



# 2023

## *Annual Report*



SUNSHINE COAST  
GRAMMAR SCHOOL



## CONTENTS

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01	Contextual Information	03
02	2023 Highlights	04
03	Historical Timeline	06
04	PMSA	08
05	School Council Chair	10
06	From The Principal	12
07	Our Vision for Learning	14
08	Distinctive Curriculum Offerings	16
09	Extra Curricular Activities	18
10	Social Climate	20
11	Parent and Community Involvement	22
12	Parent, Student and Staff Satisfaction	23
13	Staff	26
14	Student Outcomes	28
15	Financial Information	34
16	From the Chaplain	35





# 01

## INTRODUCTION

Sunshine Coast Grammar School is an independent, co-educational, Christian school for children from Prep to Year 12. Situated in the suburb of Forest Glen, between the beaches and the hinterland, our campus is nestled amongst 100 acres of rainforest and open green space.

Established in 1997, the school is committed to excellence and offers an outstanding comprehensive education, based on individual care and attention. The School provides high quality academic, cultural and sporting programs in a supportive learning environment to enable students to reach their individual goals.

At Sunshine Coast Grammar School we pride ourselves on our connectedness to each other, and the supportive and caring relationships students establish and maintain with their peers and teachers throughout their time at school.

We recognise the importance of preparing our students to contribute locally, nationally and globally in the 21st century, and are equipping our students with the digital tools to enhance and transform learning. Innovation, creativity, collaboration and problem-solving skillsets are vital tools to empower our students for the future.

<b>School sector</b>	Independent
<b>Year levels offered</b>	Prep to Year 12
<b>Student body</b>	Co-educational
<b>Year levels offered</b>	Prep to Year 12
<b>Total enrolments</b>	1413

Sunshine Coast Grammar School is governed by the Presbyterian and Methodist Schools Association (PMSA).

## THE SCHOOL'S MASTER PLAN REVIEW

The School's Master Plan review was completed and will be finalised late 2024. The Primary School Stage 1 and Cafeteria/Café/Student Services projects commenced construction.

The PMSA commenced Strategic Planned Workshops in March/April and proposed a vision for 10, 20 and 30 years. The Plan will be approved by the PMSA Board in 2024.

The school's five yearly NSSAB (Non-State Schools Accreditation Board) review was completed in March.

## INAUGURAL GRAMMAR LONG LUNCH

Inaugural Grammar Long Lunch was initiated by P&F to bring our Grammar parents together after many years of not having an outlet for this, and the event was a tremendous success with many new friends made.

## DA VINCI DECATHLON

Known as Australia's most demanding multi-disciplinary academic competition was held over three intensive days. At Grammar, we believe in nurturing young minds to reach their fullest potential and the da vince Decathlon perfectly aligns with this philosophy. Our regional teams celebrated outstanding success and were invited to compete at the State Championships held at Nudgee College. The theme was 'Unity', and it was heartening to witness the unity amongst our students as they tackled a diverse range of tasks. We are immensely proud of our Grammar Decathletes who excelled in the State competition, earning an impressive 17 academic awards. The results were a testament to their hard work, dedication, and problem-solving skills. Notably, our Year 11 team secured the coveted 1st place overall for the State Decathlon, showcasing their exceptional talent.

## FUTURE TECH SERIES

Future Tech Series was a new initiative this year, providing students, parents, and staff a chance to find out about emerging opportunities in the future technology space. We were extremely fortunate to hear from transport industry leaders working towards cleaner transport solutions, which gave us some unique insights.

## ROAR PERFORMANCE

At Sunshine Coast Grammar School, our vision for the Roar Performance Program is to provide the framework for our aspiring student-athletes to pursue academic and sporting excellence and foster a healthy balanced lifestyle. We value strengths outside of the classroom and recognise the heavy training and competition commitments made by our students. With this in mind, the Roar Performance Program was launched in 2023 offering Academic Support, Athlete Development, Pathways and Personal Growth for our aspiring athletes.







## FRENCH INTERNATIONAL TOUR

After missing out on the France Tour due to COVID, Year 11 & 12 students were excited to visit Noumea, New Caledonia for a week during the Easter school holidays. This experience offered them an opportunity to travel to a tropical country and be fully immersed in the French language.

## JAPANESE INTERNATIONAL TOUR

Five Year 11 students were fortunate to immerse themselves in the Japanese culture and language as they visited our Japanese sister school, Shohei, during the 2022/2023 Christmas holiday period. In July, we welcomed 24 Shohei students to our school for over two weeks, and both experiences sparked renewed enthusiasm in our Japanese classrooms.

## GRAMMAR HELPING HANDS

2023 presented an array of very special opportunities to serve our community and, this year, our service programs worked on aligning to the 17 United Nations Sustainable Development Goals, providing a fantastic vision for the future as we worked to support people and planet.

Our Grammar Green Team showcased our environmental program by hosting our biggest beach clean to date, removing hundreds of kilograms of waste from local beaches.

As part of our friendship with Bloomhill Cancer Care, 30 students made a meaningful difference in our local community with a backyard makeover for Jacqui. We continued our support for Bloomhill with our annual carwash and op-shop donation day, now affectionately known as the Grammar Spring Clean.

We were fortunate to support The Shack Community Centre, Nambour, through our food donation drive, school backpack and hamper program. For the first time in Grammar's history, our Year 12 students spent a very cold night sleeping in the hall to raise funds for the homeless on the Sunshine Coast.

Our Odd Sock Day was a wonderful and very colourful way to raise funds to support an amazing organisation, Hummingbird House.

We had a huge turnout of volunteers at the Sunshine Coast Marathon festival, raising funds for a brilliant local charity, No More Fake Smiles.

Volunteers also lent a hand to the Disabled Surfing Association which was an incredible experience for all.

Cupcakes and donuts were the order of the day as we supported another worthy organisation, the Daniel Morcombe Foundation.

Beyond our shores, Grammar continued to support and sponsor students in Zambia through our Rainbow House.

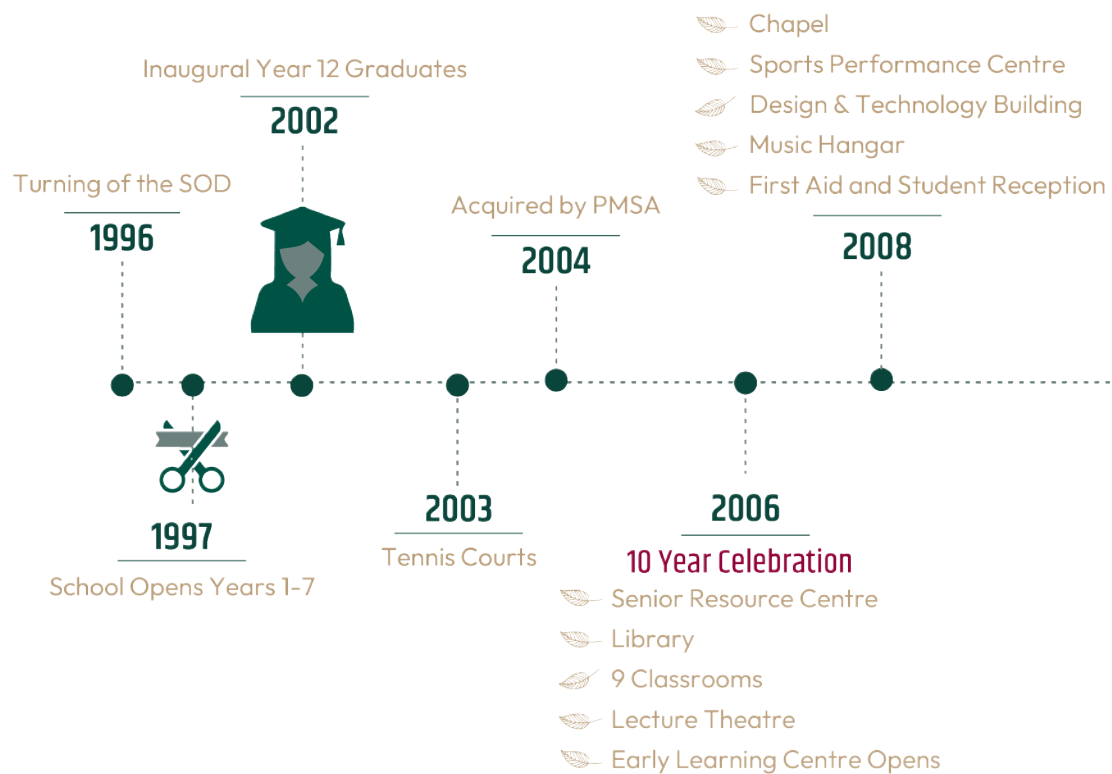
A group of 29 students and four staff had an unforgettable experience visiting Timor again this year. They connected with many Timorese people who are working tirelessly to improve education and health standards. The group visited local schools and English centres to work with students and teachers in classrooms. All participants returned with a fantastic outlook, valuing the many blessings they have here in Australia and a renewed resolve to continue to strengthen relationships with our Timorese friends.

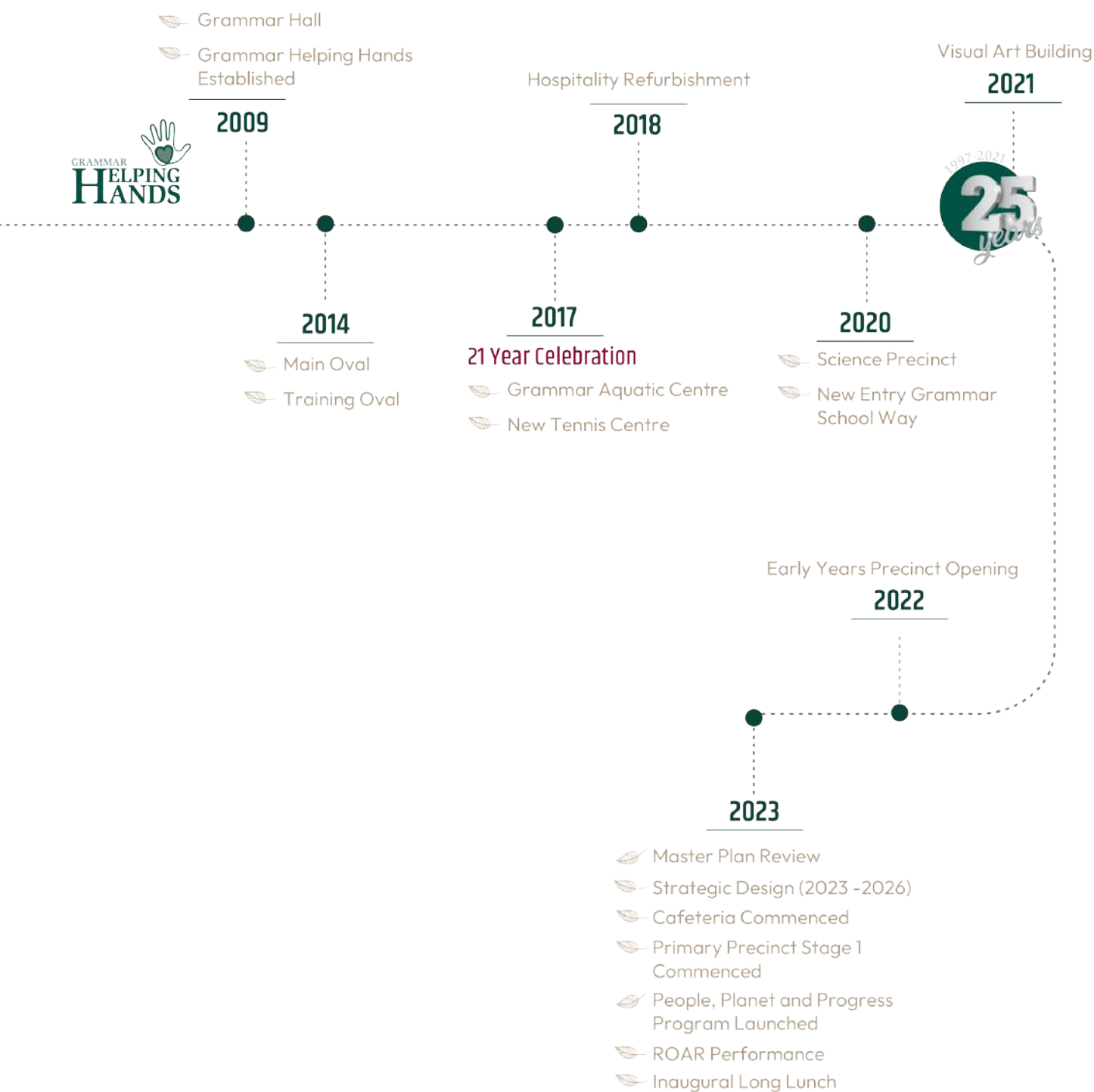
Being recognised as one of Australia's most sustainable schools in 2023 is true recognition of our outward thinking, future focused students and staff who contribute immensely to our local and offshore communities.



# GRAMMAR

## HISTORICAL TIMELINE





## From the PMSA Chair and the Chief Executive Officer

On behalf of the PMSA Board, we extend our heartfelt congratulations and thank all the members of our school communities for their remarkable achievements throughout 2023.

Our journey has been nothing short of inspiring, thanks to the unwavering dedication of our Principals, teachers, support staff, students and their supportive families who have all contributed to the success of our schools.

In 2023, the Presbyterian and Methodist Schools Association (PMSA) continued to strengthen its position as a leader in Christian education.

The year was marked by significant milestones, including the Board's endorsement of our new 20-Year Strategic Vision. This long-term vision, crafted with insights from industry experts and in collaboration with our school communities, reflects our commitment to work together to ensure we are at the forefront of education.

Our new Strategic Vision will set out our new shared vision, mission and values with a framework of strategic priorities that will guide our decision making and place us on a trajectory towards a bright and enduring future. We look forward to launching our new 20-Year Strategic Vision in 2024 and leveraging our strengths to ensure we can achieve greater outcomes for all.

Some of the new initiatives we launched in 2023 included the inauguration of PMSA Activities and the strategic purchase of Camp Moogerah (now known as Rising Peaks). These new enterprises will enable us to offer a more diverse range of extracurricular options and create an outdoor education and learning destination for the group.

Both new ventures are just the beginning as we collectively plan and prepare for what our schools and students require to thrive in this rapidly changing world and transform our organisation to meet the evolving needs of our global communities.

In addition, we offered our senior students the chance to participate in the PMSA Teacher Education Scholarships for our young aspiring teachers and the new Christian Mission and Service Assistance Program to support students in their journey to serve God and grow their Christian Faith. Nurturing our students' talents and supporting them to serve our communities is an important part of the PMSA's legacy and it was truly fulfilling to see so many of our students embrace these opportunities to bring their passion and God-given talents to life.

As we reflect on the progress we have made this year, we would like to highlight and thank all our incredible staff, along with our governance members, advisory council members, foundation members, old collegians, school support groups, staff, parents, volunteers, and the broader school community, for your ongoing support and dedication.

Together, we will continue to prioritise the wellbeing and development of our students, ensuring they are prepared for the future.

With God's blessing,



Margaret Berry  
PMSA Chair



Shane Coppin  
PMSA Chief Executive Officer





## About the PMSA

The Presbyterian and Methodist Schools Association (PMSA) owns four outstanding Queensland independent schools – Brisbane Boys' College, Clayfield College, Somerville House and Sunshine Coast Grammar School as well as an outdoor education and learning destination at Lake Moogerah.

Established in 1918, the PMSA is a joint mission of the Uniting Church in Australia, Queensland Synod and the Presbyterian Church of Queensland to provide education founded on the strength of Christian faith and values.

Today, in an increasingly dynamic and interconnected world, our schools continue to offer our students an outstanding education, access to global opportunities and Christian values for life.

For more information about the PMSA, please visit [pmsa-schools.edu.au](http://pmsa-schools.edu.au)

### VISION

The PMSA's vision is to build caring school communities, by providing world-class teaching and learning environments of excellence, permeated by Christian faith and actions.

### VALUES

The PMSA and each of our unique schools are guided by our shared values that reflect our heritage, inform our strategic vision and guide us in all that we do.

#### Relationships

We strive to form binding, constructive relationships based on faith, love, compassion and forgiveness.

#### Care

We care for our people. We seek and provide a safe environment for growth and development, where we can respect ourselves and the needs of others.

#### Ethics

We encourage the building of strong ethical standards based on truth and integrity.

### MISSION

The PMSA's mission is to provide outstanding teaching and learning environments for our students and staff, in schools built on the teachings and examples of Jesus Christ. Our focus is to enable students to discover and then develop their God-given talents. Our aim is for students to achieve personal excellence, live a fulfilling and satisfying life and make a meaningful contribution to family and society.

#### Personal Development

We foster resilience, where we learn from our mistakes and successes and seek continuous improvement and self-management.

#### Excellence

We aspire to achieve excellence and encourage each person to reach our potential.

#### Celebration

We collectively recognise and celebrate our own and others' achievements and milestones.

## SCHOOL COUNCIL CHAIR

Mr Bruce Swan  
Chair of Sunshine Coast Grammar Council  
*BBus, ICAA, Registered Company Auditor,  
Registered Tax Agent*



The 2023 school year has again been a very exciting and rewarding year for Sunshine Coast Grammar. The school continues to grow its lists of achievements and continues to lay a solid foundation for the future. It continues to prepare and assist students to educate and develop for life post school.

The Council has bedded down to new governance structure introduced by the PMSA and has welcomed new members to the council during the year. These new members have contributed to the Council by bringing new enthusiasm and experience to the council. The school has continued with delivering on its Master Plan. Construction has commenced on new Cafeteria and Primary School buildings. These buildings will add a new dimension to the school campus with the Cafeteria adding a new heart and meeting place for students, staff and parents.

The school also continues to invest in its teachers and teaching resources including information technology, sporting, cultural and community programmes and systems. This will ensure the school remains at the forefront of modern educational trends and will provide students with an education experience second to none in a safe and caring environment.







## FROM THE PRINCIPAL

Mrs Anna Owen  
Principal, Sunshine Coast Grammar Council  
*BSc., MSc., Post Grad Dip (Ed), MAICD, MACEL*



In our 27th year, Sunshine Coast Grammar– a school, an institution, that will always be bigger than its buildings, larger than its history, and greater than any one person who passes through its doors.

2023 has been a year of reflection on our history, our aspirations and our role in the Sunshine Coast region. Our School is characterised by the coastal, organic, authentic and environmentally responsible elements of our region, and shaped by the personalities and the characters who live and learn here at Sunshine Coast Grammar School. An education that is unique, a wonderland of endless opportunities for children to learn and explore. Nature and learning, particularly together, are a superfood for students.

We have learned that family, friends, community and shared experiences unite us. We have also seen extraordinary school growth, predicted to continue, as families seek a lifestyle that aligns with their values. To support this growth, we celebrated the news that the PMSA Board has supported and approved the application to construct the Cafeteria and the Year 1-3 Primary building.

### Cafeteria

We have commenced construction of the Cafeteria and note it is located where our current kiosk is situated, and away, as promised from our gorgeous Rainforest Walk. There will be a café, a cafeteria, including self-service options and lots of undercover yet outdoor dining and gathering spaces.

### The Year 1-3 Primary building

This commenced late in 2023 and will be built over the following year and a half. It's the second building in the Grammar Primary School precinct. The three buildings (including the Prep Centre) will be connected via an open plaza, areas allocated for play, sports, and outdoor learning.

I am often asked what is the secret sauce that goes into creating the culture at Grammar, the magic in the magical

black box of Sunshine Coast Grammar School. Why does this school evoke such a strong loyalty and commitment? Loyalty that was demonstrated on Foundation Day with a remarkable 60% of our Foundation Prep cohort as Lifelong Learners – 30 of the original 50. Thank you to the proud parents of the lifelong learners for entrusting us with the care and education of your precious children and for your support through a 13-year partnership.

Thank you to the community for your support and care during the year and across this truly remarkable school. I would like to thank the Chairs, Emeritus Professor Jennifer Radbourne (stepped down at the AGM) and Mr Bruce Swan of the Sunshine Coast Grammar School Advisory Council, the Executive Team, and all staff and friends for the endless fun, laughter, resilience, seriousness and strength throughout the year.

Lastly, I wanted to share my thoughts and reflections on honouring our founders, foundational Principals and leaders, and additionally acknowledge the extra lesson that this year has taught us. We have learned that some foundational principles or in this instance Principals who held the role in the early years of our school, are also our heroes. Maria Woods is SCGS' longest-serving Principal and she is one of the school's foundational Principals, leading at a time of change, transition and flux. Maria also believed so deeply in this community and she led with a hero's mindset of energy, enthusiasm and passion. I have read the words Mrs Woods wrote about the staff, the students and the community in her time at Grammar. It is important that each person who knew her take comfort in knowing that she loved you and she will always be alive in your precious memories.

In closing, congratulations to our students on your extraordinary achievements. You invite us to share our passion and together in our classrooms, in our co-curriculum programs and in our gatherings, we strengthen our purpose and the wider purpose of our school. To our current, past and future parents, thank you for your belief and commitment to our Grammar community. It is a partnership, and thank you for your trust in us and your child's education.

Anna Owen  
Principal







Four key foundations that guide all that we do.



1.

### Grammar Plus

Build knowledge and deliver learning with impact through signature programs and learning opportunities.

2.

### Global Alliances

Looking outwards to forge global connections, transform traditional educational practices and offer equitable education to those who want to learn without barriers.

3.

### Our People

Instil a collective sense of purpose through excellence in teaching, embracing diversity, celebrating our stories, cherishing our relationships, and working together respectfully to pursue our passions.

4.

### Innovation

Through the explicit instruction of the principles of design thinking, we will support students and staff to take a more empathetic and generous view when problem-solving – encouraging lifelong learning.



# STRATEGIC PILLARS

## PILLAR 1

### **Personalised Education**

Create distinctive, ethical, and adventurous citizens with a strong sense of purpose. An engaging and balanced education for all students in a faith-based, coeducational environment and a commitment to the highest quality teaching and learning experiences.

## PILLAR 2

### **Faith, Service and Wellness**

Instilling Christian faith, values and ethics that encompass community, life experiences and meaningful connections to contribute to society through leadership and action.

## PILLAR 3

### **Exploration**

Supporting students to discover a collective and individual sense of purpose by focusing their passions in the pursuit of excellence. Creating leaders who courageously advocate for –and actively support – the United Nations Sustainable Development Goals (UN SDG).

## PILLAR 4

### **Business Stewardship and Future Focus**

Fostering a culture underpinned by sustainability to support the wellbeing of the planet and the School's future.

## PILLAR 5

### **Celebrating Community**

Cultivating confidence and pride, empowering all community members to present the best version of themselves, be a valued member of their community, and strive for distinction in all that they do.

## Primary School

At Sunshine Coast Grammar, our Primary School curriculum is designed to cultivate curiosity and foster confident, capable, and creative learners. We nurture students' sense of wonder through engaging, real-life, and personalised learning approaches, helping them grow as thinkers, problem solvers, collaborators, self-managers, communicators, and researchers.

Our curriculum focuses on Literacy and Numeracy, ensuring students are well-prepared for future challenges. Collaboratively planned and delivered by individual class teachers, it covers the Australian Curriculum learning areas: English, Mathematics, Science, Humanities and Social Sciences, The Arts, Technologies, and Health and Physical Education. Specialist teachers enhance this with lessons in Christian Studies, Visual Art, Performing Arts, Drama, and Physical Education from Prep to Year 6, and Languages (French and Japanese) in Years 4 to 6.

We encourage academic grit, a growth mindset, and enthusiasm for learning. Mistakes are seen as learning opportunities, and we emphasise attitude, effort, hard work, and persistence for personal success. Students leverage technology to research, create, and personalise their learning. Our Grammar Education Community Online (GECO) provides parents access to curriculum information and their child's learning experiences.

Our programs include:

- Preparatory Year Perceptual Motor Program
- Year 1-3 Sport
- Year 4-6 Gala Sport Program
- Explicit chess teaching in Year 1 and 2
- Strings program in Year 3
- Brass, woodwind, and percussion band in Year 5

We also offer SOAR extension opportunities, GATEWAYS Challenges, da Vinci Decathlon, Year 6 Debating, and a diverse range of co-curricular activities.

We are committed to creating a nurturing and stimulating environment where every student can excel from the earliest years of their education, inspiring young learners to engage with enthusiasm and purpose, and empowering them to make meaningful learning decisions.





## Secondary School

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At Sunshine Coast Grammar, we have an unwavering commitment to empower each student to strive for distinction in all that they do.

Our purpose, being to inspire our Grammar community to live with passion and purpose, enables each student to make effective learning and assessment decisions so they can aspire to achieve success in their academic studies.

To achieve this, our curriculum equips students with the knowledge, understanding and skills necessary to be able to learn, contribute to and shape their world now and in the future.

Our curriculum programs are designed to provide dynamic and immersive learning experiences for all students to explore and challenge themselves, to embrace change, and to investigate new ways of thinking and working.

Our Year 7 to 10 students have embraced the Australian Curriculum enthusiastically, exploring a wide range of topics, in order to continue to develop their critical and creative thinking skills which form part of the 21st century skills needed to engage in contemporary learning. They have demonstrated a strong desire to enhance their problem-solving skills in all of their subjects and their pursuit of academic success has translated into intellectual curiosity and resilience, signifying what it means to be a Grammar learner.

Our Year 11 students are introduced to the Senior Assessment and Tertiary Entrance (SATE) experience and begin to forge their own diverse learning pathway in order to help them pursue their post-schooling options. The scope and scale of our curriculum offerings (28 General Subjects, 6 Applied Subjects, Diploma Level and Certificate Level courses) appropriately challenges our students to strive for excellence in their academic endeavours.

Our Year 12 students displayed remarkable focus, hard work, and unwavering commitment towards completing their Senior Schooling journey with us. From actioning the detailed feedback they received from their teachers, throughout their Internal Assessment, to culminating their study efforts to successfully complete their External Assessment examinations, the Year 12s have instilled the Grammar values and principles of what it takes to achieve success in their learning.

Therefore, we are proud of how each student, through their passion for learning, find purpose in their pursuit to be creative, ambitious and focused in their learning.

Sunshine Coast Grammar School provides outstanding Co-curricular opportunities for students. We offer a wide range of activities catering for students of all ages to further enrich the learning experience beyond the classroom. The emphasis is on participation, developing skills and enjoyment. A Co-Curricular showcase (Grammar Life Expo) is held at the beginning of the year where students can join one or more of the activities offered.

### 2023 HIGHLIGHTS

- Grammar had 120 District Representatives, 119 Regional Representatives, 37 State Representatives and three National Representatives.
- We also had a further 12 students selected in Australian squads through the community and club pathway.
- The inaugural Grammar Twilight Swimming District Carnival was highly successful for Years 3-12 students.
- A special congratulations to our First VI Girls Volleyball team who, in the space of one week, became the first-ever Grammar team to medal at the Sunshine Coast Schools' Competition in March winning bronze, and to then go on to win the Open A division in the SCISSA Competition.
- The ROAR Performance Program was introduced to support Grammar's aspiring Year 8-12 athletes, and with the commitment of 42 staff, this has been delivered extremely well.
- We thanked and farewelled Mrs Sue Glover for her dedication to 18 years of service to Grammar Sport.
- We had eight Sunshine Coast Grammar Pool Lifesaving Club members selected to represent Australia at the 2023 Commonwealth Championships in September in Windsor, Canada. The Grammar Open and Development Teams won their respective Commonwealth Championship titles.
- Grammar Rugby took a touring squad of 35 U16-U18 players to New Zealand for 10 days touring and playing around the South Island.
- For the first time, Grammar Water Polo entered into the Queensland all-schools water polo championship in the open boys' division and middle school girls' division. Both teams played brilliantly with middle girl's team narrowly missing out on the quarterfinals and our open boy's team winning silver.
- Grammar commenced a Model United Nations (MUN) program that works with UN Youth Australia. Through MUN, students research key global issues, make speeches, craft solutions and negotiate agreements in mock-security Council meetings. Grammar delegates competed in the Australia-wide Evatt Competition. Ten teams participated at regional level here at Grammar from which two teams qualified for the State Semi-Finals in Brisbane, and our Year 9/10 team was one of only 15 teams at the Queensland State Grand Final in Brisbane.

## MUSIC

### DISCIPLINES INCLUDE:

#### Choirs:

Da Capo, Dolce, Bel Canto, Bel Fine

#### String Ensembles:

Beginner, Glen, Forest, String Quartet, Guitars

#### Band:

Beginner, Wind, Symphonic, Stage, Pep band,  
Rock

#### Instrumental Specialists



## COMMUNITY AND SERVICE

### DISCIPLINES INCLUDE:

Grammar Helping Hands

GHH Foodbank

Community Run Club

Green Team

Duke of Edinburgh

Amnesty International

Grammar Community Groups

JOLT

Aged Care Support

Global Awareness Partners: Zambia and Timor

Model United Nations (MUN)

Charity Partners: The Shack, Bloomhill, Team Adem, Wishlist, Day for Daniel

## GLOBAL PATHWAYS

### DISCIPLINES INCLUDE:

Tours and Exchanges

## Sport

### DISCIPLINES INCLUDE:

AFL & AFLX

Athletics

Basketball

Equestrian

Football

Netball

Pool Lifesaving

Volleyball

Rugby

Swimming

Tennis

Water Polo

Rowing

Mountain Bike

Ultimate Frisbee

## EMERGING TECHNOLOGIES

### DISCIPLINES INCLUDE:

Robotics

Robocup

First Lego League

Coding

3D Modelling and printing

CAD

Electronics

FTC Robotics

Future Tech Series

## CREATIVE INDUSTRIES

### DISCIPLINES INCLUDE:

Speech and Drama

Eisteddfods

Community Art

Dance

Musicals

Public Speaking – Debating and Mooting

Speaking Competitions

## CREATIVE MINDS

### DISCIPLINES INCLUDE:

Readers Cup Competition

Art Club

Chess Club

Debating

Jewellery Club

SOAR

Ethics Olympiad

Crafternoons

Da Vinci Decathlon

Entrepreneurs Club

Japan Club

French Connections

Mindfulness Mondays



## Pastoral Care and Wellbeing

Our Wellbeing Impact has focused on communicating and implementing strategies with students about relationships, friendships and wellness. Students have enjoyed experiences from incursions about their wellbeing through the URSTRONG Program, camps fostering independence and resilience, weekly lessons showcasing their learning assets and how they should lean into their strengths, to personal development lessons focusing on healthy habits and teamwork through weekly sports lessons.

The URSTONG program guides students to understand what healthy friendships are and reinforce that everyone deserves healthy “green zones” friendships that “feel good”. We explicitly teach the four facts of friendship, helping children to learn that no friendship or relationship is perfect, it is normal to have disagreements and misunderstandings with our friends, but healthy friendships make us feel good a majority of the time. Our students unpack Friendship Fires and Mean in Purpose behaviour and how to address these. These shared understandings build our students’ capacity to identify different types of conflict and make decisions on how to address these issues in the moment, whether it be through Talking it Out or using a Quick Comeback and reporting to an adult. Through our shared understanding and language, our students are building a concept of what respectful relationships look like and what they should expect when interacting with others.

## Christian Education

- JOLT (Jesus Over Lunch Time) groups continued, and we experienced growth in numbers in Years 7-9.
- Successful Primary and Secondary Easter and Christmas Assemblies.
- Year 12 Valedictory Service - JOLT students and Chapel Captains shared their faith journey.
- Staff and Parent Prayer groups provided a wonderful foundation.
- Grammar Helping Hands meals delivered to families going through times of hardship.
- Staff Christianity Explored Course was completed for 10 Staff members, a very encouraging and bonding 7 weeks together.
- Christian Education Staff have worked to refine and further develop Christian Education programs from P-12.
- Chapel Services gave students and staff the opportunity to hear about the love of Jesus and our Christian values. ‘Gideons International’ gifted all Year 7 and 8 students with their own pocket-sized Bible.



## Community Service

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2023 presented an array of very special opportunities to serve our community once again. This year our service programs worked on aligning to the 17 United Nations Sustainable Development Goals, providing a fantastic vision for the future as we worked to support people and planet.

Our Grammar Green Team undertook to support our environmental program by hosting our biggest beach clean to date, removing hundreds of kilograms of waste from local beaches. Aviator, adventurer, author and shore bird enthusiast, Milly Formby, dropped by to share her passion for shorebirds during the year and was followed up with an animal encounter experience featuring snakes and a (thankfully) baby crocodile.

This year's support for our community was far reaching and once again we extended the hand of friendship to Bloomhill Cancer Care as we supported local lady, Jacqui, with a backyard makeover which included fence painting and landscaping. The 30 students who took part made a meaningful difference and showed true servant leadership.

We continued our support for Bloomhill with our annual carwash and our op-shop donation day, now affectionally known as the Grammar Spring Clean.

We were fortunate to support The Shack Community Centre in Nambour through our food donation drive, school backpack and hamper program, and for the first time in Grammar's history, our Year 12 students spent a (very cold!) night sleeping in the school hall raising funds to support those who are homeless on the Sunshine Coast.

2023 also saw Grammar supporting Hummingbird House and raising much needed funds through an Odd Sock Day – a wonderful and very colourful way to support this amazing organisation.

Once again, we had a huge turnout of volunteers at the Sunshine Coast Marathon festival. Funds raised this year through our service went to brilliant local charity, No More Fake Smiles. Our volunteering continued to the beach in 2023 as we lent a hand to the Disabled Surfing Association – an incredible experience for all involved.

Cupcakes and donuts were the order of the day as we supported the Daniel Morcombe Foundation with our Day for Daniel. The whole school came together to share in supporting this most worthy of causes.

Beyond our shores, Grammar continues to support and sponsor students in Zambia through Our Rainbow House and also in Timor – a country we once again had the pleasure of visiting again this year. Our 2023 tour to Timor was an unforgettable experience for the 29 students and 4 staff. The group visited friends in regional Maliana where we connected with local schools and English centres and where we continue to strengthen relationships. The group were fortunate enough to connect with many Timorese people who are working tirelessly to improve education and health standards. Our students returned with a fantastic outlook, resolve to continue to connect with our Timorese friends and a renewed appreciation of our many blessings in Australia.

Being recognised as one of Australia's most sustainable schools in 2023 is true recognition of the immense contributions by so many students and staff. We are fortunate to spend each day at Grammar with outward thinking, future focused people who share a real love and connection for our planet and its people.

## Outdoor Education

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Sunshine Coast Grammar School embarked on an exciting journey as it proudly marks its first year as a Duke of Edinburgh International Award Centre. The program is growing rapidly with 44 participants in 2023 and a new cohort to begin in 2024.

The program's dedication to holistic development has seen students actively engage in adventurous journeys on land and sea. They are learning new skills, whether mastering a musical instrument or honing culinary skills, giving back to the community through volunteering, and developing their physical skills all while working collaboratively to enhance teamwork and leadership qualities.

Special thanks must go to the dozens of assessors across the Sunshine Coast community who give up their time to support participants in their chosen fields. Mr Drew Miller, Ms Amanda Kuchel and Mrs Keshna Cranfield have also made an invaluable commitment to lead students on their Adventurous Journeys.

In just its first year as a Duke of Edinburgh International Award Centre, Sunshine Coast Grammar School has motivated students to embrace adventure and community service and helped them become more well-rounded individuals. The future looks promising for the participants as they complete their current award level and move on to the next one in 2024.

## Parents and Friends Association

The P&F once again had a successful year.

Our Executive Committee grew to 20 members with a wide representation of the entire school from Prep to Year 12. This depth of talent ensures we are better equipped to provide advice to the school's Senior Leadership Team and create opportunities for our community.

We made a commitment in 2023 to bring parents together after many years of not having any outlet to do so. Without a doubt the inaugural Grammar Long Lunch gave us that opportunity. Many new friends were made. We were thrilled that some new families came along even before their children started at Grammar! The generosity of our sponsors, and the level of philanthropy from our community was heartwarming.

Every year we host the Mother's and Father's Day Stalls where our younger students take great pride in choosing the best gift for their family member.

For the first time this year the P&F sponsored the end of year Grammar Games pool party so our Primary students ended the year on a high, celebrating with their classmates.

The P&F donated several water bubblers to the school to keep our students hydrated and cool. We also continued to support scholarships to some Secondary students in trade certificates.

We wish to thank all the volunteers who tirelessly give their time and energy to deliver events for the school. This year we have seen such a great increase in numbers of volunteers, and we are all so richer for the experience.

In 2024 we look forward to growing relationships between the parents and the community while providing opportunities for our children and school.

## Alumni Association

In 2023 the school welcomed back numerous past students on various occasions as mentors, guest speakers and attendees at school events. The school also held two reunions a 10 and 20 year event for the class of 2003 and 2013. Alumni enjoyed the opportunity to tour the school, meet with past teachers and also catch up with old friends while remembering and recalling stories from their old school days.

## Foundation

In 2023, we began conceptualising our major annual fundraising event – the Grammar Long Lunch. After months of planning, on October 19, 2023 we did the unthinkable and transformed the Main Oval into the heart of our celebration.

We brought in a stage, tents, a bar and outdoor kitchen, entertainers. On a perfect spring afternoon we brought to life the much anticipated and sold-out Long Lunch. The going was tough from the outset as we had to sell the vision and concept to our community, sponsors and guests.

- 256 tickets sold
- Raised over \$20K in auctions, raffles and donation on the day
- 500 hours
- 30 volunteers
- Attended by staff, alumni, parents and friends of Grammar

Result was we contributed to the school purchasing 1 x 12 seater 1 x 25 seater buses for excursions and co-curricular activities which will provide for great opportunities and participation for students, less traffic and reduced spend on future bus hire.

This event not only serves as a platform for raising funds but also fosters a culture of giving within our community. It is our hope that the Long Lunch will become a signature fundraising event, bringing together alumni, parents, and friends of Grammar in support of our shared vision. Through this initiatives, we're not just raising funds; we're nurturing a spirit of generosity that permeates every aspect of our school community.

By harnessing the momentum of our past successes, the Long Lunch is a culmination of community spirit and commitment to our philanthropic vision.



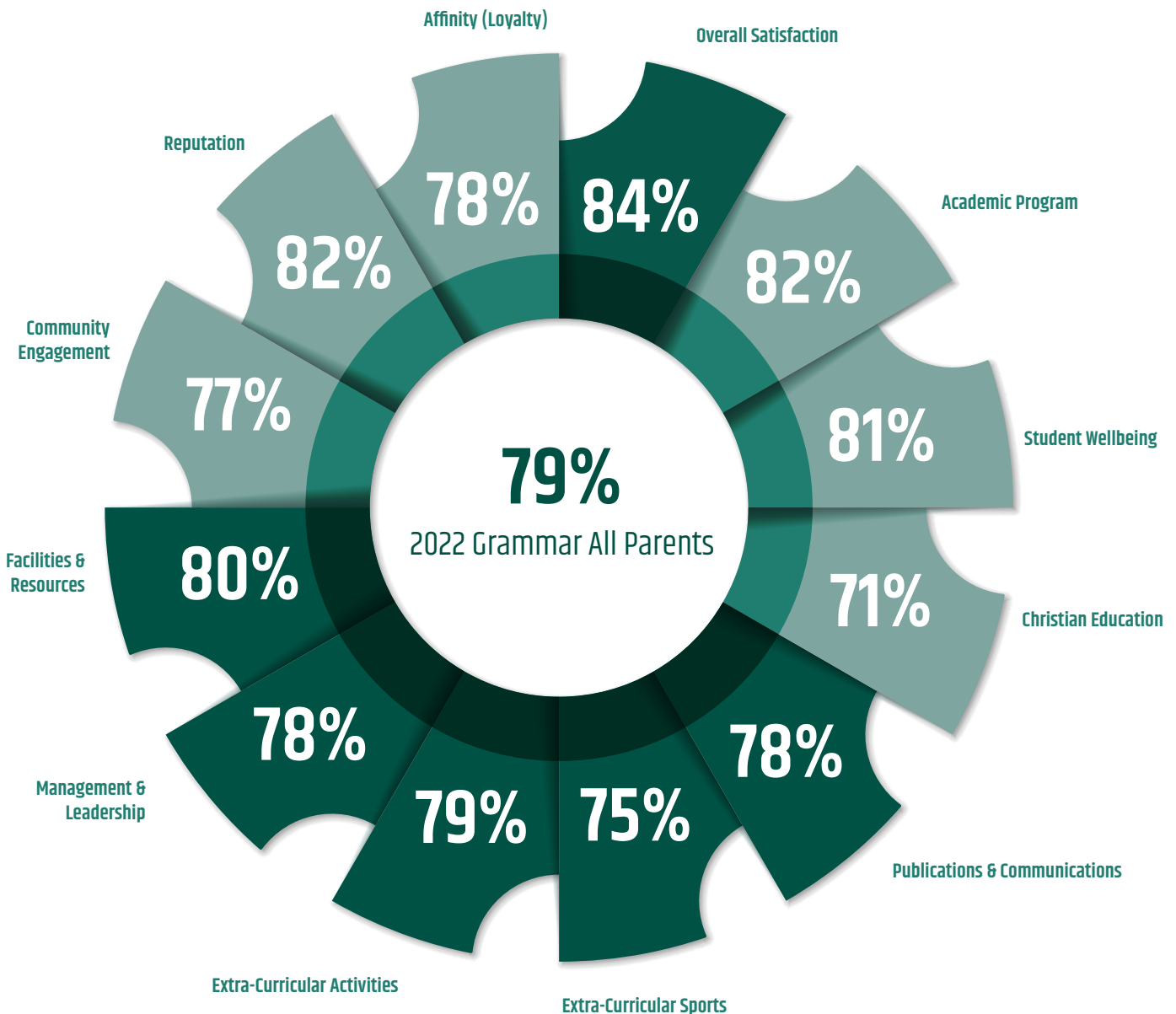
In 2022, Sunshine Coast Grammar School commissioned an independent, confidential “experience” survey of parents (ELC to Year 12), staff and students (Years 5 to 12) as part of our commitment to consult broadly as we endeavour to co-create our new Sunshine Coast Grammar School Strategic Design.

The survey is also a helpful tool to drive school improvement. That is, the information is most important for the School for our operational and strategic planning, as well as for tracking changes in our performance. For the 2022 review, a total of 517 parents completed the survey.

## Overview of Key Areas

The ‘MMG Wheel’ below reflects the average scores for all parents across key areas.

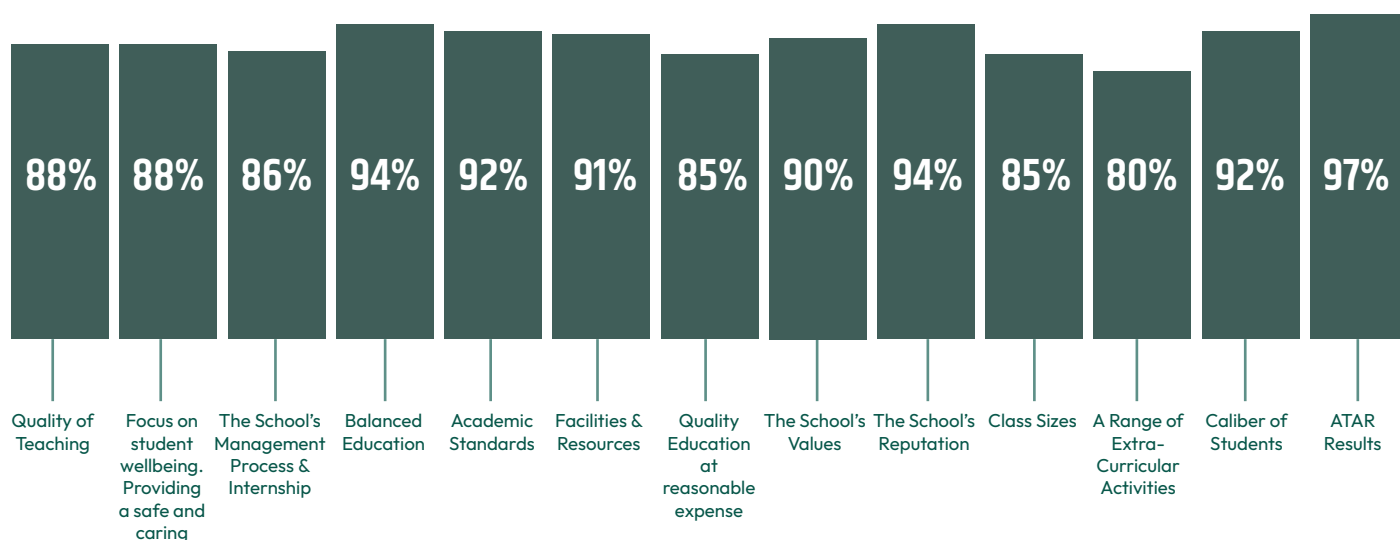
Parents noted ‘very high’ scores for 5 of the 12 areas and ‘high’ scores for the remaining 7 areas. The overall score is ‘high’ (79%).



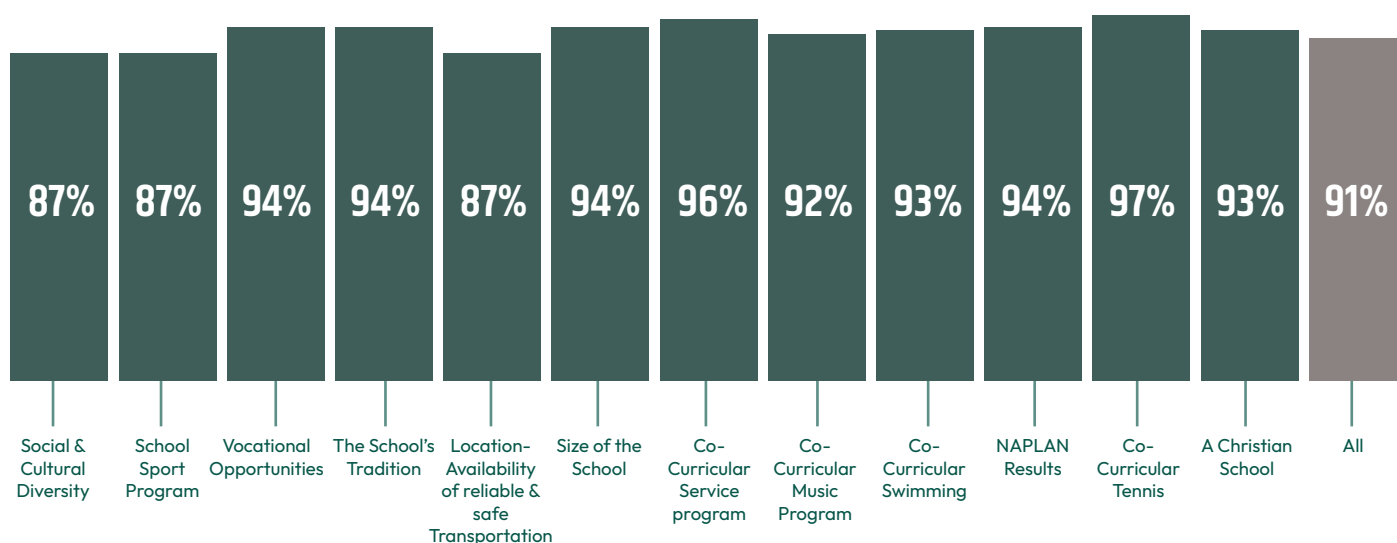
# Expectations Met or Exceeded

The following charts detail the percentage of parents who noted their expectations had been met or exceeded across key areas, ranked in order of the importance they placed on these same areas when choosing the School for their Children. For example, 88% of parents noted their expectations had been met or exceeded for 'Quality of teaching' - the noted most important area.

2023 Sunshine Coast Grammar P-12 Parents - Expectations Met/Exceeded - First 13 (n+489)



2023 Sunshine Coast Grammar P-12 Parents - Expectations Met/Exceeded - Next 12 (n+489)





# Expectations Met/Exceeded for Top 5 Most Important Areas

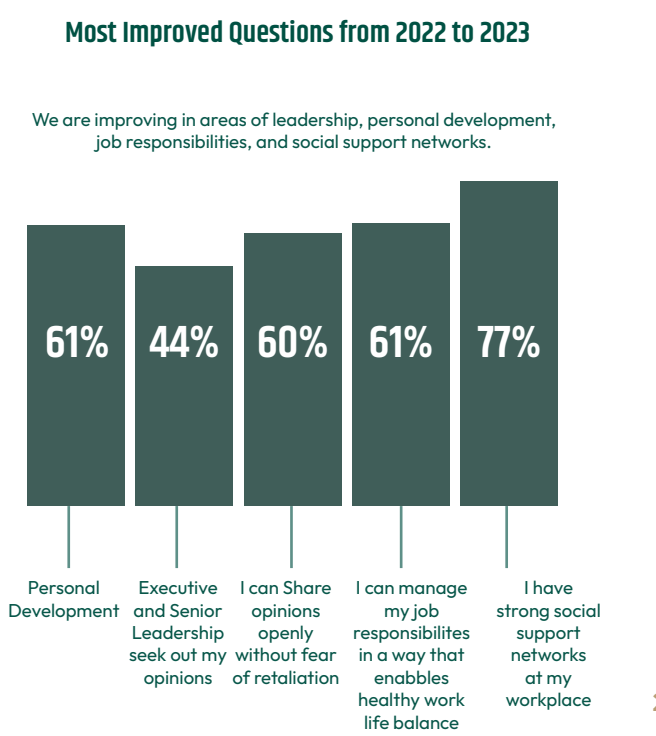
- 1. 88% of parents noted their expectations were met or exceeded in relation to the Quality of teaching
- 2. 88% of parents noted their expectations were met or exceeded in relation to the Focus on student wellbeing, providing a safe and caring environment.
- 3. 86% of parents noted their expectations were met or exceeded in relation to The School's management & Leadership
- 4. 94% of parents noted their expectations were met or exceeded in relation to a Balanced Education
- 5. 92% of parents noted their expectations were met or exceeded in relation to Academic Standards

## Open Responses

Parents also provided valuable 'open ended' comments on a number of areas. These responses added greatly to the value of the review. In response to the question about what parents valued most about Sunshine Coast Grammar School. The top five areas noted by parents are detailed below.

2023 Sunshine Coast Grammar School Parents - What is valued most about association with the School ( Top 5 )
Safe, Caring & Supportive Environment
Quality of Teachers & Staff
Student personal growth, development & achievements
The School Community
Friendships/Connections developed between students, staff & Parents

# PMSA Employee Engagement Survey



Staff Composition, including Indigenous staff	No. of Employees
Full-Time Teaching Staff	115
Full-Time Non-Teaching Staff	68
Part-Time Teaching Staff	10
Part-Time Non-Teaching Staff	94

Teacher standards and Qualifications	
Doctorate or Higher	1.6%
Masters	13.6%
Bachelor Degree	67.2%
Diploma	15.2%
Certificate	2.4%





## Teacher Participation in Professional Development

Description of PD Activity	No. of Teachers Participating in activity
ACARA Curriculum Design	2
Co-Curricular	7
Curriculum Seminar	45
Pastoral	10
Student Wellbeing	4
ISQ Forums or Project	4
Planning Days	134
Technology Related	44
Curriculum Support	8
Leadership	8
Personal Development	1
QLD Curriculum Assessment Authority	32
Staff Professional Development / Safety First Aid	49
Teaching, Learning and Assessment	23

Total number of teachers participating in at least one activity in the program year 135

Total number of teachers	Total expenditure on Teachers professional development	The proportion of the teaching staff involved in professional development activities during 2023	The total funds expended on teacher professional development in 2023, including professional subscriptions	Average expenditure on professional development per teacher
125	\$62,504	135	\$64,399	\$477.03

## Staff Attendances

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
125	183	902	96.06%

The average staff attendance rate for permanent and temporary classroom teachers and school leaders in 2023 was 96.06

## Teaching Staff Retention

Proportion of teaching staff retained from the previous year

Number of Permanent teaching staff at end of previous year	Number of these staff retained in the following year (the program year)	% Retention Rate
111	102	91.89%

## Average student attendance rate

Total number of students	Number of possible attendance days	Total number of days absent	Total Attendance
1413	256,994	23,599	233,395

The average attendance rate for the whole school as a percentage in 2023 was 91%.

## Average student attendance rate for each year level

	Total number of students in year level	Number of possible attendance days for year level	Total Number of Days absent by students in the year level	Total Attendance	The average attendance rate for each year level as a percentage in 2022
Prep	75	13,725	165	13,560	99%
Year 1	64	11,712	1137	10,575	90%
Year 2	84	15,372	971	14,401	94%
Year 3	72	13,176	1280	11,897	90%
Year 4	72	13,176	1280	11,897	90%
Year 5	97	17,751	1019	16,733	94%
Year 6	104	19,032	1634	17,399	91%
Year 7	136	24,888	1685	23,204	93%
Year 8	144	26,325	1876	23,204	93%
Year 9	126	23,058	2313	20,745	93%
Year 10	147	26,901	2465	24,436	91%
Year 11	149	26,969	3261	23,709	88%
Year 12	143	24,882	4510	20,372	82%

\* Based on 2023 Census

## Management of Non-Attendance

Parents and guardians are required to inform the School if their child will be absent from school for any reason as soon as possible.

If a student is late for school, they must sign in at Student Reception. If a student needs to leave school early, they will require a not from home to allow them to go out of class and to Student Reception. From there, a parent or guardian is required to sign out the student. For legal reasons, unless a parent or guardian is present, or a student has written permission to leave with another responsible adult, students will not be permitted to leave the school.

Attendance data and roll marking is captured at a classroom level by teachers via the TASS system.

Student absences are recorded daily by the Student Administration Officers for both Primary and Secondary Schools. Entries are date and time stamped.

Teaching staff have access to their student rolls via TASS (Teacher Kiosk). Rolls are marked in class at the beginning of the day and teachers do not have access to change the roll once marked.

Student Administration Officers, for both Primary and Secondary Schools, have access to the system to record student absences notified by the parents.



# NAPLAN RESULTS 2023

Literacy and Numeracy (Years 3, 5, 7 and 9)

## Results

The Average NAPLAN score for all students at the school in each domain, compared to the average score of students in Australia for that domain.

READING				
	Year 3 (2023)	Year 5 (2023)	Year 7 (2023)	Year 9 (2023)
Average Score (School)	439	522	582	611
Average Score (National)	405	496	536	564

WRITING				
	Year 3 (2023)	Year 5 (2023)	Year 7 (2023)	Year 9 (2023)
Average Score (School)	452	488	578	631
Average Score (National)	416	483	534	567

SPELLING				
	Year 3 (2023)	Year 5 (2023)	Year 7 (2023)	Year 9 (2023)
Average Score (School)	433	503	571	587
Average Score (National)	404	489	539	568

GRAMMAR AND PUNCTUATION				
	Year 3 (2023)	Year 5 (2023)	Year 7 (2023)	Year 9 (2023)
Average Score (School)	442	525	586	607
Average Score (National)	411	497	539	557

NUMERACY				
	Year 3 (2023)	Year 5 (2023)	Year 7 (2023)	Year 9 (2023)
Average Score (School)	441	513	591	613
Average Score (National)	407	488	538	568

# Year 12 Outcomes

## Apparent retention rate Year 10 to 12

	Year 10 Base	Year 12	Apparent Retention Rate %
Number of Students	148	143	97%

The Year 12 student enrolment as a percentage of the Year 10 cohort was 99%.

## Year 12 Results 2023

Number of students awarded a Senior Education Profile	143
Number of students awarded a Queensland Certificate of Education at the end of Year 12	143
Number of students who received an ATAR	108
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	4
Number of students awarded one or more Vocational Education and Training (VET) qualifications	130
Diploma	2
Certificate IV	19
Certificate III	47
Certificate II	62
Percentage of Year 12 students who received an ATAR of 99 and above	11.11%
Percentage of Year 12 students who received an ATAR of 95 and above	35.19%
Percentage of Year 12 students who received an ATAR of 90 and above	54.63%







## CONGRATULATIONS

TO ALL OUR 2023 GRAMMAR GRADUATES  
ON THEIR OUTSTANDING ACHIEVEMENTS

**11%**

OF THE YEAR 12  
COHORT ACHIEVED  
AN ATAR OF **99**  
OR ABOVE

**35%**

OF THE YEAR 12  
COHORT ACHIEVED  
AN ATAR OF **95**  
OR ABOVE

**54.6%**

OF THE YEAR 12  
COHORT ACHIEVED  
AN ATAR OF **90**  
OR ABOVE

**75%**

OF THE YEAR 12  
COHORT ACHIEVED  
AN ATAR OF **80**  
OR ABOVE



Scye Collen



Jessica Lawrie

**2** STUDENTS RECEIVED A **99.95**

**6** STUDENTS RECEIVED A **PERFECT SCORE** FOR THEIR SUBJECT 100/100

## 2023 GRADUATE PATHWAYS



**143**  
Students

### 116 FURTHER EDUCATION

**113** undergraduate university studies  
**2** in an apprenticeship or cadetship  
**1** in Vocational studies

**14** EMPLOYMENT | **13** GAP YEAR



### UNIVERSITY OFFERS

**120** students applied for a university place in Qld.

**100%** of those received an offer.

**18** students applied for a university place in other states.

**9** students received an offer in NSW

**9** students received an offer in VIC

**5** students received an offer in TAS

**6** students received an offer in SA



### FIELDS OF STUDY

<b>25</b>	Business/Economics/Commerce
<b>3</b>	Built Environment
<b>6</b>	Creative Industries
<b>5</b>	Education
<b>17</b>	Engineering
<b>29</b>	Health Sciences
<b>7</b>	Humanities and Social Sciences
<b>1</b>	Information Technology
<b>6</b>	Law
<b>5</b>	Medicine
<b>9</b>	Science



### TYPES OF DEGREES

<b>11</b>	Dual Bachelor and Masters
<b>21</b>	Double Bachelor
<b>16</b>	Bachelor degree with Honours
<b>64</b>	Bachelor degree
<b>1</b>	Undergraduate Diploma



## 2023 GRAMMAR PATHWAYS



**130**

VET qualifications completed  
Years 10 - 12

**33%**

Completed 2 or more  
VET Qualifications

Numbers of students who completed each qualification type:

**62** CERTIFICATE II   **19** CERTIFICATE IV   **47** CERTIFICATE III   **2** DIPLOMA

Numbers of students completing specific qualifications:

**28**

### RECREATION AND FITNESS DUAL CERTIFICATES

Cert II Sport and Recreation &  
Cert III Fitness

**17**

### CERT IV ENTREPRENEURSHIP AND NEW BUSINESS

**6**

### HEALTH DUAL CERTIFICATES

Cert II Health Support Services &  
Cert III Health Services Assistance

**2**

### EXTERNAL DIPLOMA

Business, Beauty

**2**

### EXTERNAL CERT IV

Dance, Real Estate

**9**

### EXTERNAL CERT III

Dance, Business, Fitness, Aviation  
(Remote Pilot) Performance Horse,  
Screen and Media, Early Childhood  
Education and Care

**24**

### EXTERNAL CERT II

Public Safety (Aquatic Rescue),  
Community Services,  
Health, Vocational skills,  
Outdoor recreation, Baking

**3**

### SCHOOL-BASED TRAINEESHIPS COMPLETED

Real Estate, Fitness,  
Early Childhood Education and Care

**1**

### SCHOOL-BASED APPRENTICESHIPS (ONGOING)

Electrotechnology

**2**

### UNIVERSITY UNITS COMPLETED

Aviation, through CQUniversity

Some students continuing their qualification in 2024

Although operated independently, Sunshine Coast Grammar School is owned by the Presbyterian and Methodist Schools Association (PMSA) and is a part of a single legal entity which is the PMSA.

The PMSA works to ensure that the group performance is achieved and optimised through a range of defined oversight and governance processes and prudent financial management.

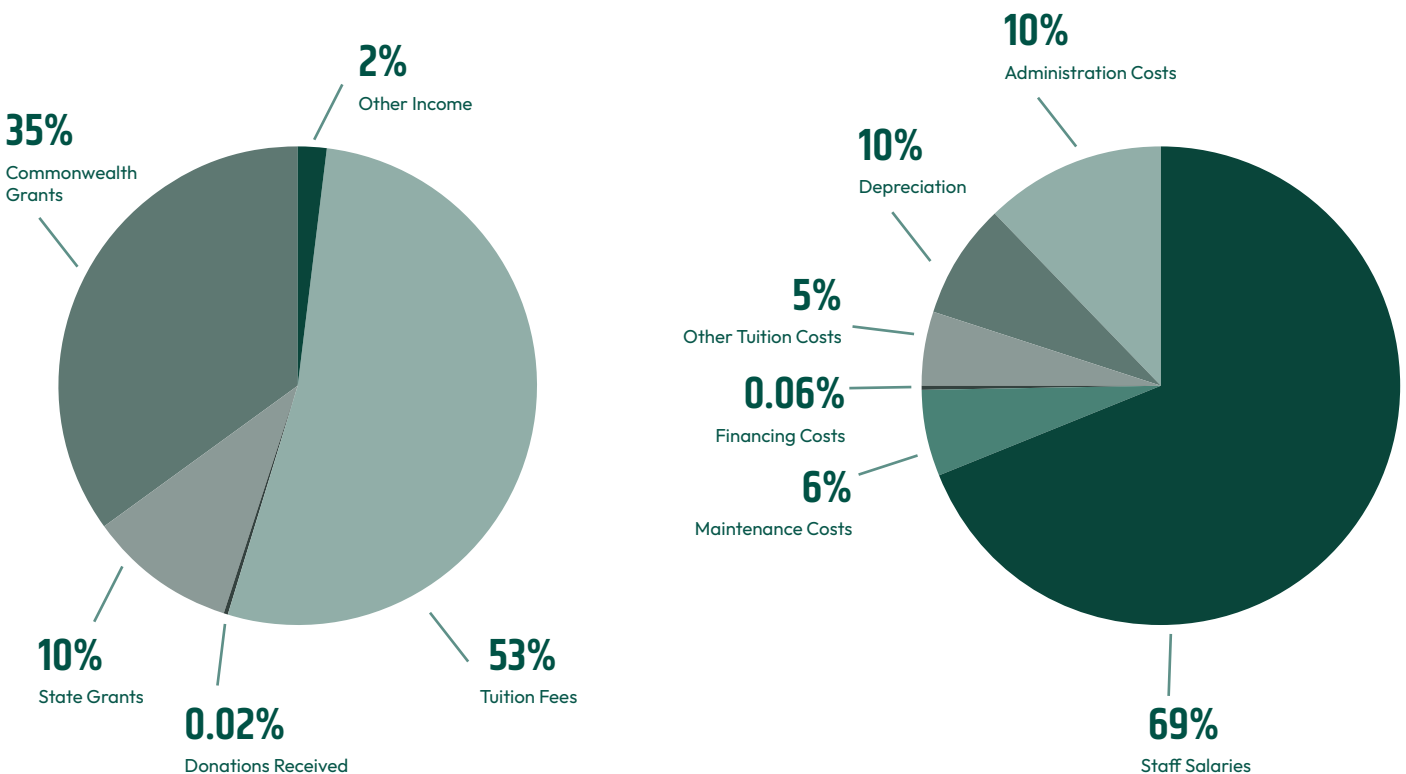
All income that Sunshine Coast Grammar School receives from fees, donations, government grants and any other source is used entirely to operate and develop Sunshine Coast Grammar School.

As a part of the PMSA Group, Sunshine Coast Grammar School financial accounts and financial statements are prepared by the School's Business Manager and presented to and ratified by the PMSA's Finance and Audit Committee. These are independently audited by KPMG and then consolidated into the PMSA Group special purpose financial statements for reporting.

The PMSA's audited financial statements are prepared in accordance with all the relevant Australian Accounting Standards required by the Australian Charities and Not-For-Profits Commission (ACNC) Act 2012. Unless otherwise stated, these financial statements have been prepared on an accrual basis and in accordance with the historical cost convention.

Each year, PMSA schools pay an amount to the PMSA to cover PMSA group governing costs and collective expenses such as auditing, compliance, and other consolidated expenses for each of the schools.

A financial summary of the PMSA accounts is publicly available in the PMSA Annual Report on the PMSA website, and the consolidated audited financial statements are available on the ACNC registry. Accounting policies are published in these accounts.







2023 has been a year where our Bible verse of the year ('Be still and know that I am God, Psalm 46:10) was an important reminder to slow down and be in the moment to many in the school community. To know and be reminded that we can seek God for the strength and stillness of the mind we need each day on life's journey.

Through our Christian Education Program, students had the opportunity to grow in their understanding of the Christian faith and the Bible. Students had the freedom to ask questions in a safe and respectful environment and be involved in discussions. They also participated in activities and watched video clips to help unpack the faith and bring important messages to life. Students were also warmly welcomed at our lunchtime JOLT (Jesus Over Lunch Time) groups where they got to know other students, play games and eat lunch together while hearing more about the Christian faith.

Chapel Services gave students and staff the opportunity to hear about the love of Jesus, as well as gain a greater understanding of our Christian values. It was wonderful that 'Gideons International' returned to Grammar and gifted all Year 7 students with their own pocket-sized Bible. Our Family Service followed the theme, "Having the wisdom to persevere", and our Choir and students lead these services with passion and purpose.

The Red Frogs group commenced a Friday morning breakfast program for Secondary students who

enjoyed pancakes on the Science lawn before school. This was a great opportunity to connect and add another layer of support for our students. The Operation Christmas Child Shoebox and 40 Hour Famine charity programs were very well received raising \$5269 for World Vision and bringing in 134 shoeboxes for Samaritan's Purse to deliver to children around the world.

At our Year 12 Valedictory Chapel Service we had several students share their personal faith journey with the Year 12 cohort. Here are some words they shared: 'Knowing that there is someone who is bigger than all of this and who knows myself better than I do and knows what's good for me is such a relief and a comfort (Amy Walker). 'I pray that everyone has the opportunity to turn to Christ at any time in their life, because I promise that at that time you will need him most He will still be there.' (Sophia Rusev). 'I started to see my prayers being answered, sometimes only hours after I had prayed them, and I started experiencing a new sense of joy and fulfillment (Jessica Lawrie). 'He is not a God who is a far off, but is so very near to me in each moment' (Grace Barnett)

As a school community were all devastated to hear the news of the passing of Mrs Maria Woods. Her energy, enthusiasm and commitment to excellent were all incredible and her legacy at Grammar will be immense. 2024 School Captain Liam lead students in this prayer when we heard the sad news.' Dear Lord Jesus, may you look after, protect, and nurture those who may be experiencing this loss today. May you let those people know that you are here, let us know that when we are in a time of need. Your passion, your love, and your light doesn't follow far behind us. Thank you, Lord, for your everlasting compassion and sympathy, and the care. May we all support one another, and know that each of us care for one another. May those who feel the emotions of today know this, and feel encouraged to reach out to loved ones and those that are close to them. Our hearts go out to Mrs Woods and her family. Amen.'

*Our 2023 prayer was of great comfort to many throughout the year, 'Our Loving God, creator of Heaven and Earth, help us to be still and to put our trust in you. We are thankful that you are always there for us. May we be people who live out our School's Christian values. In Jesus' name we pray. Amen.'*

Pastor Jon Taylor,  
Chaplain.

