University

Sunshine Coast Grammar School has committed to forming an alliance of Schools within the Sunshine Coast Council Biosphere. Our mission is to continue to develop, through our *People, Planet and Progress* Program, the right set of ideas, the right strategy and extend beyond the school gates to reach like-minded organisations and businesses in order to create real, sustainable and enduring change for a better world for all.

We are in the penalty shootout in the race to save Planet Earth. This is a collective agreement beyond the era of fake news, virtue signalling and moral grandstanding, this is the time where we take a more deliberate path, harness grassroots leadership, tread softly and let education do the heavy lifting.

Sunshine Coast Grammar School recognised for 5-star Sustainable School Program

Sunshine Coast Grammar is excited to announce that the school has been recognised through The Educator as one of Australia's Most Sustainable Schools in 2023.

The school takes great pride in looking outward to others and serving the community with passion and purpose. In partnership with Positive Education Schools Association (PESA), Sunshine Coast Grammar School's People, Planet, and Progress Program is at the forefront of change.

Located on a 100-acre natural rainforest site in the heart of the beautiful Sunshine Coast, Grammar is proudly a microcosm of the broader community aspirations. In 2022, the Sunshine Coast region was recognised by UNESCO as an international site of excellence, known as a biosphere.

Leading from the top, Sunshine Coast Grammar School Principal, Mrs Anna Owen, is a member of the Sunshine Coast Council's Biosphere Community Advisory Board and the Buderim Foundation Youth Committee.

"We are committed to the sustainability of our region and protecting the biosphere in which we live, work and play," said Mrs Owen.

The school takes its social and environmental responsibilities seriously and provides enriched student experiences focusing on People, Planet and Progress while delivering on the UN 17 Sustainable Development Goals (SDGs). Since 2009, students have been actively encouraged to serve others in their community through their acclaimed Grammar Helping Hands servant leadership program.



"It is a priority for our students to contribute to, and remain connected to, the world around them by immersing themselves in and celebrating community at all stages of life as the Grammar journey does not stop once our students leave the school gates," said Principal, Mrs Anna Owen.

"Through our decade-long partnership with Clean Up Australia, we have helped remove over one tonne of rubbish from local beaches. The greatest metric however is the sustained increase in discussions related to sustainability measures and the interest from students in green initiatives, including habitat preservation on the campus, the creation of projects as diverse as native beehives and reducing waste through our Grammar Green Team initiatives."

Beyond projects big and small, students remain committed to growing their membership in the school's service arms and being a voice for change. The community is taking a hands-on approach to environmental care and consideration with tree plantings, recycling initiatives, wildlife encounter sessions, clothes exchanges, guest lecturers and climate change workshops.

Together with our Coordinator of Community and Service, Mr Ben Princehorn, Mrs Anna Owen will also speak at the Australian Heads of Independent Schools Australia (AHISA) Conference later this month about this award-winning People, Planet and Progress Program.

"I have been fortunate in working alongside our fantastic staff and families to develop a local service program for our students. Teachers and schools more broadly, now more than ever, have a chance and responsibility to bring communities together and develop young people who are outward-thinking, global citizens", said Mr Ben Princehorn.

The school is proud of the journey thus far from concept to the first steps of what they believe is working towards empowering a generation of solutions-focused students, with a passion for People, Planet and Progress.





Australian Education Awards 2023

We were thrilled to attend The Educator's Australian Education Awards in Sydney this term and honoured to be recognised as an Excellence Awardee for the Prime Super Regional School of the Year category.

The Australian Education Awards recognise and celebrate the outstanding achievements of the top-performing schools in the country.

At Sunshine Coast Grammar School, we recognise the importance of preparing our students to contribute locally, nationally and globally in the 21st century, and are equipping our students with the digital tools to enhance and transform learning. Innovation, creativity, collaboration and problem-solving skillsets are vital tools to empower our students for the future.

"Schools are about more than what happens in the classroom and where the school is located, and we are proud to be championing regional education opportunities for our students," said Principal, Mrs Anna Owen.



[READ MORE](#)



New buildings helping to grow our horizons

By Craig Angel

From December this year, preparations will begin for a new building to emerge from the footprints of the P1 to P4 Primary classrooms. These new classrooms will help support us to meet the needs of our growing Primary School. It will be the second stage of the Primary building project which will ultimately lead to a reduction of our footprint for Primary classrooms.

At Sunshine Coast Grammar School, we have outstanding teachers, whose teaching practices support our desire to have clarity around learning knowledge and skills. This is currently occurring in all of our classrooms, but with the growth of our school, the need for new learning spaces provides us with new opportunities.

New classrooms will better support clear and explicit instruction with improved acoustics through integrated sound systems, centrally located digital interactive boards and rooms with natural light. Our flexible modular furniture, along with these modern classroom features, will provide interactive learning environments that stimulate critical thinking, problem-solving and creativity, fostering a deeper understanding of the subject matter. The organisation of classroom resources will be supported through integrated storage systems and display areas, ensuring there is order and structure to learning spaces.

The new buildings will further support the personal needs of students. From the basic needs of storage of student bags and other belongings away from the elements, as well as other environmental factors that bring a feeling of new beginnings and positivity.

Grounded in cognitive research, these innovative spaces are designed to optimise engagement, information retention for overall academic success.



Odd Sock Day

This term, we came together as a school community to raise funds and awareness for Hummingbird House by wearing our favourite odd socks.

It was wonderful to see our students, staff and families supporting the great work of Hummingbird House. As a school community, we are thrilled to have raised over \$ 1,500 – an amazing accomplishment.

Although it may have just been a pair of odd socks you put on, it is much more than that. It's an acknowledgment that as a member of our school community, you stand beside those who need a hand and will always put your best foot forward to show your care.

Thank you to our wonderful community for your generosity and support of Grammar Helping Hands' initiative, Odd Sock Day. Thank you to our Coordinator of Community and Service, Mr Ben Princehorn, for his ongoing commitment and dedication to supporting our community.



From the Chaplain

By Pastor Jon Taylor

We have had some wonderful examples of pioneering pathways and growing horizons through Chaplaincy at Grammar during Term 3.

Secondary students have been proactive in supporting the community service project World Vision 40-hour Famine. Unfortunately, an estimated 50 million people across 45 countries are on the brink of famine and more than half of them are children. Every day Australians are challenging themselves for 40 hours to help raise funds for World Vision's famine-fighting programs. Amongst our senior students, there have been several student-led initiatives that have taken on a variety of challenges to raise funds to help end the hunger crisis for vulnerable children.

The Red Frogs have volunteered to bless Secondary students with a free pancake breakfast on Friday mornings. The Red Frogs' mission is to provide a positive peer presence to young people and they are in the business of changing culture. Our students certainly were grateful for these experiences.

Our Year 12 cohort have been busy filming, recording and editing their item of Christian devotion, an annual tradition at our school. They have chosen a re-enactment of their 2017 Year 6 Easter Assembly performance of Jesus' resurrection. Student performers have been innovative, with a variety of indoor and outdoor scenes, green screens and more. Thank you to Zara, Marlon and Tristan for their time, expertise, passion and leadership.





FUTURE CAFETERIA NOW UNDERWAY

The campus has been a hive of activity during this period, with construction for the new cafeteria building now in full swing. It is anticipated that the project will be completed in Semester Two next year.

The majority of the work already completed has involved the demolition of the old Uniform Shop and the installation of underground cabling and connections for services. During Term 4, we will witness the commencement of pilings and structures to the site.

Over the September School Holiday break, we added three additional Primary demountable classrooms. These classrooms are part of the next stage of the Primary Build, scheduled to commence in December 2023 with an expected completion date in January 2025. As part of this ongoing development, four existing primary classrooms (P1-4, currently known as the Year 2 classrooms) will be demolished in the next school holiday period.

We kindly request your patience and understanding during this upcoming period. While these construction and development projects are crucial for the growth and enhancement of our campus, they may make navigation around the school grounds somewhat challenging. We are committed to carefully managing and balancing these projects to ensure minimal disruption to our student's educational experience.

We greatly appreciate the support and understanding of those within our community as we work towards improving our school facilities for the benefit of our students.





Visible Learning

by Fiona Roush
Dean of Teaching

Learning with Purpose: Our Visible Learning Approach

Corwin Professional Learning Leader, David Whitehead was back on campus recently and discussed the best ways to support staff to embed the principles of Visible Learning[®] in teaching programs and the classroom. Visible Learning is all about clarity in pedagogy and how it can impact students' learning. It provides learners with a clear vision and empowers them to reflect on their own learning and identify the next steps.

Our Vision for Learning is exemplified in all that we do and are at Sunshine Coast Grammar School and learning with purpose remains at the forefront of our direction. We continue to commit to Visible Learning practices and implement a number of strategies based on the work of Professor John Hattie. Contemporary professional development informs teacher practice and knowledge, to ensure students are engaged in learning and have a metacognitive understanding of classroom subject matter.

During our recent Student Free Day, staff engaged in research that relates to student ownership of learning. The professional learning session provided an insight into the four core components of a learner, and focused on practical examples, tools and strategies of how to develop visible learners in our school. It was an opportunity to reflect on what we have achieved in this space, as we look forward purposefully with passion and purpose, and continue to commit to Visible Learning practices and strategies.



As part of the professional development Secondary Teachers reviewed learning dispositions. Dispositions are like habits- they are the complex mix of behaviours, values, attitudes, feelings and cognitive stories which enable students to navigate their way when learning. A student disposed to learning is open, hopeful and ready to engage. Staff unpacked learner dispositions such as reflection, resilience, challenge and curiosity; particularly, identifying how students can develop in each of these areas, so they are best equipped to learn. Primary Teachers focussed on learning intentions and success criteria (how a student knows when and what they have learned). Teacher tools and reflection resources were evaluated to determine best practice in developing visible learners.

At Sunshine Coast Grammar School, we have a mindset for the future and a vision for powerful learning – creating ethical, responsible and caring citizens of the world. Professional growth days, such as 1 September, provide opportunities for our teaching staff to continue their own life-long learning, in order to foster students who are expert learners.

From The Psychology Team

By Fraser Landreth,
School Psychologist

The Psychology Team at Sunshine Coast Grammar School has been busy the past 12 months establishing group-based programs in the Primary School, with plans for these to flow into the Secondary School in the future. Currently, four evidence-based programs have been utilised to enhance the social and emotional well-being of students, and to assist the growth of connections with peers. The programs include the Kimochis, Meet Your Amygdala, InterAct and Seasons for Growth.

Kimochis, which means 'feelings' in Japanese, aims to help Year 1 - 5 students understand and express their own emotions effectively. The children meet a series of characters that represent different personalities and temperaments, fostering emotional awareness and communication skills. The Kimochis website (<https://www.kimochisway.com/>) offers a wealth of information and free resources for parents to incorporate the messages into daily life and enhance effective communication of emotions.

Meet Your Amygdala is a skills-training program for Year 5-10 students to build resilience and manage anxiety. It is designed to reduce the overwhelming feelings young people experience as well as to normalise the experience of anxiety. Students learn a set of tools and strategies that can be used to help reduce anxiety inside and outside the classroom.

InterAct is a group program that focuses on social skills development through the use of games and drama-based activities. The activities focus on nonverbal and verbal communication; looking, listening and responding; working in pairs and working as a team. The sessions aim to increase children's social confidence and communication skills.

Seasons for Growth teaches children new ways of thinking and responding to change and loss. The emphasis is on understanding the effects of change, loss and grief, whilst developing skills in communication, decision making and problem-solving. The group also builds a peer support network, and helps increase self-confidence and self-esteem.

So far, the Psychology Team has received very positive feedback from students and families, and observed great progress in participating students. These groups are designed to expand students' resilience, and allow them to fully embrace life's challenges and opportunities. The Psychology Team plan to run these groups into the future, so please keep an eye out if you are interested in your child participating.



GRAMMAR LONG LUNCH

21 OCTOBER 2023

EVENT PARTNERS





Friendship Week

Our Primary students gathered for our annual Friendship Week Assembly, celebrating the gift of friendship.

We heard from our Year 6 leaders about what friendship means to them and how important it is to be kind. Students also read The Friendship Chair poem, reminding us that connections are essential to a vibrant learning environment.

The Friendship Chair, located on the Primary campus, is a symbol donated by the Dawes family in remembrance of their son, Joshua. It is carved from a single blackbutt tree into a Lego block, and inside is a Lego car with Batman, Robin and Spiderman, one of Joshua's last creations.

During the Assembly, we heard from Joshua's brother Daniel who spoke about his friendship experiences on the football field, and how we can all be leaders and stand up for what is right.

"Friendship is fun and comes with the responsibility of being courageous."

As Friendship Day festivities drew to a close, students gathered for a picnic in the Primary Courtyard, sharing laughter and stories while building new friendships.

"Remember, if you need a friend, sit on Joshua's chair. The Friendship Chair."



Timor-Leste Global Awareness Tour

By Ben Princehorn
Coordinator of Community and Service

Our 2023 Global Awareness Tour to Timor-Leste opened not only the eyes, but importantly the hearts and minds of the 29 students who were fortunate to have the experience.

Our fourth tour, which focused on an immersion in the local Maliana communities saw our group treated as they always have been – true friends. School visits, English classes, dancing, loads of singing, cultural and historic site visits, and the chance to make new connections became the day-to-day for this unforgettable tour.

To see the world through a different lens is something that Grammar prides itself on and our touring group returned humbled by their experience, grateful for their opportunities, and passionate about supporting the educational journey of their friends in Timor.



Passion Projects

Student-driven initiatives have become the backbone of our strong community program at Grammar and this year we have begun launching our Grammar Community Passion Projects as a unique way of engaging our Secondary students in becoming outward-thinking global citizens.

Passion Projects are driven by the School's commitment to embedding the 17 UN Sustainable Development Goals (SDGs) in a creative, thoughtful and meaningful way. Through the Program, students apply for consideration, addressing the SDGs they believe they can positively influence, and design and implement a project to support.

Students have been working on a range of initiatives including reducing fast fashion, developing care packs for local cancer patients, food drives and working to create products for sale in support of projects in Timor.

The Passion Projects are creative, fun, engaging and most of all impactful. It is another great addition to our community programs that build capacity and work towards a solutions-focused future.





Sunshine Coast Business Women's Awards 2023

Sunshine Coast's top women in business were recognised at The Sunshine Coast Business Women's Network annual event and we take immense pride in congratulating our Principal, Mrs Anna Owen, for her remarkable achievement as Professional Business Woman of the Year.

Anna's dedication, leadership and unwavering commitment to our School serve as inspiration for our entire community and the wider Sunshine Coast region.

Congratulations to all nominees and finalists this year. Your success stories remind us of the incredible impact that dedication and perseverance can have on your journey, and we are inspired to continue striving to pursue our own passions with purpose.

FREE INFORMATION SESSION
TUES 7 NOV.

TEEN VAPING
WHAT STUDENTS
NEED TO KNOW



With
Paul Dillon

Paul Dillon

Renowned speaker Paul Dillon from Drug and Alcohol Research and Training Australia (DARTA) is returning to Sunshine Coast Grammar School to present to our senior students and will cover various topics, including alcohol, risk-taking and the importance of looking after your mates.

Last year, we were fortunate to have had Paul visit Grammar, and student feedback was overwhelmingly positive on all accounts.

Paul has worked in the drug education sector for more than 25 years and is passionate about ensuring the community has access to accurate and up-to-date alcohol and other drug information.

He will present an array of evidence-based strategies tailored for students, offering valuable tools for educators and schools to continue to foster positive relationships, nurturing environments and the well-being of students.

We look forward to welcoming Paul back on campus to present to our Year 9 -11 students on Tuesday, 7 November.



Primary Vegetable Garden

By Paul Anderson, Year 5 Teacher

In a world often consumed by technology and digital solutions, students in the Primary School have taken a step towards sustainable living by applying the principles of design thinking to create a vibrant school vegetable garden. Through a collaborative effort, students in Year 5 harnessed their imagination and enthusiasm to transform a neglected garden into a productive patch.

The Seeds of Inspiration: Design Thinking in Action

Design thinking is a problem-solving approach that prioritises empathy, collaboration and creative ideation. Aspiring to make a tangible difference within their school environment, the enthusiastic group set out to design and implement a vegetable garden that would not only beautify the campus, but also promote sustainable practices and encourage healthy eating habits.

Empathy

Before embarking on this design journey, students recognised the importance of gathering insights from their peers and teachers. They designed comprehensive surveys to gauge interest and gather feedback regarding the potential vegetable garden. The surveys posed questions about the willingness of students and teachers to utilise and contribute to the garden, as well as their preferences for types of vegetables to be cultivated.

The response to the surveys was overwhelmingly positive, reflecting the community's eagerness to embrace the initiative. Students and teachers alike expressed their enthusiasm for the project, recognising the educational and environmental benefits it could bring to the school. The survey results encouraged students and showed the importance of empathising with stakeholders in the design process.

Ideation

Students brainstormed creative ideas for the garden's layout, aesthetics and functionalities. Archways, plants, ground coverings, teaching areas and social spaces were all explored. Design concepts aimed to ensure the garden would be both visually appealing and practical for teachers and students. Some ideas were to be implemented immediately, while others were aspirational and will take further consultation.

Prototyping

To turn their ideas into reality, students created prototype designs in pairs and groups. This step allowed them to visualise their concepts and present ideas to peers and teachers. Some of the bigger structural design ideas have been presented to Mr Craig Angel and the Maintenance Team for their input. This will see further refinements and improvements to the space to better suit the community's' needs in the future.

Testing

After a final joint design was created, the testing stage is now an ongoing process that throws students back into earlier stages of design thinking. As plants thrive, go to seed and get picked, constant readjustments need to be made.

Year 5 students have exemplified the transformative potential of design thinking in their journey to create a school vegetable garden. Through surveys, empathy, ideation, prototyping, testing and collaborative implementation, they have harnessed their creative energies to bring about a positive change within their school community. This remarkable project serves as a reminder that when young minds come together with passion and purpose, they can sow the seeds of innovation and cultivate a brighter, more sustainable tomorrow.



THE POWER OF GROWTH: PLANTING POTATOES FOR POSITIVE CHANGE

By Kylie Chesterfield, Year Three Teacher

Incorporating the Health and Wellbeing Curriculum and utilising our school's spacious environment, Year 3 students have embarked on an inspiring project that highlights the potential for personal growth and positive transformation through the cultivation of potatoes. This initiative exemplifies how even the smallest internal changes can lead to significant impacts on their lives and the world.

From nurturing the food from seed to potato, students were able to grasp the concept of transformation and that the desire to change often comes within themselves. Like seeds gradually growing, their positive thoughts and intentions take root, subtly influencing their mindset and attitudes.

This project imparts a profound message to all students: small changes in thinking can lead to remarkable transformations. It teaches the importance of patience, perseverance and the belief that even the tiniest seed of change can make a difference. Just as they've seen the modest seed potatoes evolve into thriving plants, they realise that their efforts, too, can lead to positive change, both within themselves and in the broader world.



By Justin Abrahams, Director of Sport

2023 has seen the launch of the Roar Performance program which aims to support our aspiring athletes. We recognise that student athletes face challenges around heavy training and competition commitments as they try and balance their studies and maintain a healthy lifestyle.

Students from Year 8-12 are eligible to apply for the program and receive support across four key areas:

- Academic Support
- Athletic Development
- Pathways
- Personal Growth

The program has hit the ground running under the leadership of our new Director of Sport (P-12), Mr Justin Abrahams, with over 70 students taking advantage of the support on offer so far:

- The majority of students are allocated a staff advocate who regularly checks in with the students.
- Students have heard from a variety of outstanding guest speakers on ways to improve sporting performance and enhance personal growth.
- Students gather each Monday morning to share experiences, celebrate successes and plan for the week ahead.



[VIEW PREVIOUS SEMINARS HERE](#)

SCHOOL CAMPS WEEK



Year 2



Prep



Year 5



Year 7



Year 8



Year 9



Year 11



Year 12



national science week

We wrapped up an eventful week with a bang as we celebrated National Science Week, engaging students from Primary to Secondary with innovative experiments and activities that ignited our students' curiosity and fostered innovation – a force that will drive future industries.

From balloon copters that unveil the principles of aerodynamics, to dry ice demonstrations and the highly anticipated Science Goes BOOM finale, the experiments explored scientific concepts that captivated students and ignited a passion for discovery and learning.

Thank you to our enthusiastic Science Department for conducting a series of engaging and fun experiments.



EMPOWERING EDUCATION THROUGH INNOVATION

The Technology Department has embraced project-based learning as an effective tool to foster critical thinking, problem-solving skills and creativity among students. Hands-on learning projects are used to engage students and empower them with real-world applications of theoretical knowledge. Apart from the many units encompassing innovation in the Digital Technology field such as drone programming, we have three such projects in Design Technology - solar boat research, design and prototyping in Year 8 Design Technology, eco lamps and CO2 dragsters in Year 9 Design Technology.

Solar boats are an excellent example of innovative student projects that combine engineering, renewable energy and environmental awareness. These projects involve researching, designing and building boats that run entirely on solar energy, and culminate in race challenges at the end of the unit. This project encourages students to think beyond conventional methods, and pave the way for cleaner and greener modes of transportation for the future.

Eco lamps involve designing and creating lamps utilising LED lights. Students design the lamp using materials and design concepts that have minimal effect on the planet and learn the benefits of LEDs (light-emitting diodes) which have an advantage over other light sources due to their longer life, much lower power consumption and smaller size.

CO2 dragsters provide students with the opportunity to investigate, design and build prototype vehicles powered entirely with CO2. Students research aerodynamics and design vehicle bodies to reduce drag and thus reduce fuel consumption.



The benefits of these project-based learning activities extend beyond the immediate knowledge acquired during the process. These projects provide interactivity and engagement, collaboration and critical thinking amongst our students, and offer real-world applications and a connection with sustainable factors for a future shaped by technological advancements and environmental concerns.



THE UNISC EVTOL PROJECT

(ELECTRIC VERTICAL TAKE-OFF AND LANDING)

An amazing opportunity has emerged for a small group of Grammar students to be part The UniSC eVTOL Project. The student team is aiming to design and build an eVTOL aircraft that can be used for various applications, including personal transport, surveillance, logistics and freight.

Students will be offered an unparalleled project-based learning (PBL) experience where they gather to collaborate with some of the brightest young minds in science, engineering, technology, arts and mathematics.

Max Mays-Duncan, Hugo Collins and Taha Salman will have the opportunity to represent Grammar in the early stages of the project. The project is being driven by one of our first Future Tech Series speakers, Mr Tim Kelly.



Students are separated into five groups; being mentored by industry leaders and driving the system forward:

- Aerostructures
- Business Systems - Hugo
- Electrical and Software – Max & Taha
- Flight Systems
- Manufacturing

The goal: To have an aircraft flying for the 2032 Olympic and Paralympic Games.



FUTURE TECH

SERIES

People | Partnerships | Programs

Another new initiative in 2023 has been the Future Tech Series. The series is a chance for students, parents and staff to find out about emerging opportunities in the future technology space. We were extremely fortunate earlier this year to hear from two industry leaders in Mr Tim Kelly (Internationally experienced Aeronautical Engineer) and Mr Luc Pettett (a private investor who loves all things technology) who gave the audience some unique insights.

Our next evening in the series is Tuesday 10 October when we hear from Mr. Noah Wasmer (converting utes into electric vehicles) and Mr Owen Bowling (AI assisted fitness opportunities).

GUEST SPEAKERS



OWEN BOWLING

Cofounder & CEO at Coach Welly, an AI-powered health platform enabling gyms, corporates & insurers to engage, support and reward their members/employees.



NOAH WASMER

Co-founder and CEO, Roev. Upcycling utes to electric with brilliant software to manage the energy. Former Head of Technical Teams, Atlassian.



MODEL UNITED NATIONS (EVATT COMPETITION)

Grammar has commenced a Model United Nations program that works with UN Youth Australia and aims to educate students about global issues. As part of this program, Grammar students have competed in the Australia-wide Evatt Competition that connects like-minded students, and encourages strong public speaking and negotiation skills. Under the leadership of Mrs Rosanne Thomas, students who are interested in politics, international relations and contemporary issues, are continually challenged and extended.





HOSPITALITY PRACTICES

By Janelle Derrington, Coordinator of Hospitality and Food Technology

Year 12 Hospitality students invited selected guests to their Asian Luncheon Banquet as part of their Unit 4 Event Module this term.

Behind the scenes, months of meticulous planning and honing culinary skills set the stage for a wonderful afternoon filled with delicious food and good company.

Guests were enticed with an array of beverage offerings, followed by delectable entree choices, including duck spring rolls, pork dumplings and a variety of sushi creations. The main meal featured a banquet of Asian-inspired dishes, including curries and stir-fries, followed by mango sticky rice pudding and sorbet.

The signature event stands as testament to the students' hard work and innovation. The attention to detail was evident in every aspect, from the thoughtfully curated menu to the artful presentation of each dish. Congratulations to all students for producing a remarkable event.

Thank you to our dedicated Hospitality Department for their continued support and encouragement of our students.





ENTREPRENEURIAL STUDENT SUCCESS IN MAYOR'S TELSTRA INNOVATION AWARDS

In February this year, students were invited to enter the Mayor's Telstra Innovation Awards Competition.

This involved them devising a new innovative idea, creative concept or business solution and then to create a PowerPoint presentation which was submitted in April. A judging panel including the Mayor, Mark Jamieson, reviewed all of the entries and shortlisted the finalist teams. Pleasingly, 4 teams that entered from Grammar, were shortlisted to contest the finals - more teams represented than any other school out of 13 finalists in total.

At two afternoon workshops teams heard from leading Sunshine Coast business people and engaged with mentors. Phase 2 involved students creating a 2 minute video submission with our video submissions being outstanding. The final 3rd phase of judging occurred at a Live Pitch and Awards Night which was held in Week 2 Term 3. The teams had to adhere to a strict 3 minute pitch followed by up to 2 minutes of question time from the judging panel.

All 4 teams are commended for their impressive presentations that evening. Each student spoke with calm confidence and poise in front of an intimidating audience. All of our teams were good enough to be contenders for a place, but it was Mrs Warhurst's team: Reel Health, consisting of Hugo Collins, Max Mays-Duncan and Lila Collins, who were excitedly announced as first prize winners on the night! Each student received a trophy and hundreds of dollars in electronics as well as a 5 week Incubator Experience.

Congratulations to our finalists below.

Year 9: Shamaim Noor, Lucy McDougall, Amelia Bradbury

Year 10: Adam Barr, Rowan Farrelly, Taha Salman

Year 11 & 9: Hugo Collins, Max Mays-Duncan, Lila Collins

Year 12: Tristan Barry-Smith, Lachlan Holliday



DUKE OF EDINBURGH INTERNATIONAL AWARD

With more than 130 countries adopting The Duke of Edinburgh International Award, we are delighted to provide this wonderful program for the first time to Grammar students from Year 9-12 in 2023. Students complete the award across four areas: Physical Recreation, Skills, Community Service as well as an Adventurous Journey. The different levels awarded are Bronze, Silver and Gold.

Earlier this term, a group of our students completed Grammar's first ever Adventurous Journey to Wrattens' Conservation Park (west of Gympie) under the watchful eye of our Award Leader, Mr Clint Bullock, as well as Mr Drew Miller and Ms Amanda Kuchel. Adventurous Journey provides students with the opportunity to develop teamwork and social connections in an unfamiliar and challenging environment. Another group of Bronze level students enjoyed a wonderful journey on the South Passage sailing adventure in Hervey Bay with Mr Bullock and Mrs Keshna Cranfield.

Students have been volunteering across our community, including our Grammar Early Learning Centre. They are building individual skills, participating in team sports, and engaging in ongoing growth and reflection of their journey.



YEAR 12 ART FAREWELL EXHIBITION

This year's graduating Visual Art students unveiled their masterpieces at our annual Year 12 Art Farewell Exhibition, offering their families and friends an intimate view of their creativity and interpretation of the world around them.

At Grammar, we foster an environment that nurtures students to stretch the boundaries of their creativity and explore the depths of their self-expression. The Exhibition serves as testament to our young artists' hard work and dedication, and offers a glimpse into the future of rich diversity, talent and boundless creativity.

Congratulations to all students for presenting their final art pieces. We are thrilled to acknowledge this year's award recipients for their outstanding contributions:

Principal's Choice Award – Mia V "The Cost of Corruption"

Highly Commended – Zoe W

People's Choice Award – Imogen L "Never Forgotten"



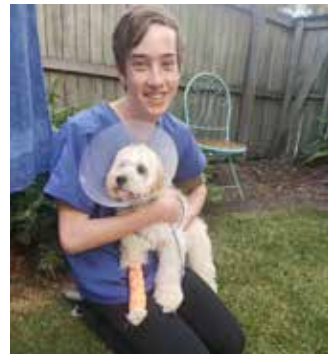
WORK EXPERIENCE 2023

In Week 2 Term 3, our students in Year 10 had the chance to experience the working world! The Grammar Work Experience Program helps students to learn about a job or industry firsthand and gain on-the-job skills here on the Sunshine Coast and further afield.

Benefits of student participation include:

- Gaining experience in a variety of work areas, and building on existing job skills.
- Enhancing employability.
- Developing personal skills such as communication and organisation
- Networking with people in the industry, and becoming involved.
- Develop attitudes and skills to participate in both paid and unpaid work.
- Increase students' understanding of the dynamic nature of work.
- Demonstrating work capabilities (sometimes to potential employers).

Thank you to all our Work Experience providers for giving our students such a valuable week, with many providers from our Grammar community. Many thanks also to all the Grammar Staff who organised, visited and assisted the Work Experience Program 2023.



GLOBAL CONNECTIONS – NEAR AND FAR

Inter-cultural celebrations

Through our language programs, we aim to develop understanding of cultural diversity by exploring the importance of festivals and celebrations in the languages we teach, so helping our learners develop an appreciation and understanding of traditions in other cultures. Our two major celebrations of the year are Bastille Day (France) and Children's Day (Japan) and these special days give us the opportunity to explore and celebrate the traditions of each country, whilst also having fun and creating a sense of community and belonging here at school.

There is no doubt that our whole school celebrations not only give our students a greater understanding of life beyond their own community, they also allow our Senior language students to engage with our younger learners and share their passion for the languages they are learning. This year our Senior Language Ambassadors and Year 10 – 12 French and Japanese students stepped up to run a wide range of activities for the whole school, and had plenty of fun along the way! Bastille Day and Japanese Children's Day are important cultural celebrations, and give us an opportunity to deepen understanding and promote global awareness and citizenship across the school.

Global communities and connectivity

Our Grammar community has been further enhanced this term with visits from both our French and Japanese sister schools. The opportunities created by programs such as these are countless; the ability to converse with a Native speaker is certainly very exciting. More importantly, we are encouraged to open our minds to another culture. Both visiting groups thoroughly enjoyed the opportunity to exchange language and culture with our school community. We know that many new friendships have been formed, and we look forward to being reunited during our upcoming September 2023 Japan tour and Easter 2024 France tour. We are extremely grateful for the wonderful support of our host families, and host students and buddies who generously welcomed our visiting students into their lives. As one host family recently said, "There are friends, there is family, and then there are friends that become family."





MUSIC CAPTAINS

Sense of belonging

Belonging to the music community is a remarkable experience that encompasses the five senses of human-centric education. It not only provides face-to-face interactions, but also fosters relationships, cultivates a sense of community and instils a deep sense of belonging. As students immersed in the music world, we have experienced the incredible benefits of belonging to the music community and have thrived as leaders, with the opportunity to lead and mentor the students of the Grammar Music Performance Department.

Every week, we get to work with music experts in one of the most creative environments we could imagine. Our teachers have mentored us and have supported our musical growth in such a way that we now get to do the same, and feel confident to, with the younger students. Through attending rehearsals, singing in our multi-year level choirs and experiencing the joy of our concerts with students from P – 12, our leadership skills have been nurtured.

2023 Music Captains (Stefan, Jacob, Tamsin and Sophie)



MUSIC SUPPORT GROUP

Community

Being part of the Music Support Group (MSG) is not just about giving back to school, it plays a significant part of belonging to a wonderful community. When we get together we have so much fun, however, what makes it even more special is that we are fulfilling a purpose that benefits our children.

The MSG provides the opportunity to connect with others, meet new friends and other parents, to build meaningful relationships. Members are able to contribute skills, collaborate and make a positive impact to the school environment. When MSG parents see the impact of their efforts and that of each other, the group is empowered.

When parents come together for the betterment of the Music Department and our school, it strengthens bonds within and to the school community. This shared purpose creates a deeper connection, where parents feel they belong to community.

Together we can continue to make a positive impact for the Music community at Grammar as it continues its extraordinary growth and community standing.





GRAMMAR MUSIC PERFORMANCE DEPARTMENT KICKS OFF IN SEMESTER 2!

Such has been the growth of Music at Grammar that, this year, our progressive Executive Team has supported the introduction of a dedicated Music Performance Department. With the number of students learning and involved in the Music Performance Program reaching the extraordinary number of 562 this year, never have we needed this distinction more.

The Music Hangar has this growth on show in spades in Term 3, with two or more concerts per week being held to accommodate the magnificent number of students looking for performance opportunities.

We have striven to support student interests and passions with these concerts and numerous live performance opportunities to acknowledge other programs and departments as well: our Rock Bands rocked the Hangar with their own dedicated concert afternoon; the String Quartet has played at various school events as well as for the Buderim Business Foundation; the Brass Ensemble performed at Open Day and the Year 12 Rock Band, a completely student-led initiative, supported a recent BBQ and Beats lunch.

Grammar Music is thriving with the continued support and partnership with our families.



SCHOLARS CONCERT

Grammar's Music Scholars took centre stage recently, captivating an exclusive audience of family and friends at the highly-anticipated Music Scholars Concert.

The talent and dedication displayed by our students were inspiring, and the diverse range of music and instruments showcased made for an engaging and unforgettable experience.

Our Scholars and special guests were also treated to a tasty dinner, a fitting tribute to recognise their remarkable achievements and celebrate their talents.

Congratulations to Milla N (Year 7), Eden L (Year 7), Christian F (Year 8), Hanina W (Year 8), Fraser N (Year 8) and Max W (Year 11).

Thank you to our dedicated Music Department and families for their continued support and encouragement of our students.



2023
Music
gala

FRIDAY 13
OCTOBER

5:30pm Food and
Drinks available
6:00pm Concert

GRAMMAR HALL

Bookings via Events Online



SUNSHINE COAST
GRAMMAR SCHOOL

SUNSHINE COAST
GRAMMAR

Music

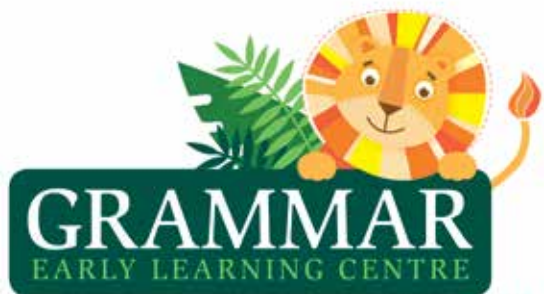
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PREP - YEAR 2 CROSS COUNTRY & ATHLETICS



SECONDARY ATHLETICS





Join the pride

GRAMMAR EARLY LEARNING

By Steph Ogle, Service Leader and Nominated Supervisor

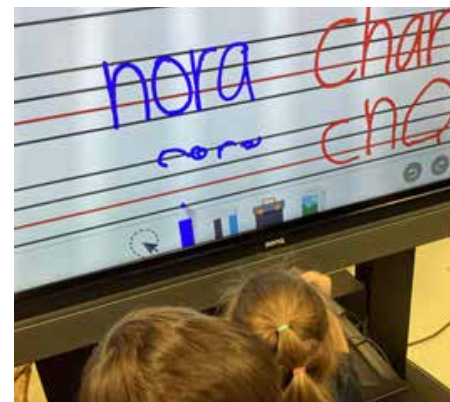
Innovation at Grammar Early Learning Centre is creating a flexible learning environment that is enriching for children of all ages. Our Educators ensure that children are given the opportunity to grow, discover and be creative in their play, and they allow children to explore the outdoor environment to appreciate the natural world.

With the implementation of a worm farm at the Centre, children have had the opportunity to develop life skills by caring for their environment. This program has led us to develop our sustainability practices. We are currently working with Sunshine Coast Council to become more sustainable as a centre and our goal is to start a community garden.

We are embedding a culture of innovation in technology to actively engage and educate our early learners. We use an active technology approach that aligns with the Early Years Learning Framework (EYLF) to increase access to meaningful and thoughtful learning opportunities. Intentional, hands-on and play-based learning experiences are a critical priority in our daily program.

Children at Grammar ELC have the access to utilise iPads and interactive whiteboards for a variety of learning experiences including yoga, literacy, creative expression and Early Learning Languages Australia (ELLA). This language app allows children to learn Japanese through play, literacy and numeracy activities. The interactive whiteboards were recently used by the Kindy Two class who have been reading a story about a seal that is often seen at the Sydney Opera House. They accessed images and information about the Sydney Opera House and the Sydney Harbour Bridge using Google Earth.

Our Educators consistently reflect on their practices and develop their skills through professional development opportunities, including Early Start Australia, Between the Flags and Making Learning Visible. This continual growth allows Educators to be innovative in their practices as they use their new skills to build learning spaces to guide the children during their play and learning.



EARLY CHILDHOOD EDUCATORS' DAY

This term we recognised our incredible team for Early Childhood Educators' Day and celebrated the important role they play in supporting children's well-being, learning and development in the early years.

Our dedicated team fosters curiosity, kindness and a lifelong love of learning, and provides a safe and caring environment for all the children and families we have the privilege of working with.

Our educators play a vital role in shaping the bright futures of our young learners and their passion, patience and commitment to early childhood education is inspiring.

School Sport Australia – Cross Country Championships

Four Grammar students travelled to Canberra for the National Cross Country Championships this term and thrived on the national stage. Cross Country is a tough sport requiring grit and determination and without doubt, these students have those attributes in abundance. Congratulations to each athlete for your hard work and dedication.

Alice A – 10 years – 18th overall, team Bronze in main race and Bronze in Monday's team relay

Jaz E – 13 years – 5th overall, team Gold in main race and Silver medal in Monday's team relay

Addison H – 14 and Under, individual Bronze

William K – 14 and Under, 11th overall





Water Polo Grand Final

It was an exciting night in the pool as our Open Boys A Division and Open Girls B Division teams claimed victory in the Sunshine Coast Schools Water Polo Grand Finals.

The boy's team, comprised of regional, state and Australian representatives, played against Good Shepherd Lutheran College at St Andrew's. The Grammar team were forced to work hard and use every part of their experience to keep possession and in a hard-fought and tight contest, the Grammar team won 7-5. Congratulations to Captain Rhys C who was named the Dave Glasscock Most Valuable Player in their final.

The girl's team produced an equally impressive performance to win their match against Kawana SC 8-5. There were some particularly strong performances from Year 12 students Eva A, Maggie P and Scye C, who calmly controlled the game and kept the scoreboard ticking over.

We would like to thank all of the Year 12 players for their dedication to the sport throughout their time at school. These performances from both teams and the ensuing results were a fitting way for the players to end their time with Grammar Water Polo.



Water Polo Queensland

Water Polo Queensland recently announced their 17 & Under State Teams to compete at Water Polo Australia's National Championships in September.

Congratulations to Harry C & Sam E who have both been selected for the A team (Maroon). A significant achievement given they are bottom age for this competition.



Australian School Swimming Championships

Grammar Swimming Club competed at the Australian School Swimming Championships in Sydney, with the team taking home an impressive 11 Gold, 17 Silver and 7 Bronze as well as 46 top 10 finishes.

Among the team were seven Grammar students who performed at high levels against the best swimmers in the country.

Congratulations to Mackenzie B, Freya G, Grace B, Xavier G, Brydee R, Kobi S and Hamish M for their fantastic results.



Australian School Swimming Championships

Grace Brimelow	16-19 Years 200 Free MC	3rd
	16-19 Years 50 Free MC	6th
	16-19 Years 100 Free MC	4th
	16-19 Years 200 Medley Relay MC	4th
	16-19 Years 200 Free Relay MC	2nd
Mackenzie Burns	17-19 Years 50 Fly	4th
	17-19 Years 50 Free	6th
	17-19 Years 100 Back	1st
	17-19 Years 200 Medley Relay	1st
	17-19 Years 200 Mixed Medley Relay	1st
	17-19 Years 50 Back	1st
	17-19 Years 200 Free Relay	2nd
Freya Goldston	15-16 Years 200 Free	4th
	13-19 Years 300 Handicap Relay	7th
	13-19 Years 400 Free Relay	4th
Hamish Mackellar	16 Years 50 Fly	2nd
	16 Years 50 Free	3rd
	15-16 Years 200 Medley Relay	1st
	16 Years 100 Free	1st
	13-19 Years Mixed 500 Relay	2nd
	13-19 Years 400 Free Relay	3rd
Kobi Spink	16 Years 50 Fly	6th
Xavier Gomes	17-19 Years 200 Fly	2nd
Brydee Reid	13-14 Years 200 Fly	5th
	13 Years 100 Fly	2nd



Grammar Netball Club

Grammar Netball has had an incredible season, with 13 teams representing the school and seven teams qualifying for the finals.

Congratulations to this year's Grand Final Champions, Grammar Turquoise. Our Year 5 and 6 team clinched victory in their division, winning 26-12 against Immanuel Lutheran College.

Well done to our Runner-Up's this year - Grammar Diamonds, Opals, Garnets, Pearls, Topaz and Quartz. It was a nail-biting finish for our Topaz and Quartz teams, losing by just one goal in the final minutes of their games.

Congratulations to all teams for their fantastic efforts this season.





End-of-Season Celebration

The Grammar Club end-of-season presentation evening took place this term and we were privileged to have Ava Black – 2023 Australian U23 player, Sunshine Coast Lightning player as our special guest speaker to present Best and Fairest, and Coaches Awards.

We also had the opportunity to acknowledge some special people within our Grammar netball community by awarding Club Awards.

Congratulations to Natalie R (Year 10), recipient of our Club Spirit Player Award, for her commitment to the Club, as a player, umpire and coach. Natalie's contribution, overall attitude and reliability have been outstanding this season.

Congratulations to Sue Glover, recipient of our Club Service Award, which acknowledges her contribution of a non-playing Club member. Sue has given countless hours over the past 18 years as a coach, mentor, administrator and parent. Thank you, Sue.

SCNA Lin Corbet Award

Congratulations to the following players for being recognised for their positive and respectful behaviour and team spirit throughout the season:

Bella E: Division 1B – Runner Up

Olivia B: Division 3 – Winner

Luella C: Division 9 – Runner Up

Holly M: Division 14 – Runner Up

Thank you to all of our players, coaches, managers and committee members for your dedication and support this season.

Tate McDermott

Sunshine Coast Grammar School is extremely proud of past student, Tate McDermott, who led the Wallabies as their 86th captain in the second Bledisloe Cup match against the All Blacks.

The school and rugby community are overjoyed and proud of Tate's selection as captain, citing his dedication, hard work and talent as reasons for his success.



Queensland Country 2023

Congratulations to the U16 Girls selected in the Queensland Country Rugby Barbarian team, to compete at the Queensland Country Championships from 30 June - 2 July in Rockhampton.

One of our Academy coaches Brent Mitchell coached the U16 boys Queensland Country team after an excellent job of coaching the Senior Women for SEQ.

Congratulations to Isabella K on her selection for the U16 girls' team and we wish them all the best for the 2023 Queensland Country Campaign.

Australian Schools Rugby

Congratulations to our dedicated Grammar Rugby players who participated in the Australian Schools Rugby Championships 2023.

Well done to Georgia F and her QLD team, who achieved the outstanding feat of being the runners-up in the competition. Additionally, we commend Jimmy J and Josh B for their exceptional performance, as they were selected to represent the Australian Barbarians Team and will have the opportunity to face Tonga in September.

Well done to all our remarkable athletes for their hard work and achievements.



SEQ Championships in Rockhampton

Several Grammar players were selected to represent South East Queensland as a result of outstanding performances through the recent championships held at Kawana, Sunshine Coast.

Under 13 - Harrison Doyle

U14 Boys - Nate Kerin-Bird

U14 Girls - Sailor Bowker

Under 16 Girls - Isabella Krog, Ava Wilson

Senior Women - Georgia Flood, Lilli Guilfoyle

Congratulations to the following players who were selected to represent the Queensland Country Barbarians at the Championships.

U16 Girls - Maya Uylangco, Meg Fortune

U14 Boys - Nicholis Espag, Charlie Meredith

U13 Boys - Cody Hamilton, Dylan Tyre

Coach - Brent Mitchell, Senior Women

The Championships are the state pathway tournament for selection to the Queensland Country Heelers and Orchids representative teams and a well-trodden pathway for elite professional rugby selection.

Results:

SEQ teams topped their pools in all age groups except for the Under 13s, which is a great achievement against tough opposition.



Isabella K, Meg F, Lilli G, Maya U, Ava W, Brent M

U18 Reds

Over the holidays on the 1 July Luke Aiken captained the Queensland Reds U18s vs New South Wales U18s at Ballymore in Brisbane. Past students Finn Prass (2022) joined Luke to represent the Queensland Reds U18s and Harrison Angel (2021) gained selection for the Queensland Reds Grey U18s vs New South Wales White U18s, for the 2023 Queensland Country Campaign.

Results:

Queensland Reds U18s 7 vs 38 New South Wales U18s

Queensland Reds Grey U18s 25 vs 26 New South Wales White U18s

Emerging Reds Cup 2023

The Buildcorp Emerging Reds Cup will return for its third year of competition this September, with the revamped Ballymore Stadium set to play host to the tournament for the first time. Three of our Sunshine Coast Grammar players, Owen Heathwood, Rohan Nichol and Adrian de Klerk, have been selected in the South-East Queensland U15 squad. While two of our Sunshine Coast Grammar players who featured in our premiership-winning 1st XV team, Zane Glanville and Will Kerin-Bird, have been selected for the South-East Queensland U16 squad. Congratulations to these players who continue to be outstanding ambassadors for Grammar Rugby we wish them all the best in their preparations for the Emerging Reds Cup.

SCRU Club Finals

Throughout the season, our players have demonstrated tremendous commitment to training and honing their skills, and displayed great levels of sportsmanship, perseverance and teamwork throughout the Grammar Rugby program. Congratulations to all eligible teams for making the SCRU semi-finals. Under 12s, 13s, 14s, 15s and Under 17 Girls. This is a great reflection on our program and we are grateful to give our players the opportunity to compete for a place in the final.

SCRU Girls 10s Grand Finals

Under 14	Semi-Finalists
Under 16	Champions
Under 18	Champions



Schoolboys Representatives

Congratulations on your selection and strong performances at the recent Schoolboys tournaments, Grammar Rugby are very proud of all your efforts and recognition.

Schoolboys Representatives

Age division	11-12 years boys
Dates	27-30 July 2023
Location	Ipswich Grammar School Fields, Brassall
Grammar Players	Harry Gilbert, Eddie Ratcliffe, Kellen Donoghue. Representing our club team Oliver Prass and Mathew McGregor.



Sunshine Coast Grammar Under 12s 45 vs 7 Maroochydore Swans Under 12s.



Sunshine Coast Grammar Under 14s 3 vs 14 Brothers Under 14s

Schoolboys Representatives

Age division	14-15 years boys
Dates	20-23 July 2023
Location	Cairns
Grammar Players	Adrian de Klerk, Jack Tracey, Rohan Nichol and Owen Heathwood



Meg Lucas

A Decade of Achievements, Learning and Endurance

Graduating from school marked the commencement of a remarkable journey for Meg Lucas. In this article, we share with you Meg's experiences, accomplishments, and the enduring pursuit of knowledge and adventure that have defined her path since school.

Post-Graduation Adventures

After finishing school, Meg ventured across the Tasman Sea to New Zealand, where she embarked on a dual degree in Laws and Business, with a major in International Business. For 2.5 years, she embraced the best of New Zealand, relishing her time at a prestigious Law School. The Sunshine Coast's siren call beckoned her back however, and she returned to complete her dual degree at the University of the Sunshine Coast (USC) while gaining invaluable work experience as a Law Clerk. Truth be told, the Queensland weather had an irresistible allure.

Meg's passion for travel has always been a driving force in her life. She made it a priority to explore new destinations each year, creating cherished memories in places like Granada, Switzerland, Cinque Terre and Greece. While 2020 brought a halt to travel plans, Meg remains grateful for the adventures she undertook before the world changed. Additionally, she has consistently challenged her physical abilities, conquering various endurance hikes, half marathons, and even completing the Point to Pinnacle in Hobart, and a full marathon.

Current Status and Future Aspirations

At present, Meg serves as a Property & Commercial Lawyer at Pacific Law. Following a recent merger with Garland Waddington Solicitors, her property team is expanding, and she's immersed in exciting projects and developments. Under the mentorship of legal experts like Ken Waddington, Calvin Kong and Tracy Armitage, Meg continues to thrive in her legal career.

As for her future endeavours, Meg is resolute about her commitment to lifelong learning. She plans to enrol in a Masters of Laws program, majoring in Property Law, and further expand her property portfolio by acquiring land and a "fixer-upper". There's also a yearning for more travel, quality time with loved ones and enjoying the finer moments life has to offer.

Community Service and Achievements

Meg's dedication extends to community service. During her time at Law School, she volunteered at local community legal services in Waikato and Maroochydore. Her internship with McCullough Robertson led her to volunteer at LawRight on a weekly basis, allowing her to make a meaningful impact in her community.

Pride and Inspiration

Meg draws inspiration from her parents, striving each day to align her decisions with the values and character they embody. She takes pride in her journey towards becoming the individual they have inspired her to be.

Her twin brother, Sam Lucas, is another significant source of inspiration. Sam pursues his dream career as a touring recitalist in classical cello on the international stage. His tenacity, unwavering work ethic and warm character serve as a constant reminder of what can be achieved through dedication and passion.



Fond Memories of School

Reflecting on her time at Grammar, Meg holds the teachers and support network in high regard. She cherishes the circle of friends she cultivated; a supportive community that continues to thrive. The opportunities she was presented with as a student at Grammar played a substantial role in shaping her future successes.

Patience and Adaptability

In the past decade, Meg has learned the importance of exercising patience, a trait she once struggled with. Life's unpredictable events, from family matters to health challenges and the global pandemic, have taught her to be adaptable. Meg understands that good things take time, and she encourages others to have fun along the journey, no matter how winding the path may be.

As Meg Lucas looks ahead, her commitment to growth, her passion for travel and her dedication to the legal profession will undoubtedly continue to drive her towards a future filled with achievements, adventure and meaningful contributions to her community.

BEN GRANDISON & ANNIE SIMPSON

2018

From School Sweethearts to Scholars: Ben and Annie's Inspiring Journey

Graduating from school is often seen as the first step toward adulthood, but for Ben and Annie, it was just the beginning of a remarkable journey that saw them chase their academic dreams and build a life together.

After tossing their graduation caps in 2018, Ben and Annie had the world at their feet and embarked on their university journeys. Despite taking opportunities in different states, their love and commitment stayed strong.

Ben's academic path led him to the University of Queensland, where he initially studied pharmacy before starting his Doctor of Medicine in 2022. Meanwhile, Annie ventured to the University of Newcastle, where she pursued a Bachelor of Medical Engineering, graduating with flying colours in 2022. Despite being apart for extended periods, their relationship endured, and when Annie graduated, they finally moved in together in Brisbane.

Annie's journey continued to soar as she received a prestigious scholarship from the Australian Academy of Technological Science & Engineering (ATSE) to pursue her Masters of Bioengineering at the University of Queensland.

Currently, both Ben and Annie are full-time university students, juggling placements and casual work alongside their studies. Annie is set to complete her Masters in 2024 and Ben is on track to graduate from medical school in 2025. While their specific career paths remain open, Ben is preparing to become a junior doctor, still exploring the exciting array of specialties in medicine. Annie, with her focus on engineering solutions to improve health outcomes, is currently interning as a rehabilitation engineer, where she helps create custom mobility devices for hospital patients.

Their pride in each other's achievements since graduating from school is palpable. Ben's journey to becoming a doctor is only two years away from fruition, and Annie is immensely proud of his unwavering dedication. In turn, Ben admires the hard work and dedication Annie put into her undergraduate studies, culminating in her graduation with first-class honours as an engineer.

As they reminisce about their time at school, they fondly recall the positive aspects of their years at Sunshine Coast Grammar School. Their exceptional teachers, incredible friendships and participation in extracurricular activities like debating, social sports, da Vinci Decathlons and Grammar Helping Hands events remain cherished memories. Additionally, they express gratitude for the unforgettable experiences they shared, including the 2016 French tour and the 2017 Timor-Leste service trip.

In a delightful turn of events, Ben and Annie recently announced their engagement on the 22 July 2023. This special moment occurred exactly nine years after Ben asked Annie to be his girlfriend at the 2014 Athletics Carnival, marking another significant milestone in their journey together.

To celebrate their journey, the couple has shared some heart-warming photos, including a recent one from their engagement and snapshots of their time at school including the 2017 Timor-Leste tour and the 2018 athletics carnival where they sported the costumes of the Sturt Leopard and Bradman Bulldog.

Their story is testament to the power of determination, love and unwavering support, showing that the pursuit of dreams can be all the more meaningful when undertaken together.





ELYSHA REI

2003

20 Years After Graduation: A Journey of Art, Resilience and Community

It has been two decades since Elysha Rei, a proud graduate of Sunshine Coast Grammar School, embarked on a journey filled with creativity, resilience and community engagement. Elysha shared with us her remarkable path from post-high school work to a flourishing career in arts management and public service.

After a brief hiatus following high school, Elysha pursued her passion for the arts by enrolling in a Bachelor of Visual Arts program at the University of Southern Queensland in Toowoomba. Upon graduating, her adventurous spirit led her to Japan, where they spent eight months teaching English before returning to Australia to welcome her first child.

Subsequently, she moved back to Toowoomba and, alongside a friend from art school, founded an art space that featured four galleries and a range of programs. This venture thrived for three years, fostering connections with the community and realising her creative dreams. Elysha then transitioned to managing Dogwood Crossing, a premier Arts and Cultural facility in Miles, Western Queensland, gaining valuable experience in the world of public art galleries.

Nearly two years later, Elysha's journey took an international turn when she relocated to Thailand, her childhood home, to pursue an MBA while establishing an artist residency in rural Thailand named Sam Rit Residency. This initiative opened doors for artists from around the globe to experience rural Thai life while focusing on their artistic practices.

Returning to Australia for her child's education, Elysha joined the team at Flying Arts Alliance, a non-profit arts organisation that connects regional and rural communities with arts opportunities. Her career continued to evolve when she was appointed as the inaugural Public Programs Officer at Queensland State Archives, where she managed events, exhibitions, projects, tours and lectures centred around the value of archival records.

In addition to her arts management career, Elysha is a professional artist, with exhibitions spanning international borders and artist residencies in Australia, Japan and Canada. She has also contributed to public artworks for Brisbane City Council and painted murals in Toowoomba and Warwick.

Currently, Elysha has been with Queensland State Archives for nearly six years, with a focus on the First Nations space and truth-telling through archival records. She is also in the second year of her part-time PhD program,



researching how Japanese Australian identity can be archived through contemporary paper-cutting practice, connecting her family heritage and artistic career.

Notably, Elysha is deeply involved in community service through the Sam Rit Residency project, which has brought economic opportunities to a rural Thai village. The initiative has been a rewarding endeavour, creating sustainable employment opportunities for the local community.

When asked what she is most proud of, Elysha mentioned her children a 14-year-old rising volleyball star and a 2-year-old who brings immense joy to her life. Additionally, she shares her triumphant journey of beating breast cancer and raising awareness about the importance of early detection, participating in the Mater Fun Runs.

For Elysha, her mother stands as a profound source of inspiration. During her battle with cancer, her mother became her caregiver, sacrificing her job and personal life for eight months to provide unwavering support.

Reflecting on her time at Sunshine Coast Grammar School, Elysha fondly remembers the lush environment that contrasted with their previous life in Bangkok. She cherishes the memories of learning valuable life lessons from her teachers and the camaraderie with friends during lunch breaks.

As Elysha's journey continues to unfold, it serves as testament to the power of passion, resilience, and community engagement. She is a shining example of how one individual can make a positive impact on the world through their dedication and determination.

Elysha's story is a reminder to us all that no matter where life takes us after graduation, the lessons and experiences gained in school can shape a path to success and fulfilment.







ISOBELLA HENZELL 2004

From Biomedical Science to a Career in Anaesthesia, a Journey Across Borders

Graduating from school marked the beginning of an extraordinary journey for Isobella Henzell. She shares with us her academic and personal odyssey from studying anatomy in Australia to specialising in anaesthesia in New Zealand.

Academic Adventures

Isobella's post-school journey began at the University of Queensland, where she embarked on a quest for knowledge, completing a Bachelor of Biomedical Science with a major in anatomy. Her thirst for exploration led her to a different path, however. She decided to explore the world and contribute to a greater cause by volunteering in Costa Rica for three months. This enriching experience influenced her decision to pursue a career in Medicine, and she was accepted into the prestigious University of Wollongong.

During her medical studies, Isobella discovered her passion for rural healthcare. She spent her first three years as a doctor at Lismore Hospital in northern NSW, an experience she describes as fantastic. But her journey was far from over.

A few years later, Isobella ventured across the Tasman Sea to Auckland, New Zealand, with the goal of pursuing orthopaedic surgery training. The winds of destiny blew her in a different direction, however, and she made the decision to start specialist training in Anaesthesia in 2021. She's been enjoying the journey and looks forward to completing her training in 2026.

Isobella's dedication to medicine extends beyond her clinical practice. She has made significant contributions to the field by publishing research in two international medical journals. Her commitment to advancing healthcare is evident in both her work and her academic endeavours.

Running the World

Outside of her medical pursuits, Isobella has maintained her love for running. Her passion has taken her around the globe, from the USA and Kenya to Switzerland, Chile, Brazil and the Philippines, where she's competed in marathons and ultramarathons. Running not only keeps her physically fit, but also provides a sense of adventure and a break from the demanding world of medicine.

Present and Future

Currently, Isobella is working full-time as an anaesthetic registrar in Christchurch, New Zealand, with plans to rotate to Dunedin for her final two years of training. She dedicates 20-30 hours a week to study for her specialist exams while balancing her family life. Isobella is married to a supportive husband who manages his own business and takes care of their adorable two-year-old daughter, allowing her to focus on her career.

Looking ahead, Isobella and her family aspire to return to Australia for a fellowship year or two, and she has a keen interest in contributing her skills to the Pacific Islands once she's fully qualified.

Pride in Achievements

Isobella's accomplishments in medicine and her dedication to her work are a source of pride. She's achieved a goal she set as a Year 12 student and has maintained proficiency in both Italian and Bahasa Indonesia languages.

Inspiration from Family

Her journey has been guided by mentors in the field of medicine, but she holds her nana and mother in high regard as her earliest inspirations. They were the first women to inspire her to achieve great things, setting her on the path to success.

Fond Memories of School

Isobella fondly remembers her time at Grammar, particularly her involvement in cross country and athletics seasons. She treasures the camaraderie built during training and the friendships formed. One of her favourite school memories involves getting lost during Year 11 school camp in the Noosa National Park, an example of the adventures and challenges that shape a person.

Family Moments

Isobella graciously shared photos from her life's journey, including her wedding with her husband in Dunedin and a heart-warming snapshot of their daughter in Wanaka at around six months old. These photos capture the milestones, love and joy that have filled her life.

Isobella Henzell's story is a testament to the pursuit of passion and the resilience required to navigate life's twists and turns. Her dedication to medicine, love of running and family life are all part of a fulfilling journey that continues to inspire those around her.



ISSUE 7 | 2023



ELYSHA REI (2003)

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